



# WYOMING Profile of a Graduate

## Community Session Invitation

The Wyoming State Board of Education is partnering with eight school districts to host community sessions where stakeholders will: 1) learn about the new Wyoming Profile of a Graduate initiative; 2) provide feedback on the draft profile; and 3) connect local values and strengths to the draft profile.

We're inviting you to participate in the **Sheridan County School District #2** session.

**When: May 19, 2022**

**Time: 4:30 – 6:00 p.m.**

**Location: Sheridan County School District Administration Office Board Room**

**201 N. Connor Street, Sheridan, Wyoming 82801**

Each Community Session is designed to be a 90 minute in-person meeting that brings together up to 30 individuals representing a broad cross-section of the community: educators, board members, students, parents, community leaders, business/industry folks, faith-based leaders, youth workers, etc. Stakeholders will participate in activities that draw on their unique experience and expertise, and should plan to be present and engaged for the full length of the meeting.

In preparation for the session, please review the following recommendations for the [Wyoming Profile of a Graduate](#).



**WYOMING  
STATE BOARD  
OF EDUCATION**

The Wyoming Profile of a Graduate is an initiative led by the State Board of Education and developed in partnership with students, families, educators, community leaders, and employers from across the state. The purpose of the Profile is to articulate the knowledge, skills, and mindsets students need to thrive after graduation; establish a focus for state and local policy; and create a strongly aligned educational system for Wyoming. For more information, visit <https://bit.ly/WyomingGraduateProfile>



# WYOMING Profile of a Graduate

## Community Session Agenda

Each Community Session is designed to be a **90 minute in-person meeting** that brings together up to 30 stakeholders representing a broad cross-section of your community: educators, board members, students, parents, community leaders, business/industry folks, faith-based leaders, youth workers, etc. Stakeholders will participate in activities that draw on their unique experience and expertise, and they should plan to be present and engaged for the full length of the meeting. If you have questions about the event or need to request accessibility accommodations, please contact Diana Clapp ([diana.clapp@wyo.gov](mailto:diana.clapp@wyo.gov)).

1. Welcome: Goals for the Day and Community Norms
2. Icebreaker: Who's in the room? What skills are you bringing?
3. The WHAT, HOW, and WHY of the Wyoming Profile of a Graduate
4. Activity: Mapping powerful learning experiences to the Profile
5. Discussion: Access, barriers, and policy opportunities for powerful learning
6. Activity: Refining the Profile of a Graduate
7. Reflection and Next Steps

\*In preparation for the session, please review the following recommendations for the draft [Wyoming Profile of a Graduate](#).



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