

**A. Writing Grade**

9/10	Few errors in grammatical structures. Each sentence includes at least one detail about the activity. Sentences are original, creative and interesting.
8	Errors in grammatical structures do not impede comprehension. Most sentences include a detail about the activity. Most sentences are original, creative, and interesting.
7	Errors in grammatical structures occasionally impede comprehension. Some sentences include a detail about the activity. Some sentences are original, creative and interesting.
6	Errors in grammatical structures often impede comprehension. Few sentences include a detail about the activity. Few sentences are original, creative and interesting.
5	Does not meet expectations.

**B. Speaking Grade**

9/10	Few errors in grammatical structures. Each sentence includes at least one detail about the activity. Sentences are original, creative and interesting. Speech is fluent with excellent pronunciation and natural intonation.
8	Errors in grammatical structures do not impede comprehension. Most sentences include a detail about the activity. Most sentences are original, creative, and interesting. Occasional hesitations, errors in pronunciation or unnatural intonation do not impede comprehension.
7	Errors in grammatical structures occasionally impede comprehension. Some sentences include a detail about the activity. Some sentences are original, creative and interesting. Frequent hesitations, errors in pronunciation or unnatural intonation occasionally impede comprehension.
6	Errors in grammatical structures often impede comprehension. Few sentences include a detail about the activity. Few sentences are original, creative and interesting. Hesitations and strong accent impede frequently comprehension or you are clearly reading directly from your paper without adequate preparation.
5	Does not meet expectations.