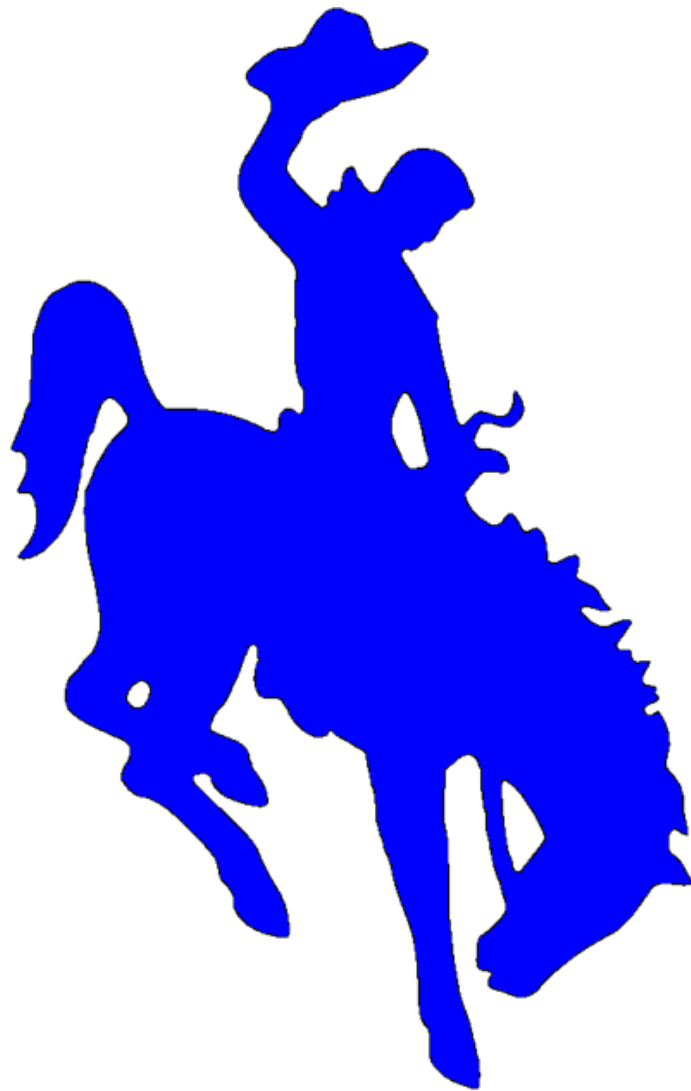




Shoshoni Health Protocol & In-person Learning Plan

2021-2025

Board Approved 9/20/2021, Reviewed 1/17/22, 6/20/22, 12/12/2022
6/19/2023, 12/18/2023, 6/17/2024, 12/16/2024

TABLE OF CONTENTS

Letter from Superintendent Bruce Thoren	2
Overarching District Position and Background	5
Tier I - Open (0 to 29% absenteeism rate)	5
Tier II - Hybrid/Closed (30% absenteeism or more)	5
Tier III - Closed (State Orders)	6
MITIGATION STRATEGIES	6
Health Screening	6
COVID Symptoms	6
Building Access	6
Nursing Services and Testing	7
Vaccinations	7
PPE	7
Transportation	7
Nutrition/Food Service	7
Activities	8
Student gatherings/congregation of students	8
Custodial	8
Facilities	9
CONTINUITY OF SERVICES	9
Instruction	9
Technology/1:1	9
Special Education/Individualized Educational Program (IEP) and English Language Learner (ELL)	9
Student Engagement and Social-Emotional Learning	10
Monitoring Achievement and Grading	10
Stakeholder Input and Plan Review	10

Letter from Superintendent Bruce Thoren

Dear Fremont CSD#24 students, families, employees and community stakeholders,

The *Shoshoni Health Protocol & Safe In-Person Instruction and Continuity of Services Plan* that is outlined in the following pages provides an overview of the plans the district has developed in order to provide a high quality education for all students during the 2021-2022 school year.

