

**Critical Thinking Weekly Schedule.**  
**Phil 4, Section 3, MND 1003, 3:00-4:15**

| Readings and Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Quizzes and Assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p>Week of Aug. 25</p> <p>Class Discussion Slides: <a href="#">Critical Thinking First Day</a></p> <p><b>Dropping the Course:</b> <i>Students who wish to drop themselves through the second week should use the <a href="http://my.csus.edu">my.csus.edu</a> portal and click on the OnBase Forms link.</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p> <p><b>Success in College:</b></p> <p><a href="#">How to do well in college courses.</a></p> <p><a href="#">How to Succeed in a College Philosophy Course</a> video</p> <p><a href="#">Studying and taking notes in Critical Thinking: first two weeks</a></p> <p><a href="#">How to correspond with your Professor</a></p> <p><a href="#">Learning from our Mistakes</a></p> | <p>Readings:</p> <p><a href="#">Basics of Argument</a></p> <p>Lectures:</p> <p><a href="#">The Basics of Argument</a></p> <p><a href="#">The Planning Fallacy</a></p> <p>Practice quizzes in Canvas for next week's in class quiz:</p> <p>1 <a href="#">Basics of Argument</a> quiz is open from Monday, Aug. 25 at 12:00 am until Monday, Sept. 1 at 11:59 pm. 30 minutes, one attempt.</p> <p>2 <a href="#">Logical Consistency</a> quiz is open from Monday, Aug. 25 at 12:00 am until Monday, Sept. 1 at 11:59 pm. 30 minutes, one attempt.</p> <p>ChatGPT: <a href="#">McCormick Critical Thinking AI</a></p> |
| <p>Week of Sept. 1</p> <p>No class on Monday, Labor Day</p> <p>Class Discussion Slides: <a href="#">The Basics of Argument, Logical Consistency</a></p> <p><b>Dropping the Course:</b> <i>No-shows (students who have not shown up for class) will be administratively dropped from the course on Friday, Feb. 2</i></p> <p><i>Students who wish to drop themselves through the second week should use the <a href="http://my.csus.edu">my.csus.edu</a> portal and click on the OnBase Forms link.</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p>                                                                                                                                                                                    | <p>For next week:</p> <p>Readings:</p> <p><a href="#">Validity</a></p> <p>Lectures:</p> <p><a href="#">Deductive Validity</a></p> <p><a href="#">Confirmation Bias</a></p> <p><a href="#">Cherry Picking</a></p> <p>Practice quiz in Canvas for next week's in class quiz:</p> <p>3 <a href="#">Validity</a> quiz is open from Monday, Sept. 1 at 12:00 am until Sunday, Sept. 7 at 11:59pm. 30 minutes, one attempt.</p>                                                                                                                                                                                          |

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| <p>Week of Sept. 8</p> <p>Class meets Monday, Sept. 8 from 3-4:15pm in MND 1003</p> <p>Class Discussion Slides: <a href="#">Deductive Validity</a></p> <p><b>Dropping the Course:</b> <i>Students who wish to drop in the 3rd and 4th week should use the <a href="http://my.csus.edu">my.csus.edu</a> portal and fill out the Add/Drop form under the OnBase Forms link. It will then require instructor and dept. Chair approval.</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p> <p>Some careful critical reasoning about Israel/Hamas: <a href="#">Is Israel Starving Gaza?</a></p>                                            | <p><b>In class quiz in class on the readings and lectures from the last two weeks.</b></p> <p>For next week:</p> <p>Readings: <a href="#">Validity</a><br/><a href="#">Cogent Arguments</a></p> <p>Lectures: <a href="#">Deductive Validity</a><br/><a href="#">Advanced Validity</a><br/><a href="#">Inductive Validity (Cogency)</a><br/><a href="#">Motivated Reasoning</a></p> <p>Practice quizzes in Canvas for next week's in class quiz:</p> <p>4 <a href="#">Advanced Validity</a> quiz is open from Monday, Sept. 8 at 12:00 am until Sunday, Sept. 14 at 11:59 pm. One attempt, 30 minutes.</p> <p>5 <a href="#">Cogency</a> quiz is open from Monday, Sept. 8 at 12:00 am until Sunday, Sept. 14 at 11:59 pm. One attempt, 30 minutes.</p> |
