The Journal of Social Studies Research (JSSR) is an internationally recognized peer-reviewed journal designed to foster the dissemination of ideas and research findings related to the social studies. *JSSR* is the official publication of the International Society for the Social Studies (ISSS).

Manuscripts are invited for a special issue of the journal on the theme Teaching Disciplinary Thinking, Literacy, and Argumentation Skills. The special issue will be edited by Jeremiah Clabough, the University of Alabama at Birmingham.

Manuscripts need to focus on research that explores teaching disciplinary thinking, literacy, and argumentation skills for the four core social studies disciplines outlined in the C3 Framework: civics, economics, geography, and history. We are especially interested in manuscripts that focus on research studies that focused on developing K-12 students' civic, geographic, and economic thinking skills since these areas of scholarship have not been focused on as much as historical thinking. Articles submitted focusing on historical thinking need to add in innovative and substantially different ways than the current body of literature. Civic thinking refers to K-12 students applying the heuristics of a political scientist as discussed in the civic indicators of the C3 Framework; economic thinking refers to K-12 students utilizing the heuristics of an economist as discussed in the economics indicators of the C3 Framework; geographic thinking refers to K-12 students utilizing the heuristics of a geographer as discussed in the geography indicators of the C3 Framework. We seek research that focuses on how to strengthen K-12 students' civic, economic, geographic, and historical thinking, literacy, and argumentation skills to allow students to engage in richer conversations in social studies classrooms.

Reports of original research should include an introduction, review of the relevant literature, a description of the methodology, a summary of the findings, and a discussion of implications for social studies research and practice.

We are currently soliciting abstracts for proposed papers for the special issue. Abstracts should be no longer than 500 words and be accompanied by up to six keywords. Inquiries regarding article ideas are welcome.

Deadline for submission of abstract: October 15, 2023
Authors receive invitation to submit full manuscript: October 31, 2023
Deadline for submission of full papers to JSSR online system: March 1, 2024

Email abstracts and keywords to the guest editor (jclabou2@uab.edu) by October 15, 2023. Please put 'Abstract for JSSR Special Edition' in the subject.

Full papers are expected to be between 20-35 pages (please refer to the journal website for full 'instructions for authors'). Each submission will be rigorously refereed using a double-blind peer review process with reviewers from relevant disciplines. Please note: positive review of an abstract does not mean automatic acceptance of the full paper. In the event the full paper is not written to the standards of the reviewers and editors, the full paper will not be accepted for publication. Full submissions will be submitted via the online submission system (https://journals.sagepub.com/home/ssra).