

# Description of the Program

The licensee will ensure that daily schedule and activities are appropriately planned (Sec. 43, Sec. 44 (1) (2) and Schedule G of CCLR) and put into action in order to meet developmental needs of children in care, as well as to provide children with opportunities for social, emotional, physical and intellectual growth.

The goal of the program is to create supportive environment for curiosity, creativity and physical development.

The teacher designs activities to accommodate developmental needs and interests of the children. This process is based on the knowledge gained from day to day observation and participation in children`s play.

The daily schedule includes imaginary play, open art, table top activities, craft time, circle/group time, outdoor play, story time and physical activities. As part of the programming, we include field trips to the library, school playgrounds and nearby parks.

**With the parents' participation** we can organise whole day field trips to Recreational Centres, Fire Halls, Vancouver Zoo, Aquarium, Honeybee Centre, Planetarium, Water Parks, Swimming Pools, Recycling Depots, Telus Science World, etc., depending on the age of the children in a group.

We organize weekly classes, such as Music Class, Dance Class, Fun and Fit, Wonder Snack Day, Show and Tell, Library Visits, French Class, as well as fundraising events with parent's participation, Scholastic Orders, Meet the Guest, Science All It Matters Day, etc. These activities are designed to promote healthy life style, enhance cognitive, social and emotional development.

The physical activities are essential for children. As part of our program we will encourage children to roll, climb, jump and dance, spin the hoops, do basic gymnastics, etc. Staff is required to incorporate Leap BC Program into daily curriculum. This is supported by Leap BC certification.

Outside play is a mandatory and essential part of the daily schedule for each age group.

The policies and procedures of the facility will guide manager and staff through day-to-day practice in order to ensure needs of children in care are being met.