WEEKLY LESSON PLAN

Teacher's Name _____Ms.Ocasio_____   Week of __4/30-5/4_____

Subject __Science_____   Unit __Physical Science_____   Grade/ Class __K__

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 46	Students will identify what sound is and describe the properties of sounds.	Students will look at pictures of different animals and will discuss the different sounds that each animal makes.	Students will review the vocabulary words: loud, soft, high and low. Students will imitate each sound and identify if the sound is loud, soft, high or low.		What kind of sounds does a bird make? Could you hear this clock ticking from far away? why not? Does a lion make a loud sound or a soft sound when it roars?
Tues	Page 46	Students will identify what sound is and describe the properties of sounds.	Students will draw a picture of different objects and animals that make particular sounds and will write if the sound is loud, soft, high or low.	Students will sing the song "Sort it!" Students will help me make a list of different sounds that they hear in different places. Science journal		What kind of sound does a bullfrog make? is this sound low or high? How many sounds did you hear in all? Where do you think it might be the noisiest in the city or country? why?
Wed	Page 46	Students will identify what sound is and describe the properties of sounds.	Students will close their eyes and listen for different sounds. Then they will draw something that is making one of the sounds that they heard.	Science flip chart, pg. 47 Students will use different objects in the classroom and identify the different sounds that they make. Science journal		What kind of sound does a siren make? Why do you think ambulances have loud sirens? How do you think the sirens are made?
Thurs	Page 46	Students will identify what sound is and describe the properties of sounds.	Students will fill out a science experiment worksheet	Science experiment worksheet, where they will draw and label what happened in their experiment and if their predictions were correct		Which of the sounds were the loudest? How many sounds did you hear that were low? Why do you think some are high and some are low?

Fri	Page 46	Students will identify what sound is and describe the properties of sounds.	Write out what you have learned about sound in science journal.	Have children clap their hands and make patterns of sound as they clap, discuss how high or low it was.	Which instrument makes a loud sound? What body part do you use to hear sounds? Are sounds natural or man made? if both how do you know?
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%): Homework (15%): Projects/ Portfolios (15%):		*Multiple Intelligences/ Differentiated Instruction:* *Use of Technology:* _____ Smartboard _____ Student Response System