



Call2Nature

“Disconnected” Activity: *Arguments of the opposition*

PROJECT REFERENCE NUMBER:
2022-1-IT03-KA220-YOU-000085032



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Competence Area	2) Sharing multiple worlds		
Topic	9. Step out of your bubble		
Transversal competence(s)	X CRITICAL THINKING	X EMPATHY & RESPECT	X SENSE OF INITIATIVE
Name of the activity	Arguments of the opposition		
Learning Outcomes	To be able to step out of one's own bubble and see the argument of the opposition. To see the nuances in any debate and to get greater understanding of people you do not agree with,		
Duration	30-60 minutes		
Recommended group size	Any number of individuals divided into groups of 2-5 people. Equal number of groups. Think about the size of the group - depending on the youth. It can feel safe to be in a larger group because you can choose not to be very vocal in the discussion and listen. But if it is a safe group with many outgoing youth the size of the group can be smaller to give more space for the individual to argue.		
Method(s) Used	• Experiential Learning • Peer-to-Peer Learning		

Step By Step Description

Game:

1. Each group is finding another group to argue with.
2. Choose a topic from the list or find your own.
3. Agree with the other team which side of the argument you will make. If you cannot agree. Draw straws on it.
4. Take 5 minutes in your group to list arguments for the side you have.
5. Choose a person in your group who will begin with arguing.
6. Start arguments with other group. Bring in your own arguments and argue against the other team's argument. Use 5-10 minutes.
7. Go back in your own groups and discuss the 2 sides of the argument. Have you changed your opinion or have you learned something new?
8. Find another group and choose a new topic. Play at least 2-3 rounds.

Possible topics:

- Buying used electronics vs. new electronics
- Phones in schools vs. a phone free environment in schools
- Women in executive boards - affirmative action PRO/CON
- Public transport vs. private transport
- Climate change is a hoax PRO/CON
- Climate action. Personal action vs. political action
- Social media. Good or bad for social relations?
- Hate speech on SoMe. Who's responsible? Platforms or individuals?

Inclusiveness: If you pick your own topic, don't pick a topic that leads to discussions that hurt people. We need to make it a safe space for everyone. For example, do not create topics around sexism, homophobia, racism etc.



Required Materials	Paper for note taking (can be done without) Pens for note taking (can be done without) Time keeper List of dilemmas
Learning Setting	Any setting
Activity Evaluation/ Reflection	Reflect together in plenum how participants were affected by the exercise, and how they can apply it to other parts of their life especially their online life.
Useful Resources (not mandatory)	<i>Ex. videos, websites, tools etc</i>

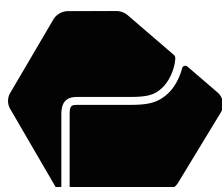




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