

--

## Year 1 Field Experience Evaluation Form

Student Name: Olivia Blackman-Christensen

Mentor Teacher: Graham Selwood

School: RancheView School Grade: 5-8

Date (mm/dd/yyyy): 04/20/2022

Reporting period (mark an "x" in one): ☐ Midterm ☒ Final

Course (mark an "x" in one): ☐ Yr 1 Fall ☒ Yr 1 Winter

MRU Instructor: Leslie Robertson

*Note to Mentor Teacher:*

*The purpose of both the field experience and the evaluation process is to provide feedback on the teacher candidate's readiness to progress through the school-based teaching component of the MRU B.Ed. program.*

*Completion of this form is based on your observations of the teacher candidate's interactions with you, the students in your classroom, and the colleagues in the school.*

*Select the assessment indicator that best represents your perception of the teacher candidate's abilities. Professional Responsibilities*

Professional Respoisibilities		
Students enrolled in the Bachelor of Education ♦ Elementary program are bound by, and shall comply with the Alberta Teachers ♦ Association Professional Code of Conduct, the MRU Code of Student Conduct and the MRU Department of Education Expectations. Please indicate the teacher candidate's ability to fully meet the following professional responsibilities:		
Yes	No	Professional Conduct Expectations
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Demonstrates enthusiasm and initiative by being actively involved as a participant while encouraging the involvement and participation of others.

<u>X</u>	—	Refrains from all forms of academic dishonesty (e.g., representing the work of others as original, etc.)
<u>X</u>	—	Refrains from making slanderous comments about any person, including students, school professionals, teacher candidates, professionals in the field, professors, etc.
<u>X</u>	—	Abides by the department confidentiality agreement and school board/district policies. Maintain strict confidentiality of any client information or data, both written and unwritten.
<u>X</u>	—	Uses professional language, actions and demeanor in all manners of communication (verbal, written, electronic).
<u>X</u>	—	Abides by the professional dress code of the board/district in each placement.
<u>X</u>	—	Initiates dialogue with students and colleagues to develop understanding of teaching and learning
<u>X</u>	—	Displays a high standard of honesty, integrity and confidentiality.
<u>X</u>	—	Is responsive to and follows up on suggestions and/or feedback.
<u>X</u>	—	Is able to connect theory and practice using examples that link current classroom context

		to course theory.
X	—	Establishes professional and ethical relationships. (understanding teacher role, developing a professional identity)

Using the scale provided, please indicate the teacher candidate's ability to meet the following competencies:

Planning for Learning				
Note: We encourage all year 1 TCs to teach 1-1, in small groups and with large groups as much as possible. It is the expectation that planning and teaching lessons requires MT support and guidance.	Consistently	Often	Sometimes	Not Observed
Exhibits a strong work ethic	X	—	—	—
Demonstrates an understanding of how the Alberta Program of Studies is implemented in the classroom.	—	X	—	—
Seeks out resources to develop understanding of curriculum content and teaching	X	—	—	—

strategies.				
Develops a learning activity that is aligned with learning goals.	<u>X</u>	—	—	—
Develops a lesson plan that supports student engagement.	<u>X</u>	—	—	—
Develops a lesson plan that demonstrates an awareness of planning for multiple paths to learning for individuals and groups of learners.	—	<u>X</u>	—	—

## Facilitating Learning

	Consistently	Often	Sometimes	Not Observed
Communicates and monitors achievable expectations in student-friendly language	—	<u>X</u>	—	—
Provides clear written explanations with rich language and examples	<u>X</u>	—	—	—
Provides clear verbal explanations	—	<u>X</u>	—	—

with rich language and examples				
Takes an active role in the classroom.	—	X	—	—
Is able to analyze and respond to student misconceptions.	X	—	—	—
Develops a well-paced lesson that enhances learning.	—	X	—	—
Teaches a lesson that has an effective hook, development, and closure.	X	—	—	—

### Assessment

	Consistently	Often	Sometimes	Not Observed
Creates an assessment tool that aligns with outcomes for a specific lesson.	—	X	—	—
Provides specific, timely, constructive verbal feedback to help students monitor their own learning.	—	X	—	—

Reflects on assessment data (observations, student work, student and MT feedback) to identify changes for future lessons.	—	<u>X</u>	—	—
Can identify and discuss the use and effectiveness of various formative assessment practices.	<u>X</u>	—	—	—
<b>Inclusive Environments</b>				
	<b>Consistently</b>	<b>Often</b>	<b>Sometimes</b>	<b>Not Observed</b>
Demonstrates an ability to promote a positive and engaging learning environment by using effective classroom routines and procedures.	<u>X</u>	—	—	—
Demonstrates the ability to facilitate a respectful and ethical learning community that encourages learners to take risks, build trust, embrace diversity,	<u>X</u>	—	—	—

increase self-confidence, and show leadership				
Demonstrates a beginning understanding of appropriate universal and targeted strategies and supports to address students' strengths, learning challenges and areas for growth	—	<u>X</u>	—	—
Supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit.	—	—	<u>X</u>	—

**Comments:**

Ms. Blackman did an incredible job during her first placement. She was very keen to learn and help out with student needs where appropriate. Ms. Blackman was very punctual and prepared for the day. She independently planned an entire dance unit and taught the majority of its content. She was very engaging with students and was keen to interact with them. During her time at RancheView, she learned a lot about classroom management and continues to improve in this area. As she continues to learn and develop, I am very confident that Ms. Blackman will develop in a confident and competent educator.

Request a face to face meeting \_\_ Request a virtual meeting \_\_  
Best time to Meet: Anytime

Mentor Teacher Signature: (Selwood, Graham): Graham Selwood May 12, 2022 10:22 AM

2nd Mentor Teacher Signature: ( ):

Student Signature: (Blackman-Christensen, Olivia): Olivia Blackman Christensen May 12,

2022 10:29 AM

*IPT Online Forms System Sep 18, 2021*  
*Form: 10324*