

TIP Workshop Descriptions

Workshop Title	Description
Educational Specialist Workshops	
Behavior and Instructional Strategies for the Special Education Setting	This workshop is for Education Specialist teachers and will present strategies for students receiving instruction in the special education setting (whether in-person or virtual) with special attention given to accommodating and modifying instruction and student work, scaffolding, and meeting the assessed learning needs of students. Behavioral strategies will be discussed specific to individual needs.
Working with Support Staff	This workshop is for Educational Specialists who have support staff assigned to work in their classrooms. We will present strategies for working with support staff and students by utilizing concepts that foster and strengthen instructional teamwork.
General & Educational Specialist Workshops	
Working w/ Students w/ Special Needs in the Gen Ed classroom	This workshop is for all teachers who teach or support students in a general education setting. Information reviewed will be behavioral and instructional strategies for working with students with disabilities in the general education environment (whether in-person, co-taught or taught by a single General Education teacher) through implementation of the IEP as summarized in by student's Learning Profile, appropriate utilization of Instructional Staff, and effective ways to tailor instruction and accurately assess student understanding of the target concepts/skills.
Making learning relevant- Learn strategies to connect content to your students' lives CSTP 1	In this Academy, candidates will review and breakdown the elements of CSTP 1, and learn the importance and impact of engaging students in the classroom. Additionally, engagement strategies to meet all students' diverse learning needs will be shared and

	discussed as well as valuing cultural diversity in the learning environment.
Leveled up learning- Learn strategies to incorporate critical thinking and problem solving into your lessons CSTP 1	In this Academy, candidates will dive further into the elements of CSTP 1 and learn the different levels of engagement as well as continue to learn strategies to gain knowledge of students in order to make ongoing adjustments and accommodations to instruction, and build relationships in order to support all students in learning. Additionally, candidates will continue to make connections with student engagement and achievement for all student populations.
You taught it, but did they learn?- Learn strategies and tools to monitor students' learning and make in-the-moment adjustments when mastery hasn't yet been achieved CSTP 1	In this Academy, candidates will reflect on the impact of engagement on student achievement as well as effective monitoring and feedback to promote optimal student learning for all student populations including EL and SpEd.
Classroom management tips to start the year off right! CSTP 2	Participants in this workshop will explore the elements of CSTP 2, focus on effective teacher-student relationships for all student populations, and provide strategies that support effective environments for learning for all students including EL and SpEd.
All You Need is Love....and a Plan! Discover how to foster a caring classroom. CSTP 2	This workshop continues to unpack the elements of CSTP 2 with an emphasis on effective teaching practices and establishing and maintaining learning environments that are physically, intellectually, and emotionally safe. Special attention and specific strategies will be provided for the social-emotional support for all students.
Maintain an Effective Classroom Plan - Use or Lose it! CSTP 2	The final workshop in this series will focus on a self-assessment of CSTP 2 using the Continuum of Teaching Practice. Additionally, it will provide participants with a number of tools to support physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive,

	and productive interactions among all student groups including EL and Sped populations.
Lesson Planning Basics....Build relationships and structure in your classroom CSTP 4	The initial lesson planning workshop will begin with a review of the elements of CSTP 4. We will then delve into the components of a solid, engaging lesson plan whether it be in person or online. We will focus heavily on engagement, planning for a variety of lesson components, objective writing, and informal checks for understanding with warm-ups and exit tickets to ensure the teacher's lesson serves all students, especially special education and EL students.
Digging Deeper: How to plan for greater collaboration, accountability and student self-reflection CSTP 4	The second lesson planning workshop in this series will focus on adding technology tools into the participant's lesson planning toolbox so that all teachers can diversify their lessons to better engage, teach and assess all students. Our discussion will concentrate on the challenges teachers face to better serve their EL and special education students and then we will pinpoint and share specific technology programs and apps that more successfully solicit engagement, participation and gather both formal and informal assessment data from special population students. Attendees will then choose which technology tool(s) they wish to learn more about. They will then have time to learn how the program works and incorporate it into an upcoming lesson.
Differentiated Lesson Planning: Adjusting instruction to better meet the needs of individual students CSTP 4	Lesson plans that serve all students need to be engaging, multi-faceted and differentiated. This final workshop will offer attendees strategies to elevate their lessons to meet the needs of all learners, as well as time for participants to incorporate one or more ideas into an upcoming lesson. The workshop includes successful differentiation strategies, participation strategies and metacognitive/reflective strategies to better support the learning of fragile student populations including English Language Learners and special education students.

<p>Mindful Assessment: How to Assess and Address Student Needs CSTP 5</p>	<p>Participants in this workshop will discuss an overview of the various types of assessments, their purposes, and their applications in the classroom. There will also be an emphasis on the need for a variety of types of assessments in any educational setting, especially in order to address the needs of students with IEPs/504s and students who are English language learners.</p>
<p>When Did We Learn That!?: Fair and Purposeful Assessment CSTP 5</p>	<p>This workshop will focus on the collection and use of assessment data in order to help serve the needs of all student groups including those in special populations such as English language learners and students with special needs. It will include discussion of teacher and student self-assessment as well.</p>
<p>Feedback: I Gave Them a Grade! Isn't That Enough? CSTP 5</p>	<p>This final CSTP 5 workshop will discuss the importance of giving timely assessment feedback to all students as well as methods teachers may employ to accomplish that goal. Participants will further that discussion by including how to work with all stakeholders including students' families, ELD coordinators, and Ed Specialists.</p>