![DepEd Logo] **GRADES 1 to 12 DAILY LESSON LOG**	**School:**		**Grade Level:** III	
	Teacher: **File Created by DepEd Click**		**Learning Area:** **ENGLISH**	
	Teaching Dates and Time: **October 3-7, 2022 (WEEK 7)**		**Quarter:** **1ST QUARTER**	

	MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**
I OBJECTIVES					
A. *Content Standard*	Demonstrates understanding of concepts of nouns and adjectives for identification and description				
B. *Performance Standard*	Correctly names people, objects, places and things through theme-based activities				
C. *Learning Competency /s:*	Read phrases, sentences and short stories consisting of 2-syllable words.				Weekly Test
II CONTENT	Reading and Questioning 2 Syllable Words

Learners are expected to read phrases, sentences, and short stories consisting of 2-syllable words and answer questions about them. | Reading and Questioning 2 Syllable Words

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III. LEARNING RESOURCES					
A. References					
1. *Teacher's Guide Pages*	English 3, Module 6,				
2. *Learner's Materials pages*					
3. *Text book pages*					
4. *Additional Materials from Learning Resources*	Laptop, pictures, copy of the story, chart	Laptop, pictures, copy of the story, chart	Charts, laptop,powerpoint.		
B. Other Learning Resources					
IV. PROCEDURES					
	What I Know	**What is It**	**What I Can Do**	**Assessment**	

Directions: Name the picture. Fill in the blanks with the letters a, e, i, o, and u to complete it. Then read the words that you made.
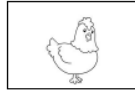
1.

b _ s k _ t

2.

f l _ w _ r

3.

_ n s _ c t

4.

c h _ c k _ n

5.

012345

n _ m b _ rs

Direction: Read the following words from the story, "Birthday Girl".

chicken	flower
puppet	popper
dinner	dishes

*What have you observed with the words?
* These are 2-syllable words that have short vowel sounds.
* Have you read all the words correctly?

In the story, "Betty and Timmy", what did you observe on the words used? Have you noticed uttering twice in a word? Take note that in the story, the 2-syllable words are consisting of short /e/ to /i/ sounds. You might wonder what the meaning of these words could be, so let us understand them now.

Short /e/ 2-syllable words:

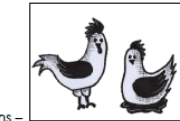1. piglet -

Betty is a timid piglet. (pig•let)

2. farmer-

Luckily, the farmer passes by. (far•mer)

3. water –
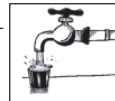
They love to play in muddy water near a farmer's house. (wa•ter)

4. chickens –

They show their gratitude to the farmer by helping him chase his chickens back to their cage before sunset. (chi•ckens)

Here are another examples of 2-syllable words with short vowel sounds.

den•tist	pen•cil
un•der	os•trich
hel•met	num•ber
ten•nis	rob•ber
rub•ber	tem•per

Direction: Use the following 2-syllable words with short vowel sounds in a sentence.
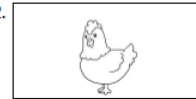
1. drummer

2. rubber

3. trumpet

4. chicken

5. number

Direction: Write a sentence about the picture.

1. _____

2. _____

3. _____

4. _____

5. _____

	WHAT'S IN	What's More	What I Have Learned		
	Directions: Read each sentence. Encircle the 2-syllable words with a short vowel sound. 1. The basket is full of fruits. 2. The police caught the thief. 3. Fried chicken is my favorite. 4. She cooks for our dinner. 5. Jane is playing tennis.	Activity 1 Direction: Underline the 2-syllable word that has a short vowel sound in each sentence. 1. They are watching a puppet show. 2. Reyes family eats dinner at the restaurant. 3. The kids are playing under the tree. 4. Five is her favorite number. 5. She loves playing tennis.	A. Direction: Answer the following questions below. 1. How many times do we utter 2-syllable words? 2. Give examples of 2-syllable words with short vowel sounds. 3. How can you show the meaning of words with short vowel sounds? B. Direction: Fill in the blanks with the correct two-syllable words. 1. My father gave me _____ hundred pesos last weekend. a. one b. six c. seven 2. My aunt looks nervous. Her baby has a fever, so she _____ her to the health center. a. rushes b. rashes c. slows 3. President Duterte agreed to _____ the opening of classes in August. a. receive b. suspend c. limit 4. I am nine years old and I can lift a_____of water. a. bucket b. bracket c. blanket 5. I need a _____ to fill a container with water. a. funnel b. channel c. tunnel		
	WHAT'S NEW A. Read the short story and answer the questions that follow.	Activity 2 Directions: Read each word correctly. Match each word in Column A with the correct picture in Column B to show its meaning. Write the letter of the correct answer in the space below each word.			

Birthday Girl

It was Jane's birthday. She had a party at home. Her mom went to the market a day before her birthday. She bought her flowers, chicken meat, hotdogs, and other ingredients for more dishes to prepare. Her dad filled the balloons with air. He played as a clown too and had a party popper for her. There was also a puppet show. Her friends had a party hat and she had a crown. They enjoyed the dinner and it was fun.

Comprehension Questions:

Directions: Answer the following questions.

1. Who was the birthday girl?
2. What were the things being prepared by her mom and dad?
3. Did she enjoy the party?
4. How about you? How do you celebrate your birthday?

Column A	Column B
1. dentist ____	a.
2. puppet ____	b.
3. chicken ____	c. 012345
4. numbers ____	d.
5. flower ____	e.

V. REMARKS				
VI. REFLECTION				
A. No. of learners who earned 80% on the formative assessment				
B. No. of Learners who require additional activities for remediation				
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.				
D. No. of learners who continue to require remediation				
E. Which of my teaching strategies worked well? Why did these work?				

F. What difficulties did I encounter which my principal or supervisor can help me solve?				
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?				