



Exploring Structured Literacy

Course Dates: September 17 to December 10, 2025

Facilitator: Donna Trucchio; contact via email: donna.trucchio@browardschools.com

Course Description:

The Exploring Structured Literacy course was designed in response to the 2021 updates to section 1012.585(3)(f), Florida Statutes (F.S.) requiring an applicant for renewal of a professional certificate in any area of certification identified by State Board of Education rule that includes reading instruction or intervention for any students in kindergarten through grade 6, with a beginning validity date of July 1, 2020, or thereafter, must earn a minimum of 2 college credits or the equivalent in-service points in evidence-based instruction and interventions grounded in the science of reading specifically designed for students with characteristics of dyslexia, including the use of explicit, systematic, and sequential approaches to reading instruction, developing phonological and phonemic awareness, decoding, and implementing multisensory intervention strategies.

Zoom Meetings: Mandatory

- **Orientation:** Wednesday, September 17, 2025, 4:00-6:00 pm EST
- **Meeting #2:** Wednesday, October 8, 2025, 4:00-6:00 pm EST (prepare for Unit 3)
- **Meeting #3:** Wednesday, October 29, 2025, 4:00-6:00 pm EST (Reflect on Unit 3; prepare for Units 4, 5)
- **Meeting #4:** Wednesday, November 12, 2025, 4:00-6:00 pm EST (prepare for Unit 6)

Course Requirements:

- 1 Demographic Survey
- 3 Discussion Posts
- 4 Dropbox Assessment Tasks
- 6 Check your Understanding Quizzes
- 1 Satisfaction Survey

Scoring:

- Quizzes are automatically graded within the system. A passing score of at least 80% is required. If you do not achieve at least 80% on your quiz within 2 attempts, contact your facilitator.
- Discussion and Dropbox Assessment Tasks are reviewed and scored by your facilitator. Participants will earn a **Pass or Revise** on these tasks. Revisions are not optional. The discussion/task should be revised as suggested by your facilitator and resubmitted by the due date provided.
- **No** partial credit on Discussions or Assessment Tasks will be awarded.

Inservice Credits:

Participants with questions about how this PLA course will count towards specific recertification requirements should contact their district recertification office or local [PLA Coordinator](#) prior to registration. If a participant is not currently employed in education in Florida, the participant should contact their former school district or private school agency to determine if they are able to submit inservice credits to FDOE.

Important Information:

- The facilitator reserves the right to change this syllabus at any time throughout the course. Enrolled participants will be notified if changes are made.
- All Assignments are due by the due date provided in the syllabus.

- Active course participation is required. This includes logging into the course regularly to read course content, complete required tasks, track your grades, and read/respond to feedback. If you are inactive in the course for an extended period, you may risk being removed from the course roster for lack of active participation and be asked to take the course another time it is offered.

All tasks must be the original work of the enrolled PLA participant. Any assignments not developed by the participant may result in removal from this PLA course and exclusion from future PLA courses.

The facilitator reserves the right to make changes to this syllabus at any time throughout the course.

Participants will be notified if any changes are made.