| <p>Week of Sept. 15</p> <p>Class meets Monday, Sept. 15, 3-4:15pm, MND 1003</p> <p>Discussion Slides: <a href="#">Cogent Arguments</a><br/><a href="#">Valid and Cogent Argument Patterns</a><br/><a href="#">Free Speech, Violence, and Tolerance</a></p> <p><b>Dropping the Course:</b> <i>Students who wish to drop in the 3rd and 4th week should use the <a href="http://my.csus.edu">my.csus.edu</a> portal and fill out the Add/Drop form under the OnBase Forms link. It will then require instructor and dept. Chair approval. There will be no record on the transcript.</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p> | <p>In class quiz on the readings and lectures from last week.</p> <p>For next week:</p> <p>Readings: <a href="#">Deductively and Inductively Strong Arguments</a><br/><a href="#">Weak Arguments</a></p> <p>Mistake: <a href="#">Sunk Cost Fallacy</a></p> <p>Lectures: <a href="#">Deductively Strong Arguments</a><br/><a href="#">Inductively Strong Arguments</a></p> <p>Practice quiz in Canvas for next week's in class quiz:</p> <p>6 <a href="#">Deductively and Inductively Strong Arguments</a> quiz is open from Monday, Sept. 15 at 12:00 am until Sunday, Sept. 21 at 11:59 pm. One attempt, 30 minutes.</p>                                                                                                                             |
| <p>Week of Sept. 22</p> <p>Class meets Monday, Sept. 22 from 3-4:15pm in MND 1003</p> <p>Class Discussion Slides: <a href="#">Deductively Strong.</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>In class quiz on the readings and lectures from last week.</p> <p>For next week:</p> <p>Readings: <a href="#">Deductively and Inductively Strong Arguments</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| <p><a href="#">Inductively Strong, and Weak Arguments Discussion Slides</a></p> <p><a href="#">Deductively and Inductively Strong Arguments Flowchart</a> on Google Drive.</p> <p><a href="#">Valid and Cogent Argument Patterns</a></p> <p><b>Dropping the Course:</b> <i>Students who wish to drop in the 5th and 6th week (this is the 5th) should use the <a href="#">my.csus.edu</a> portal and fill out the Add/Drop form under the OnBase Forms link. It will then require instructor and dept. Chair approval. The student will have a W on their transcript, if approved.</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p> | <p><a href="#">Weak Arguments</a></p> <p>Mistake: <a href="#">Sunk Cost Fallacy</a></p> <p>Lectures: <a href="#">Deductively Strong Arguments</a></p> <p><a href="#">Inductively Strong Arguments</a></p>                                                                                                                                                                                                                           |
| <p>Week of Sept. 29</p> <p>Class meets Monday, Sept. 29 from 3-4:15pm in MND 1003</p> <p>Class Discussion Slides: <a href="#">Deductively Strong, Inductively Strong, and Weak Arguments Discussion Slides</a></p> <p><b>Dropping the Course:</b> <i>Students who wish to drop in the 5th and 6th week (this is the 6th) should use the <a href="#">my.csus.edu</a> portal and fill out the Add/Drop form under the OnBase Forms link. It will then require instructor and dept. Chair approval. The student will have a W on their transcript, if approved.</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p>                       | <p>Deductively Strong, Inductively Strong, and Weak Arguments in class test.</p> <p>For next week:</p> <p>Readings: <a href="#">Reconstructing Arguments</a></p> <p><a href="#">Finding Premises and Conclusions</a></p> <p>Mistake: <a href="#">Optimism Bias</a></p> <p>Lectures: <a href="#">Reconstructing Arguments I</a></p> <p><a href="#">Reconstructing Arguments II</a></p> <p>Mistake: <a href="#">Optimism Bias</a></p> |