Shoshoni plans to open all public schools for in-person instruction and learning starting August 25th. While we are hopeful that we will be able to maintain full time in-person learning for the entire 2022-2023 school year, [we will follow our Health Protocol Plan](#). Should a partial or full closure of school(s) be required due to changes in state or local health orders or through direct communication with the Wyoming Department of Health/Health Officer, those orders will be followed and our plan adjusted.

We are still developing the plan that is required to have stakeholder/community input and will do everything we can to keep students and staff safe and healthy while at school. Our first meeting with stakeholders was Friday, August 20th at 8:00 am in the Boardroom, changes to our Health Protocol document were made following that meeting.

We cannot keep schools open without the support of students, parents/guardians, our employees and the community. Please review the current draft plan to learn more about our efforts to provide the safest possible learning environment for students and employees while also providing a high quality education.

Expectations

Parents/guardians will be expected to monitor their child's health each morning for the following symptoms:

- A cough
- Shortness of breath or difficulty breathing
- A fever of 100.4 F or higher or a sense of having a fever
- A sore throat
- Chills
- New loss of taste or smell
- Muscle or body aches
- Nausea/vomiting/abdominal pain
- Headache
- Congestion/running nose not related to seasonal allergies
- Unusual fatigue

If students exhibit these symptoms, they may not attend school.



If employees exhibit these symptoms, they are expected to submit a PTO leave request through the normal process and follow health protocols. Please contact Nicole Stone to discuss leave options that are available to employees.

Throughout the upcoming school year Shoshoni Schools will provide regular updates to families and the community using existing communication methods (district wide email, text, principal and teacher newsletters and district website). Parents/guardians are asked to complete the 2021-2022 online registration process or contact their child's school to ensure current contact information is on file.

Thank you for your adherence to these guidelines and doing your part to keep our students and employees safe which will be essential for our schools to provide in-person instruction and learning.

Bruce Thoren
Superintendent

Overarching District Position and Background

Fremont CSD#24 is committed to keeping our doors open and having in person learning. As our building reopens in the Fall, Fremont County SD #24's goal is to balance a high quality education with the precautions necessary to maintain health and safety for our staff and students. Therefore, this document will be a living document that will change if needed.

The district had to address the impedance of illnesses in the school in years past when H1N1 was prevalent. Board Policy EBCA - Emergency Closing, provides the opportunity to close schools. In making the decision to close the school, the superintendent or his designee will consider many factors, including the following principal ones relating to the fundamental concern for the safety and health of children:

1. Weather conditions, both existing and predicted.
2. An Actual occurrence or imminent possibility of an emergency condition which would make the operation of schools difficult or dangerous.
3. An inability of teaching personnel to report for duty, which might result in an inadequate supervision of students.

This policy has been used in the past when the flu and H1N1 was running rampant in the district and our students out of school approached or were over 30% of the student body. Last year during the cold and flu season, mixing in the presence of COVID-19, we approached 27% absent in our student population.

Moving forward, the district will implement strategic steps to minimize transmission of illnesses based upon the number of students out with an illness by following operating principles that will guide our design and decisions.

Tier I - Open (0 to 29% absenteeism rate)

In-person classes and activities. Students in school, social distancing, educational areas set up to maintain physical distancing to the greatest extent possible. Masks will be optional, but recommended. Buildings open to all students.

Tier II - Hybrid/Closed (30% absenteeism or more)

School buildings closed to students due to local directives. Tier III will be a temporary closure to allow school personnel to deep clean the building. The closure will be for the minimum time possible and may just be 1 to 2 days if the closure falls close to a weekend, virtual instruction will take place if more

than two school days is needed, students will return to school under Tier I. The school district will follow provisions in the adapted/virtual learning plan. Buildings may be open to smaller numbers of students for specialized classes if extended closure is required. Quarantined students will not be counted as part of the 30% absenteeism as long as they are participating in classes virtually. (Added 8/27/2021)

Tier III - Closed (Federal or State Orders)

School buildings closed to students due to health directives or orders. School districts will follow state health order requirements. All classroom instruction will be virtual with a possible exemption for specialized classes or needs.