Exploring Structured Literacy Course Syllabus

Unit	Begin Date	Task	Due Date
<u>Virtual Meeting</u> Required	9/17/2025 4:00 to 6:00 pm	<input type="checkbox"/> Required virtual meeting to meet your facilitator, learn course expectations, and learn how to navigate the online learning system for the Exploring Structured Literacy course. <input type="checkbox"/> Explore Units 1 and 2	
Unit 1	9/17/2025	<u>Read</u> Unit 1: Developing a Foundation for Literacy Learning <u>Complete:</u> <ul style="list-style-type: none"> • Demographic Survey • Unit 1 Discussion: Reflect and Connect • Unit 1 Check Your Understanding Quiz 	9/23/2025 Discussion & Quiz Due @ 11:59pm
Unit 2 (Two-week unit)	9/24/2025	<u>Read</u> Unit 2: Exploring Phonology <u>Implement:</u> <ul style="list-style-type: none"> • Use the Unit 2 Phonology Review Chart to analyze instruction as described in Dropbox Assessment Task directions. 	Continue Working ↓
Unit 2	10/1/2025	<u>Complete:</u> <ul style="list-style-type: none"> • Unit 2 Dropbox Assessment Task: Phonology Review • Unit 2 Check Your Understanding Quiz 	10/7/2025 Dropbox & Quiz Due @ 11:59pm
<u>Virtual Meeting</u> Required	10/8/2025 4:00 to 6:00 pm	Explore Unit 3 content focus and prepare for unit Assessment Tasks	
Unit 3 (Three-week unit)	10/8/2025	<u>Read</u> Unit 3: Exploring Sound-Symbol Correspondences and Syllables <u>Complete:</u> <ul style="list-style-type: none"> • Unit 3 Dropbox Assessment Task #1: Sound-Symbol Correspondence/Syllable Student(s) Profile and Instructional Plan <ul style="list-style-type: none"> ◦ If completing Alternate Assessment Task: ESL_Unit_3_AlternateAT1 	10/14/2025 Dropbox Due @11:59pm and Continue Working ↓
Progress Check #1 - Must be up to date with all syllabus tasks to be considered active in the course and remain on the roster.			

Unit	Begin Date	Task	Due Date
Unit 3 <i>Continued</i>	10/15/2025	Implement: <ul style="list-style-type: none"> Sound-Symbol Correspondence/Syllable Instructional Plan 	Continue Working ↓
Unit 3 <i>Continued</i>	10/22/2025	Complete: <ul style="list-style-type: none"> Unit 3 Dropbox Assessment Task #2: Sound-Symbol Correspondence/Syllable Implementation Results <ul style="list-style-type: none"> If completing Alternate Assessment Task: <i>ESL_Unit_3_AlternateAT2</i> Unit 3 Check Your Understanding Quiz 	10/28/2025 Dropbox & Quiz Due @11:59pm
Virtual Meeting <i>Required</i>	10/29/2025 4:00 to 6:00 pm	Explore Units 4 & 5 content focus and prepare for unit Assessment Tasks	
Unit 4	10/29/2025	Read Unit 4: Exploring Morphology Complete: <ul style="list-style-type: none"> Unit 4 Discussion: Reflect and Connect Unit 4 Check Your Understanding Quiz 	11/4/2025 Quiz Due @11:59pm
Progress Check #2 - Must be up to date with all syllabus tasks to be considered active in the course and remain on the roster.			
Unit 5	11/5/2025	Read Unit 5: Exploring Syntax Complete: <ul style="list-style-type: none"> Unit 5 Discussion: Reflect and Connect Unit 5 Check Your Understanding Quiz 	11/11/2025 Discussion & Quiz Due @ 11:59pm
Virtual Meeting <i>Required</i>	11/12/2025 4:00 to 6:00 pm	Explore Unit 6 content focus and prepare for unit Assessment Tasks	
Unit 6 <i>(Two-week unit)</i>	11/12/2025	Read Unit 6: Exploring Semantics Implement: <ul style="list-style-type: none"> Using the Unit 6: Vocabulary Lesson Template, plan and deliver your own vocabulary lesson. 	Continue Working ↓
Unit 6 <i>Continued</i>	11/19/2025	Complete: <ul style="list-style-type: none"> Unit 6 Dropbox Assessment Task: Vocabulary Lesson Implementation Unit 6 Check Your Understanding Quiz Satisfaction Survey 	12/2/2025 Dropbox & Quiz Due @ 11:59pm
Revisions		Complete: <ul style="list-style-type: none"> Any outstanding tasks/revisions identified by your facilitator no later than 12/9/2025 	12/9/2025
*** Course Closes December 10, 2025 ***			

