



COLLABORATION & CO-TEACHING

How things have changed in the world of English Language Acquisition! In case it's been a while since you've received training in Co-Teaching, here are some refreshers.

With the arrival of Co-Teaching and Integrated ENL in NYS, ENL teachers and general classroom teachers now teach together in the same classroom. They share knowledge with each other and also share a classroom for the benefit of all students. (No more push-ins, an outdated term implying that ENL teachers sit quietly in the back of the room) How does it work? What is co-planning? Forms? Here are some articles, padlets and more....

[Integrated ENL Resources | New York State Education Department \(nysed.gov\)](#)

[Co-Teaching Weekly Planning Template](#) NYSED [More Planning Templates](#) Pinterest

[Effective Co-Teaching Means Putting Students First](#) My ENL Page

[An Elementary ENL Collaboration and Co-Teaching Success Story | Laura Stevens](#)

[Great Co-Teaching Padlet](#) SELPA Professional Learning

[Co-Teaching Padlet](#) Melynee Naegele [How to Use Scaffolds](#) YouTube

[Lessons from the CoTeaching Trenches](#) UVVEI.EDU

[Targeting Content & Language Objectives](#) Teaching History [Social Studies Instruction](#)

[Honigsfeld & Dove: Collaboration for English Learners - YouTube](#)

[Principles for Principals of Language learners - Tan K Huynh \(empoweringells.com\)](#)

[Mantras and Metaphors for Collaboration - Tan K Huynh \(empoweringells.com\)](#)

[Bringing Home Languages to School - ELL Strategies | Tan K Huynh \(empoweringells.com\)](#)

[Translanguaging Lets MLs Use Everything in Their Toolboxes \(middleweb.com\)](#)

[What I wish I'd known about being a language specialist - Tan K Huynh \(empoweringells.com\)](#)

[Co-Teaching Questions](#) Tan K. Huynh [Supporting Newcomers](#) Colorin Colorado

[The Models of Co-Teaching - ELL Strategies | TanKHuynh \(empoweringells.com\)](#)

[Co-Teacher Toolkit](#) [Valentina Gonzalez](#)

[Teaching the Language of Math, Science, Social Studies and More](#) [My ENL Page](#)

[Turning Around My Co-Teaching Experience](#) [Empowering ELLs](#)

[Teaching Language in the Content Areas](#) [My ENL Page](#)

[Secondary ENL Resources](#) [My ENL Page](#) [ELL Tips for Math Teachers](#) [Colorin Colorado](#)

[My ENL Page - Collaborating in a High School Science Class \(google.com\)](#)

[Literacy Strategies to Promote Language Growth \(padlet.com\)](#)

[Student Interaction and Discourse \(padlet.com\)](#)

[Literacy Strategies to Promote Language Growth Padlet](#) [Ashley Blackley](#)

[Hudson Valley RBERN: Strategies to Support Students with Interrupted/Inconsistent Formal Education \(padlet.com\)](#)

[Scaffolding Techniques for English Language Learners: Part 1 - Center for the Collaborative Classroom](#)

[12 Ways to Support English Learners in the Mainstream Classroom | Cult of Pedagogy](#)

[Many Thanks To Andrea Honingsfeld & Maria Dove For These Tips](#)

- Begin together in the front of the room at the beginning of each lesson.
- Teachers' names are posted in the room and in parent communications and meetings.
- Always break up into small groups for better access to students.
- Co-Teaching models #4 & #7 are very popular. *[See Honingsfeld & Dove](#)
- Establish a routine together and always end together.
- Use a common co-planning template. (Or at least write Content and Language objectives.)
- Co-Teachers change their pronouns from I to we.
- Incremental implementation; one grade level at a time to learn the curriculum. Start with a willing volunteer.
- Eliminate the outdated terms *push-in* and *pull-out*; replace them with the terms *Integrated ENL* and *Stand-alone ENL*.
- A School-Wide Disciplinary Literacy Approach defines all teachers as teachers of language & literacy.