| <p>Week of Oct. 6</p> <p>Class meets Monday, Oct. 6 from 3-4:15pm in MND 1003</p> <p>Class Discussion Slides: <a href="#">Reconstructing Arguments</a></p> <p><a href="#">Valid and Cogent Argument Patterns</a></p> <p><b>Dropping the Course:</b> <i>Withdrawing during weeks 7-12 requires faculty, chair, and Dean signatures. The student will have a W on their transcript. Acceptable reasons are medical or work related clearly beyond the control of the student.</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p>                                                                                                        | <p>In-class quiz on reconstructing arguments</p> <p>Readings: <a href="#">Reconstructing Arguments</a></p> <p><a href="#">Finding Premises and Conclusions</a></p> <p>Lectures: <a href="#">Reconstructing Arguments I</a></p> <p><a href="#">Reconstructing Arguments II</a></p> <p>Mistake: <a href="#">Bad decisions: Probabilities and Availability Bias</a></p>                                                                |
| <p>Week of Oct. 13.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Readings and lectures for next week:</p>                                                                                                                                                                                                                                                                                                                                                                                         |

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| <p><i>Fall Ethics Symposium</i></p> <p>No class</p> <p>Discussion Slides: <a href="#">Reconstructing Arguments</a></p> <p>Class Discussion Slides: <a href="#">Scientific Reasoning</a></p> | <p>Lecture: <a href="#">Anecdotal vs. Scientific Reasoning</a></p> <p>Mistake: <a href="#">Memory and Eye Witness Testimony</a></p> <p>Readings:</p> <p>Mistake: <a href="#">Placebo Effect</a></p> <p>Practice quiz in Canvas for next week's in class quiz:</p> <p>7 <a href="#">Scientific Reasoning</a> will be open from Monday, Oct. 13 at 12:00 am until Sunday, Oct. 19 at 11:59 pm. One attempt 30 minutes.</p>                                                                                                                                                                                                                                                   |
| <p>Week of Oct. 20</p> <p>Class meets Monday, Oct. 20 from 3-4:15pm in MND 1003</p> <p>Class Discussion Slides: Statistical Arguments</p>                                                   | <p>Test: Reconstructing Arguments.</p> <p>In-class quiz: Anecdotal vs. Scientific Reasoning from last week.</p> <p>Readings and lectures for next week:</p> <p>Readings: <a href="#">Understanding Statistical Arguments</a></p> <p>Mistake: <a href="#">The Backfire Effect</a></p> <p>Lecture: <a href="#">Anecdotal vs. Scientific Reasoning</a></p> <p><a href="#">Statistical Arguments</a></p> <p><a href="#">Random Sampling in Polls</a></p> <p>Practice quiz in Canvas for next week's in class quiz:</p> <p>8 <a href="#">Statistical Arguments</a> will be open from Monday, Oct. 20 at 12:00 am until Sunday, Oct. 26 at 11:59 pm. One attempt 30 minutes.</p> |
| <p>Week of Oct. 27</p> <p>Class meets Monday, Oct. 27 from 10:30-11:45am in MRP 1000</p> <p>Class Discussion Slides: Correlation Arguments</p>                                              | <p>Test: Anecdotal vs Scientific Reasoning and Understanding Statistical Arguments.</p> <p>Readings and lectures for next week:</p> <p>Readings: <a href="#">Correlation Arguments</a></p> <p>Mistake: <a href="#">Astrology</a></p> <p>Lecture: <a href="#">Correlation Arguments</a></p> <p>Practice quiz in Canvas for next week's in class quiz:</p> <p>9 <a href="#">Correlation Arguments</a> will be open from Monday, Oct. 27 at 12:00 am until Sunday, Nov. 2 at 11:59 pm. One attempt 30 minutes.</p>                                                                                                                                                            |
| <p>Week of Nov. 3</p>                                                                                                                                                                       | <p>In-class quiz: Correlation Arguments</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <p>Class meets Monday, Nov. 3 from 3-4:15pm in MND 1003</p> <p>Slides: Causal Arguments</p>                                                                                                                                                                                                                                                                                                          | <p>Readings and lectures for next week:</p> <p>Lecture: <a href="#">Causal Arguments</a></p> <p><a href="#">Causal Mistakes</a></p> <p>Mistake: <a href="#">Solider vs Scout</a></p> <p>Practice quiz in Canvas for next week's in class quiz:</p> <p>10 <a href="#">Causal Arguments</a> will be open from Monday, Nov. 4 at 12:00 am until Sunday, Nov. 10 at 11:59 pm. One attempt 30 minutes.</p>                                         |
