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Abstract ← 11pt Garamond, bold

Al-Banjari; Jurnal Ilmiah Ilmu-Ilmu Keislaman (p-ISSN: 1412-9507 / e-ISSN: 2527-6778) is an open access and peer-reviewed journal of Islamic Studies published by the Graduate School of IAIN Antasari Banjarmasin. This journal is published twice a year (January and July) in both print and online versions and provides a forum for publishing the original research articles and review articles related to issues in the area of Indonesian and Malay Islamic Studies from scholars of related disciplines.

Keywords: *Islamic Studies, Graduate School, Scholars.* ← 11pt, Garamond, italic

Abstrak ← 11pt Garamond, cetak tebal

Al-Banjari; Jurnal Ilmiah Ilmu-Ilmu Keislaman (p-ISSN: 1412-9507 / e-ISSN: 2527-6778) adalah jurnal terbuka (open access) dan peer-review jurnal Ilmu-Ilmu Keislaman yang diterbitkan oleh Pascasarjana IAIN Antasari Banjarmasin. Jurnal ini diterbitkan dua kali setahun (Januari dan Juli) dalam versi cetak dan online dan menyediakan forum untuk mempublikasikan artikel penelitian asli dan artikel ulasan yang berkaitan dengan isu-isu di bidang Studi Islam Indonesia dan Melayu dari para sarjana dari berbagai disiplin ilmu terkait.

Kata kunci: Kajian Islam, Sekolah Pascasarjana, Cendekiawan. ← 11pt, Garamond, cetak miring

Write Abstract in English and Bahasa Indonesia. Abstract should stand alone, means that no citation in abstract. Consider it the advertisement of your article. Abstract should tell the prospective reader what you did and highlight the key findings. Avoid using technical jargon and uncommon abbreviations. You must be accurate, brief, clear and specific. Use words which reflect the precise meaning, Abstract should be precise and honest. Please follow word limitations (The abstract should be less than

150 words).

Keywords are the labels of your manuscript and critical to correct indexing and searching. Therefore the keywords should represent the content and highlight of your article. The keywords should be 2 to 5 phrases. Use only those abbreviations that are firmly established in the field. e.g. DNA. Each words/phrase in keyword should be separated by a comma (,).

Pendahuluan ← 12pt, Garamond, bold

Bangsa Indonesia memiliki kebesaran yang didukung oleh beberapa faktor positif seperti letak geografis yang sangat penting, sumber daya alam yang melimpah, keanekaragaman hayati, keragaman budaya, dan jumlah penduduk yang besar. Hal ini menjadikan Indonesia memiliki potensi besar untuk menjadi negara maju, adil, sejahtera, merdeka, dan berbudaya. Meskipun demikian, untuk mencapai tujuan tersebut, kita masih menghadapi berbagai permasalahan internal yang rumit dan belum terselesaikan.

Permasalahan politik, ekonomi, dan sosial budaya dapat diselesaikan dengan Sumber Daya Manusia (SDM). Untuk mengatasi tantangan ini dan bersaing dalam peradaban global yang maju, Indonesia perlu melakukan revitalisasi dan memperkuat karakter SDM yang tangguh. Salah satu langkah yang dapat dilakukan untuk membangun karakter SDM yang kuat adalah melalui sistem pendidikan.

Pendidikan merupakan upaya yang terencana dalam proses pembimbingan dan pembelajaran bagi individu agar berkembang dan tumbuh menjadi manusia yang mandiri, bertanggungjawab, kreatif, berilmu, sehat, dan berakhlak mulia baik dilihat dari aspek jasmani maupun ruhani

Mengapa Pendidikan ? ← 12pt Garamond, regular

Method ← 12pt, Garamond, bold

This section describes the tools of analysis along with the data and their sources.