MITIGATION STRATEGIES

Health Screening

Each day parents shall screen students for symptoms, prior to school in accordance with current CDC Guidance. All students will be expected to adhere to the Health protocols and expectations. Signage promoting proper hand washing and respiratory etiquette will be posted throughout all buildings. The State Health Department or the school will issue quarantine orders for unvaccinated individuals who are exposed to COVID-19 and masks were not being worn at the time of the exposure.

COVID Symptoms

Staff and Students - If symptomatic, stay home and consult with a physician for testing and care. If a student develops symptoms during the school day, the individual will report to the nurse's office, wearing a face covering. A school nurse may perform a rapid COVID-19 test if deemed necessary and after consulting with the parent/guardian. The student will be isolated from others while waiting to be picked up by a parent/guardian or emergency contact. The student should be picked up within 30 minutes of being contacted by the school.

If an employee develops symptoms during the school day he or she will notify the building principal or supervisor and will be immediately sent home.

Building Access

Each school will establish arrival and dismissal schedules for all students to minimize the number of students congregating immediately before and after school. Students and staff will follow public health hygiene requirements and guidelines during all transitions between classes, meals, recess, restrooms, and other times when leaving the classroom. Students will be advised to bring full water bottles as water fountains will be turned off throughout the buildings. Touchless water bottle refill stations will be available.

In coordination with the superintendent, the building principals will determine the number and type of visitors allowed at each school.

Nursing Services and Testing

Our school nurse will be available throughout the school day. Shoshoni Schools will provide various Covid-19 free testing options for students (with parent approval) and staff including rapid tests (BinaxNOW) for symptomatic students and staff. If the rapid test is positive, a follow up PCR test will be performed as well. Optional free surveillance tests (Curative) will be available from the school nurse for staff who would like to participate in regular testing.

Contact Tracing

The State of Wyoming Department of Health (DOH) will perform any contact tracing and notification of requirements; the district may be contacted by the DOH for seating charts, etc. If a positive student or staff member is identified either through on site testing or receipt of such from the DOH, student families of the main classroom setting will be made aware of possible exposure, following HIPPA/FERPA guidelines, to monitor symptoms and DOH contact information for further contract tracing through their staff.

[Contact Tracing Protocols](#)

Vaccinations

The district held a vaccination clinic for staff and other interested community members in the spring of 2021. The District will continue to support vaccination efforts in the school community as appropriate.

PPE

Fremont CSD#24 will follow all state and local public required health orders, including any pertaining to mask wearing. Unless state or local health orders require mask wearing, Fremont CSD#24 will recommend wearing masks and will have masks available for use by students, staff and visitors. It is recommended that masks are worn indoors or in crowded outdoor settings when there is substantial or high transmission in the community. Signage will be displayed in all district buildings to promote correct mask wearing.

Transportation

Masks are recommended but will not be required to ride the bus, unless we are ordered to do so. Masks and hand sanitizer will be available to students as they load and unload.

Regular bus routes will be maintained. Students will be encouraged to walk/bike to school and/or parents will be encouraged to self transport when possible. Seats will be assigned where possible and practicable to promote social distance. To the fullest extent possible, the department will track student ridership on all buses, should contact tracing be needed.

Buses will be disinfected following the route in the morning and afternoon.

Nutrition/Food Service



Cleaning and sanitation protocols will meet or exceed USDA, state health department, and federal food service guidelines. Social distancing, use of face coverings, and appropriate hygiene measures will be maximized in serving meals in accordance with health orders or recommendations.

Breakfast and lunch will occur in the school cafeteria/commons. Spaces used to eat meals will be sanitized after each use which meet or exceed USDA guidelines. School personnel work with students on hand sanitization before and after meals.

Activities

Guidance from the Wyoming High School Activities Association will be followed.

Shared equipment will be disinfected in between uses to the best of coach/participants' abilities.

