

Standards Based Grading Information (Broken Down)

For each assignment, you will be evaluated using a rubric listing the standard for that particular assignment. The standards that are assessed are: Explain, Synthesize and Reflect. We have one standard where you get feedback and no assessment - Approach. For three of the four standards you will receive a “models,” “meets,” “approaches,” or “in progress”.

What do these words mean?

MODELS	MEETS	APPROACHES	IN PROGRESS	NOT SUBMITTED
Little to no refinement needed. There is a consistent presence of moments in the work that are affirmed, that should be replicated in the future.	Fully developed product with some refinement needed	Full or partially developed product with editing/ revision needed to meet the standard	Product is incomplete or needs direct teacher interventions	Product was not submitted; no evidence of the standard demonstrated

Quarters:

Each Quarter will count for 25% of your total year grade. However, the standards will be weighted differently for the quarters. This provides an opportunity to progress gradually into the school year and strengthen your skills.

Quarter 1	Quarters 2, 3, 4
Explain 50% Synthesize 35% Reflect 15% Approach P/Not Yet	Explain 35% Synthesize 50% Reflect 15% Approach P/Not Yet

Further explanation for each standard & how it will be measured:

Explain:

- This standard is measuring the extent to which you can accurately explain the facts of history.
- You have one cycle to make up missing work within the Explain standard. You need to meet with me, or attend the social studies lab prior to completing missing work.

Synthesize:

- This standard is measuring the extent to which you can make meaning about, and connections across, history. This standard has “Explain” baked into it as it also requires you to be able to communicate your understanding of history within your analysis.
- You must complete ALL synthesize assessments in order to earn a grade for the course.
- If you receive an “In Progress” for a Synthesize assessment you must make up the assignment otherwise you earn an “I”. You must meet with me, or attend the lab prior to completing revisions.

Reflect

- This standard is measuring the extent to which you understand yourself as a learner.
- You have one cycle to make up missing work within the Reflect standard. You need to meet with me, or attend lab prior to completing missing work.

Approach

- This standard is measuring the extent to which you can demonstrate appropriate student skills and behaviors.
 - We believe that providing you with observations about student behavior will help you reflect upon what you can do to strengthen your skills in the class & thereby where you fall for an assignment in a standard.
- The feedback you will receive for this standard will be a “Pass” or “Not Yet”.