

Monday, May 4th, 2026

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:00 Bell Work: Journal**

- **8:15 - Grace Gathering**
 - Learning Goal: To worship God together and review the songs for Mass.
- **8:50 am - Technology**
- **9:40 am - Snack and read-aloud - Charlotte's Web**
-
- **9:55 am - May the Fourth - activity**

- **10:15am-10:30 am - Recess**
- **10:30 am - 11:20 am - CKLA**
 - Learning Goal: To find the internal and external traits of Alo from the story "Alo the Spirit Giver".
 - Read Alo the Spirit Giver - Chp. 4
 - Activity 7.5 - pg. 75
 - Learning Goal: To describe how the illustrations set the mood for a reading.
 - Read "Meda and Flo, the forest children" chp. 5
 - Activity 8.1- pg. 85-86

- **11:20 am - 12:00 pm - Lunch/Recess**
- **12:00pm - 12:45 pm - CKLA**
 - Learning Goal: To determine the main idea and supporting details in Native Americans of the Northeast.
 - Listen to the read-aloud of [Northeast](#)
 - Activity 8.2-pg. 87-89
 - Activity 8.3 - pg. 91- on your own
- **12:45-1:20 pm - Math**
 - Learning Goal:

- **1:20-2:05 pm - Art**
- **2:10 pm - 2:25 pm - Recess**
- **2:25 pm - 2:50 pm - May the Fourth fun**

- **2:50 pm - Conduct Chart, Clean Up, Pray:** End our school day with prayers for our classmates, the world, or whatever we need: **We pray to the Lord, Lord hear our prayers.**
- **3:05 pm Dismissal**

Tuesday, May 5th, 2026:

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:00 Bell Work:**

- **8:15 am - 8:30 am - Get ready for field trip**
- **8:30 am - Car assignments, leave for field trip**

- **9:00 am - 12:00 pm - Field Trip**
- **12:30 pm - arrive back at school**

- **12:45-1:20 pm - Math**
 - Learning Goal:

- **1:25-2:10 Tech Literacy**

- **2:10- Spelling Test**
 - Activity pg. 105 - 10.1

- **2:50-3:00 - Conduct Chart, Clean Up, Pray:** End our school day with prayers for our classmates, the world, or whatever we need: **We pray to the Lord, Lord hear our prayers.**

- **3:05 pm Dismissal**

Wednesday, May 6th, 2026:

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:00 Bell Work-** Offertory envelopes - write a prayer, Journal: How will I help others this week?
- **8:15- Mass**

- **9:20 am - Snack - read-aloud - Charlotte's Web**
- **9:30 - 10:15 - P.E. - make venn diagram**

- **10:15-10:30 Recess**
- **10:35-10:50 am CKLA Skills**
 - Learning Goal: To learn the suffixes -ible and -able and use the words in sentences.
 - Activity 8.4 - pg. 93-96
- **10:50-11:20 am - Reading Intervention**
 - Learning Goal: practice reading skills
 - Students are divided into three groups according to need.
- **11:20-11:40 am - Lunch**
- **11:40 am-12:00 pm - Recess**
- **12:00 pm - Music**
- **12:45 -1:45 pm - CKLA**
 - Learning Goal: To fill out a venn Diagram comparing and contrasting the tribes of the Northeast region with the Southeast region.
 - Watch the video on the [Southeast](#) region
 - Fill out a few things on the venn diagram then change spots and add more
- **1:45 pm - 2:00 pm - Recess**
- **2:00-2:45 pm - Math**
 - Learning Goal: To review fractions.
 - Review page
- **2:50 Conduct Chart, Clean Up, Pray:** End our school day with prayers for our classmates, the world, or whatever we need: **We pray to the Lord, Lord hear our prayers.**
- **3:05 pm Dismissal**

Thursday, May 7th, 2026

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:00 Bell Work-** Activity 9.2 - pg. 99-100
- **8:15 am -Religion**
 - Learning Goal: To read the readings for this weekend's mass.
- **9:15 am - Snack and read aloud- Charlotte's Web**

- **9:30 am-10:15 am - CKLA**
 - Learning Goal: To read a story and answer questions.
 - Read Adoette and Awan the bird chasers
 - **Activity 10.2 - pg.107-108**
 - Learning Goal: To form and use singular and plural possessive nouns.
 - Activity 10.3 - pg. 109-110

- **10:15-10:30 Recess**

- **10:35-10:50 am - CKLA**
 - Learning Goal: To determine the difference between it's and its.
 - Homophones - it's and its - pg. 198-199 TM

- **10:50-11:20 am - Reading Intervention**
 - Learning Goal: practice reading skills
 - Students are divided into three groups according to need.

- **11:20 am - 12:00 pm - Lunch and Recess**
- **12:00 pm- 12:30 pm - CKLA**
 - Learning Goal: To use dictionary skills.
 - 10.4- pg. 111-112 - Do together
- **12:30 pm - 1:15 pm - Math**
 - Learning Goal: To review fractions for the math assessment.
 - Fractions review
- **1:15 pm - Pack up for the day, prayers, etc.**

- **1:30 pm - 3:05 - Watch Seussical**

- **3:05 pm Dismissal**

Friday, May 8th, 2026

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:03 Bell Work-** Math page on multiplication - in math packet in finish me folder - pick a page.
- **8:15 am - Religion -**
 - Learning Goal: To finish the readings for the weekend's mass.
 - Good News

➤ **8:30-9:15 am - CKLA**

- Learning Goal: To describe character in “Yutu, the Dog Trainer” and explain how their actions contribute to the sequence of events.
 - Read chp. 7 in the Reader - “Yutu, the Dog Trainer”
 - Activity 11.1 - pg. 113
- Learning Goal: To listen to a read-aloud about Native Americans of the Arctic/Subarctic region and tell three things that are different about this region than others.
 - [Read-aloud](#)
 - Exit ticket

➤ **9:15 am - Snack**

➤ **9:30 am - CKLA**

- Learning Goal: To discuss legends and explain how specific aspects of the illustrations in “The Hunting of the Great Bear: An Iroquois Tale” contribute to what is conveyed by the words of the story.
 - Read chp. 8
 - Discuss legends
 - Activity 12.1 - together
 - Activity 12.3 - pg. 125-126 - questions- on your own

➤ **10:15 am - Recess**

➤ **10:30 am - CKLA**

➤ **11:15 am -12:00 - Lunch/Recess**

➤ **12:05-12:25 pm - CKLA**

- Learning Goal: To drop everything and read.
 - Silent reading

➤ **12:25-12:55 pm - Reading Intervention**

- Learning Goal: To assess students on spelling.
 - End of the year Spelling Assessment

➤ **1:00 pm -2:00 - Math**

- Learning Goal: To assess students on fractions.
 - Fractions math assessment

➤ **2:00 pack up/Conduct**

➤ **2:10 pm - 2:55 pm - P.E.**

➤ **2:55-3:05 - Prayer and Dismissal**