

Professional Development Plan (short term)	
Date: Dec 1st, 2021	Class / context: ELA 8/9
Intern: Brooke Sali	Observer: Candace Mayer Principal
Professional Focus / Intention / Goal: Efficient time management	Steps to achieve goal / I will practice: I have noted on my lesson plan how long each activity is planned for, and will keep a watchful eye on the clock
Specific instructions for observer: Note how long different portions of my lesson take, and if you feel I am rushing.	
Data Collection / Observations: Intro Activity (set) - 3 mins - not rushed - asked each student (9:03-9:06) Development: <ul style="list-style-type: none"> ● 9:06 - 9:26 - Powerpoint presentation ● 9:26 - 9:32 - Explain assignment ● 9:32 - 9:52 - Worked on assignment 	
Comments / Feedback related to professional focus: Lesson pacing - consistent, students easily follow Lesson method of instruction - consistently included variety Appropriate pacing - many students engaged some not focused I Can Statements - direct/focus lesson at start to these At lesson end - reflect with students self-reflection did they meet outcome - I Can Statements	
Self-reflection related to the professional experience, feedback provided, and/or post-conference conversation: I feel my timing was good, but also felt like the PowerPoint sections dragged a bit. Students also needed more time for their assignment portion of the lesson. I feel my classroom management today was not as good as it could have been, and that student engagement wasn't as vocal during instruction as I thought it would be.	

Next steps / for future practice:

Continue to estimate times while writing my lesson plans, and watch time during lessons. The practise of estimating how long things take I think will come more with further practise, and with knowing more about the groups I teach.