| <p>Week of Nov. 10</p> <p>Class meets Monday, Nov. 10 from 3-4:15pm in MND 1003</p> <p>Slides: Causal Arguments</p>                                                                                                                                                                                                                                                                                  | <p>In-class quiz: Causal Arguments</p> <p>Readings and lectures for next week:</p> <p>Lecture: <a href="#">Causal Arguments</a></p> <p><a href="#">Causal Mistakes</a></p> <p>Mistake: <a href="#">Solider vs Scout</a></p> <p>Practice quiz in Canvas for next week's in class quiz:</p> <p>10 <a href="#">Causal Arguments</a> will be open from Monday, Nov. 10 at 12:00 am until Sunday, Nov. 17 at 11:59 pm. One attempt 30 minutes.</p> |
| <p>Week of Nov. 17</p> <p>Class meets Monday, Nov. 18 from 3-4:15pm in MND 1003</p> <p>Slides: Biases, Fallacies, and Errors</p> <p><i>During weeks 13-15, withdrawal is only permitted in exceptional cases such as accident or serious illness. OnBase forms at <a href="http://my.csus.edu">my.csus.edu</a> (This is the 13th week)</i></p> <p><a href="#">Add/Drop/Withdrawal Guidelines</a></p> | <p>Test: Correlation Arguments and Causal Arguments In class</p> <p>Readings and lectures for next week: <a href="#">Biases, Fallacies, and Errors in Reasoning I.</a></p> <p>Lectures: <a href="#">Biases, Fallacies, and Errors in Reasoning II</a></p>                                                                                                                                                                                     |
| <p>Week of Nov 24</p> <p>Class meets Monday, Nov. 24 from 3-4:15pm in MND 1003</p> <p>Slides: Mistakes, Fallacies, Biases, and Errors</p>                                                                                                                                                                                                                                                            | <p>In-class quiz: Causal Mistakes.</p> <p>Readings and lectures for next week: <a href="#">Biases, Fallacies, and Errors in Reasoning I.</a></p> <p>Lectures: <a href="#">Biases, Fallacies, and Errors in Reasoning II</a></p>                                                                                                                                                                                                               |

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| <p>Week of Dec. 1</p> <p>Class meets Monday, Dec. 1 from 3-4:15pm in MND 1003</p> <p>Test Review: come prepared with your notes and questions.</p> <p>Slides: <a href="#">What We've Learned This Semester</a></p> <p><i>Complete the online instructor review on Canvas by the end of the day Friday. If 80% or more of the class does it, everyone gets 2-5 additional point on the in-class points portion of the semester grade.</i></p>                             | <p>In-class quiz: Biases, Fallacies, and Errors in Reasoning</p> <p>Our last test will be during the scheduled final time. It will cover Biases, Fallacies, and Errors in Reasoning I and II, and Critically Evaluating Arguments</p> |
| <p>Week of Dec. 8: <i>CSUS Finals week</i></p> <p><b><i>In class test: Monday, Dec. 8, 3:00-5:00 in MND 1003</i></b></p> <p><i>No one will be admitted to the last test after ten minutes into the class, and no one may leave the room until they finish. No phones, no hats, no earbuds or headphones, no smart watches. No makeup exams or reschedules; plan accordingly.</i></p> <p>The <a href="#">Academic Honesty Policy, CSUS</a> will be strictly enforced.</p> | <p>Test: Biases, Fallacies, Errors in Reasoning I and II, and Critically Evaluating Arguments</p>                                                                                                                                     |