Face coverings will be recommended for all students when participating in all indoor activities and when participating in crowded outdoor activities when there is substantial virus transmission in the local community. Activity participants and coaches will wash hands/use hand sanitizer before and after practices and competitions.

For competitions at other schools, the host school's regulations and ordinances will be observed, which may include the masking of players on the bench or sidelines. We will respect and abide by the host school's health requirements.

Student gatherings/congregation of students

Class dismissal times may be staggered to reduce the number of students in the hallways at one time. Common sense health protocols will be followed, 3 feet distancing recommendations for all classroom changes. Recommended social distancing may not be possible during passing periods at the secondary level. Secondary students carry backpacks into classrooms to limit use of lockers.

Gatherings beyond single classrooms may be considered based on community transmission data. Student desks shall be spatially separate when and where possible.

Custodial

The Fremont CSD#24 Enhanced Cleaning Protocol was developed using the [CDC Guidelines for cleaning and disinfecting Schools](#) framework. All disinfectants used are EPA approved disinfectants.

All buildings will be disinfected each night, with high touch surfaces cleaned at least once per day. Food service areas will be cleaned after every use.

Cleaning supplies will be provided for each classroom so that staff may wipe desks or other frequently touched surfaces during the day.

Facilities

Water fountains are turned off and students will be expected to use personal water bottles throughout the



day. Touchless water bottle fill stations are available.

Hand sanitation stations or wash stations are available at all building entrances/exits, common spaces and classrooms.

Hot water and touchless faucets are available for use.

Ventilation and air flow is maximized in accordance with American Society of Heating Refrigerating and Air-Conditioning (ASHRAE).

Signage approved by local health officials promoting social distancing, hygiene practices, and wearing of face coverings is posted in school.

Plexiglass dividers may be used as necessary and where possible in classrooms when sicknesses are on the rise.

Restrooms are disinfected twice daily and will adhere to local health department requirements.

An isolation area has been identified in the nurse's station while they await pick up by a parent/guardian/emergency contact.

CONTINUITY OF SERVICES

Instruction

High-quality standards-based Instruction will be provided via face-to-face learning for all students. In the event a student or class is quarantined, asynchronous learning options will be provided during the time the student or class is under quarantine orders. State public health directives or orders will be followed during in-person instruction and learning if so ordered.

Technology/1:1

All K-12 students will have access to a personal electronic device (e.g., Chromebook, MacBook) and hotspot in order to implement a 1:1 instructional technology model. All electronic devices (e.g., Chromebooks, MacBooks) will be disinfected on a weekly basis.

Attendance

Standard daily attendance tracking will be in place for all students. Attendance will be tracked twice a day (elementary) or class period (secondary).

Special Education/Individualized Educational Program (IEP) and English Language Learner (ELL)

Special Education programming will be individualized to each student's unique needs as outlined in their IEP. Special Education staff in collaboration with IEP team members monitor each student's IEP closely and adjust programming as appropriate. English Language Development programming and English Language Learner (ELL) support will continue to be provided by ELL teachers/staff.

Student Engagement and Social-Emotional Learning

Developing strong teacher-student relationships is a critical element in education, but especially as students return to school in an effort to re-engage all students, notably those who exhibited stress and isolation during the previous two school years. Each school will foster student engagement by focusing on developing and sustaining strong student-teacher and family-school relationships throughout the



school year. These relationship building efforts may include mentoring, small-group gatherings, community building and relationship building efforts.

Building-level Multi Tier Systems of Support (MTSS) teams, and building leadership teams will also facilitate the development of school-wide and district-wide relationship building activities and events.

Social-emotional learning will be taught through “Character Strong.” Character Strong addresses SEL Competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Character development is also taught through Character Strong. Patience, kindness, honesty, respect, selflessness, forgiveness, commitment, and humility are all part of the character development standards.

