

Professional Learning for Ditch the Basement Box

PL Goals

Brooke Josephs, PL Facilitator - FRSD

BHAG: Teacher participants will apply their knowledge of ePortfolios to create their own ePortfolio and assist students in creating their own student ePortfolios to be used throughout the school year and beyond.

3 Column Table

Learning Goals	Learning Activities	Assessment Activities
Building a Foundation Learners will explain what ePortfolios are, the benefits of ePortfolios, and ways to use ePortfolios in the classroom.	• Watch ePortfolio video. • View examples of ePortfolios. • Read and discuss related literature/articles.	• Discussion
Applying Knowledge Learners will use their ePortfolio knowledge to create their own ePortfolio.	• Choose platform and materials. • Begin uploading, blogging, and connecting w/others.	• Creation of ePortfolio
Integration Learners will use their ePortfolio knowledge to assist students in creating their own ePortfolios.	• Discuss ideas for implementation. • Plan lessons that utilize student ePortfolios.	• Creation of student ePortfolios
Human Dimension/Caring Learners will reflect on how ePortfolios can help them and their students learn and grow. Learners will grow confidence in technology use and become comfortable with risk taking and making mistakes.	• Share ePortfolios with colleagues. • Discuss how ePortfolios have benefitted students. • Share stories of risks and mistakes.	• Discussion • Observation
Learning How to Learn Learners will continue ePortfolio development and plan learning experiences for students.	• Continued ePortfolio use. • Reflection time • Coaching opportunities	• Submitted lesson plans • Feedback/survey