Results And Discussions / Discussion/Customize article subtitles ← 12pt, Garamond, bold

The discussion should explore the significance of the results of the work, not repeat them. Avoid extensive citations and discussion of published literature. In discussion, it is the most important section of your article. Here you get the chance to sell your data. Make the discussion corresponding to the results, but do not reiterate the results. Often should begin with a brief summary of the main scientific findings (not experimental results). The following components should be covered in discussion: How do your results relate to the original question or objectives outlined

in the Introduction section (what)? Do you provide interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

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Six levels of heading are allowed as follows:

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Conclusion ← 12pt, Garamond, bold

Conclusions should answer the objectives of research. Tells how your work advances the field from the present state of knowledge. Without clear Conclusions, readers will find it difficult to judge the work, and whether or not it merits publication in the journal. Do not repeat the Abstract, or just list experimental results. Provide a clear scientific justification for your work, and indicate possible applications and extensions. You should also suggest future experiments and/or point out those that are underway. ← 12pt Garamond, regular

References ← 12pt, Garamond, bold

This section lists only the papers, books, or other types of publications referred in the manuscript. Reference must be noted in footnote and bibliography according to Chicago Manual of Style 16th Edition. Please use Reference Manager Applications like Endnote, Mendeley, Zotero, etc. ← 12pt Garamond, regular

Footnote example:

1Harry J. Benda, *Continuity and Change in Southeast Asia: Selected Journal Articles of Harry J. Benda* (New Haven: Yale University, 1973), p. 23.

2*Ibid.*, p. 29.

3*Ibid.*

4Harry J. Benda, *The Crescent and the Rising Sun: Indonesian Islam under the Japanese Occupation 1942-1945* (The Hague: Van Hoeve, 1983), p. 174.

5Kees van Dijk, "Colonial Fear: the Netherlands Indies and Malay Peninsula 1890-1918, Pan Islamism and the Germano-Indian Plot", in *Transcending Borders: Arabs, Politics, Trade, and Islam in Southeast Asia*, edited by H. de Jonge and N. Kaptein (Leiden: KITLV Press, 2002), p. 245.

6Kees van Dijk, "From Head to Toe: Dress, Script, Cultur, and Identity",

presented at the International Workshop on Southeast Asian Studies, Script as Identity Marker in Southeast Asia Jakarta, 2004, p. 54.

7Harry J. Benda, *Continuity and Change in Southeast Asia*, p. 43.

8N.J.G. Kaptein, "The Sayyid and the Queen: Sayyid Uthman on Queen Wilhelmina's Inauguration on the Throne of the Netherland in 1898", *Journal of Islamic Studies*, Volume 9, Number 2, 1988 (DOI: 10.1093/jis/9.2.158), p. 234-245.

9Mikihiro Moriyama, "A New Spirit: Sundanese Publishing and the Changing Configuration of Writing in Nineteenth Century West Java", *Ph.D. Thesis*, Leiden University, 2003, p. 67.

References:

Cite the main scientific publications on which your work is based. Cite only items that you have read. Do not inflate the manuscript with too many references. Avoid excessive self-citations. Avoid excessive citations of publications from the same region. Check each reference against the original source (authors name, volume, issue, year, DOI Number). Please use Reference Manager Applications like Bodynote, Mendeley, Zotero, etc. Use other published articles in the same journal as models.

References example:

Benda, Harry J. *Continuity and Change in Southeast Asia: Selected Journal Articles of Harry J. Benda*. New Haven: Yale University, 1973.

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Dijk, Kees van. "Colonial Fear: the Netherlands Indies and Malay Penninsula 1890-1918, Pan Islamism and the Germano-Indian Plot", in *Transcending Borders: Arabs, Politics, Trade, and Islam in Southeast Asia*, edited by H. de Jonge and N. Kaptein. Leiden: KITLV Press, 2002.

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Moriyama, Mikihiro. "A New Spirit: Sundanese Publishing and the Changing Configuration of Writing in Nineteenth Century West Java", *Ph.D. Thesis*,

Leiden University, 2003.