In addition, by using student screener data, attendance tracking data, and ongoing input from classroom teachers, school based MTSS teams composed of the counselor, social worker, principals and teachers will continuously improve upon existing systems of identifying students in need of additional Social-Emotional supports and interventions. MTSS teams will develop individualized student interventions and consistently monitor student progress within those interventions.

Monitoring Achievement and Grading

Student learning needs and student learning gaps will be assessed using WY-TOPP and other assessments at the beginning of the school year. A clear set of teaching and learning expectations have been established for each grade level and content area. Building level MTSS teams and Professional Learning Communities (PLCs) will establish an evaluation plan to determine content gaps and set targets to “catch up” students to grade level.

The district will continue to implement Standards-Referenced Reporting (SRR) as the foundation for K-6 grading practices. Standards-Referenced Reporting explicitly focuses on assessing and reporting on student proficiency and growth on individual standards. At the high school level, Standards Referenced Reporting will occur in all classes.

COMMUNICATIONS/PUBLIC INPUT

Fremont CSD#24 is committed to providing families, employees and the community with timely and accurate information related to COVID-19 and our response to this global pandemic.

Stakeholder Input and Plan Review

A public review and input of this plan will be held on August 20th, 2021. A Board work session will be held on Wednesday August 25th for Board Review and a second public review and input will be held at the January 2022 Board meeting. These meetings are advertised in the local newspaper the week prior to the meeting. Information will also be shared via our webpage and Facebook.

We will use the following methods to communicate with all stakeholders:

- **Regular district wide updates on how current health orders and conditions impact the operations of our schools.**



Fremont CSD#24 will provide updates through our notification system. Immediate action items will be through email and text notifications to parents/guardians and employees. All communications/updates will be posted to the Fremont CSD#24 website (www.shoshonischools.org) and district social media platforms. Updates will be provided to the Board of Education during their monthly public meetings which occur the third Monday of each month and available by live stream through Zoom.

- **Monthly principal updates** regarding issues pertaining to the elementary and secondary school.
- **Weekly teacher updates** regarding issues pertaining to a single classroom/class.
- **School nurse** will serve as the primary contact for Health related questions/follow up.
- Regular and ongoing **coordination with local, state and federal governmental agencies** including the Fremont County Department of Health and State Health Officer. Fremont CSD#24 staff will continue to work with all appropriate governmental agencies to monitor the current health situation locally and in Wyoming to ensure we are aware of the current outbreaks in our community and all applicable health orders and recommendations. This includes participation in public meetings, working groups and other community efforts as appropriate.
- **Work with all families and the Parent/Teacher Organizations**
Fremont CSD#24 will communicate with/obtain feedback on opportunities to engage and inform parents in Health related messages.
- **Media Relations**
Fremont CSD#24 will work with local media outlets to provide accurate and timely information to the media regarding the district's response to the COVID situation while ensuring student and employee privacy is protected.

Periodic Review

This plan will be reviewed in January 2022 unless conditions change, requiring an update prior to that time.

APPENDIX

Resources used in developing the Fremont CSD#24 Safe Return to In-Person Learning and Continuity of Services Plan

County/State Guidance

[Isolate and Trace Quarantine Flowchart](#)

[Wyoming Department of Education](#)

[Wyoming Department of Health Testing Resources and Guidance for Schools](#)

National Guidance

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

[CDC Guidance for Schools](#)

[Guidance from the American Association of Pediatrics](#)

[American Society of Heating Refrigerating and Air-Conditioning \(ASHRAE\)](#)

[CDC Transportation Orders](#)

[Long COVID Under Section 504 and IDEA](#)

[US Department of Education Roadmap to Returning to School](#)

Scholarly reports/articles

<http://aasacentral.org/guidelines-for-reopening-schools/>

<https://returntoschoolroadmap.org/>

<https://www.marshallmemo.com/articles/Coronavirus%20crisis%20ideas%20Apr%202027.pdf>

https://www.aft.org/sites/default/files/covid19_reopen-america-schools.pdf

https://medical.mit.edu/sites/default/files/COVID-19_Flow_Chart.pdf