Blended Learning Innovation Plan Outline

LaKetra Robinson
Coble Middle School

PLAN (Spring - Summer)

1. I will research the advantages and challenges of blended learning.
2. Propose the idea of blended classes to colleagues on campus
3. Create a Blended Learning Pilot Team based on volunteers
   a. The ideal team would have at least 1 teacher from each department.
   b. Elective courses may provide the easiest transition to BL
   c. An administrator will be a part of the team
4. Meet with team to develop our plan for implementation
   a. What goals do we want to achieve?
      i. Develop soft skills in preparation for college, career, and life
      ii. Provide COVA experiences
      iii. Increase student engagement in learning
      iv. Close achievement and opportunity gaps
   b. What supports will be needed along the way?
      i. Campus tech specialist, District EdTech Trainer, campus teacher tech leaders, campus administration team
   c. Will we need any funding for additional software/apps?
      i. Initially, we could use the current apps & LMS platforms that are already provided
   d. How often will we meet to plan and debrief?
      i. Weekly during common planning period as accountability partners
      ii. Monthly as a team
      iii. Other online PLN's
   e. How will the team receive professional development on blended learning?
      i. I will take lead on PD and collaborate with a district Ed Tech Trainer, as needed.
      ii. Initial PD will cover the "what, why, and how"
      iii. On-going PD and mentoring throughout the year will provide support
   f. How will we transform each course's curriculum?
      i. Determine which topics would be best suited for online vs F2F learning

       g. Should we have treatment vs control groups during the pilot year, amongst the team's classes? (For example: Within my 6 sections of AVID, I could have 3 treatment classes and 3 control classes)

DO (Summer - Fall)

1. Implement Professional Learning Plan
    a. Initial PD with piloting team (during summer)
    b. Campus-wide PD to provide an overview of blended learning and our plan (beginning of the year)
    c. Conduct on-going modeling and mentoring throughout the year for piloting team
        i. Invite others who may be interested, but not on the piloting team, to attend
    d. In order to model blended learning, our team's PD will be conducted through a blended, online and face-to-face, model.
2. Develop curriculum for blended courses
    a. Partner up teachers of the same or similar content
    b. Choose an accountability support partner
    c. Set up PLNs that will be resources for continuous support
3. Send letters home to inform parents of the blended learning environment
4. Host an initial Parent meeting for those who will be in blended courses
5. Implement the plan in designated courses
    a. Check in on students regularly
    b. Continue to "check in" with accountability partners, weekly
    c. Continue to meet and debrief as a whole team, monthly
        i. Discuss success and failure
    d. Utilize PLNs as continuous resources, especially teachers who have previously implemented BL
6. Track student progress throughout
    a. Academic data
    b. Student engagement/participation
    c. Surveys and reflections
7. Revise and adjust implementation plan, as needed

STUDY (Fall - Spring)

1. Assess
    a. Use academic Data regularly as a basis for progress towards goals
    b. Pre & post data will be analyzed from beginning to end of the school year.
    c. Periodically, survey students, teachers, and parents

       d. Use a focus group comprised of student, teacher, and parent volunteers to debrief at the end of the school year.
2. Meet as a piloting team to analyze all of the data and determine what to do in the next phase.
       a. Courses
       b. Content/topics selected, online vs F2F
       c. iPad apps
       d. Learning Management Systems
3. Revise the implementation plan, as needed

ACT (Late spring - summer)

1. Share final assessment findings with administrative staff
2. Provide an overview of successes and failures with the whole staff
3. Recruit more teachers to implement blended learning
4. Continue on-going modeling and mentoring for continuous support
5. Implement the revised plan

Repeat (Summer - Fall)

1. Meet with new extended team to develop our plan for implementation
2. Set goals - keep ones that were not previously achieved and build upon the ones that were
3. Determine how to transform new course's curriculum
       a. Use data from previous BL courses to make decisions
       b. Develop course curriculum
4. Continue and extend PD and mentorships for BL
       a. Establish accountability partners
       b. Find and create PLNs for all team members
       c. Set a new calendar for check-ins and meetings
5. Send letters home to inform parents of the blended learning environment
6. Host an initial Parent meeting for those who will be in blended courses
7. Implement the plan in designated courses
8. Track student and course progress
9. Revise and adjust implementation plan, as needed
       a. Use the initial outline of the plan as a guide through this second phase