

Quality Teaching and Learning

Skills Graduates Need to Be Ready for Life

Critical Thinking and Problem Solving
 Collaboration Across Networks and Leading by Influence
 Agility and Adaptability
 Initiative and Entrepreneurship
 Effective Oral and Written Communication
 Accessing and Analyzing Information
 Curiosity and Imagination

"In every profile, his subjects explain that, whether in elementary, secondary school or college, it was a project that lit their fire and sparked their imagination, that allowed them to "play" with a concept or practice in ways in which they then developed a passion which ultimately became their life purpose as an innovator." - Creating Innovators, Tony Wagner

Effective Learning for All Students

We believe all students should experience and have opportunities to:

- ❖ Attack **meaningful, engaging challenges**
- ❖ Plan and organize, monitor their own work, direct their own learning, and to self-reflect along the way
- ❖ **Apply concepts and transfer** information from one domain to solve problems in another
- ❖ **Struggle**, often for days, and learn how to recover from failure
- ❖ Form their own **points of view** through **analysis, synthesis, and the ability to courageously critique**
- ❖ Create favorable dispositions toward learning through **personal relevance, perspective, values, and choice**
- ❖ **Engage** in frequent **debate**
- ❖ Learn to **ask good questions**
- ❖ **Collaborate**
- ❖ Display **accomplishments** publicly
- ❖ **Work hard** because they are **intrinsically motivated**
- ❖ Access **open resources**

Quality Teaching Must Reflect

Within an **inclusionary and connected** learning environment, the opportunity for our education system is to **use content, concepts and real world phenomena** to help our kids **develop critical skills and inspire them to pursue challenging career paths** ... these successful approaches share core pedagogical principles:

- ❖ Teacher-student relationship
- ❖ Teacher Clarity
- ❖ Classroom Discussion
- ❖ Feedback
- ❖ Formative Assessment
- ❖ Metacognitive Strategies (awareness of own knowledge and thinking)

Identified by John Hattie research, Charlotte Danielson Framework for Teaching, and Margery Ginsberg Motivational Framework for Culturally Responsive Teaching

The [Quality Teaching and Learning](#) document captures our beliefs around the skills, learning experiences, and teaching practices we expect for our students in Edmonds.

SUPPORTING DOCUMENTS	
Indicators of Success	❖ Indicators of Success allow us to identify outcomes for our vision of Quality Teaching and Learning. ❖ They allow us to progress monitor the work and learning to ensure we are making gains on ensuring our vision becomes a reality. ❖ Why Indicators: An indicator is: a thing; a trend or a fact, that indicates the state or level of something. Synonymous with a measure, a gauge, a barometer, a guide... We are guiding our work with indicators that allow us to gauge how we're measuring up to what we hope and expect to see in the end. ❖ The Quality Teaching and Learning indicators are available at the following link. https://docs.google.com/a/edmonds.wednet.edu/document/d/1JJ9XKZ6qqJBIWLOuSVDa_2zQYWB3YKzbu5EKVtwyDsY/edit?usp=sharing
Research and Framework Connections	❖ Portions of the Quality Teaching and Learning vision are Identified by John Hattie's research, Charlotte Danielson's Framework for Teaching, and Margery Ginsberg's Motivational Framework for Culturally Responsive Teaching. ❖ The research and framework connections across the Quality Teaching and Learning vision are available at the following link. https://docs.google.com/a/edmonds.wednet.edu/document/d/1hG_R_qzKxA6iVMA-k_ElBjiv1iredHErSZmppPPdf5k/edit?usp=sharing
Reflection and Observation Tool	❖ Reflection and observation of practice are powerful strategies to incorporate into continuous improvement processes and professional learning. ❖ The Quality Teaching and Learning reflection and observation tool puts the indicators of success into a scale format to use as an analysis of the vision becoming a reality. The tool is available at the following link. https://docs.google.com/a/edmonds.wednet.edu/document/d/1hr7OE5HxiW9eXWWsgI7hMeU3AF3nsyLQ3xzLDXjJX-w/edit?usp=sharing