The Main Idea

Central School's Official Entertainment Magazine

The Main Idea is brought to you by E.S.P. -The Enrichment Services Program

The East Hanover School District

Fostering Engagement, Innovation and Pride

Cover Artwork:



***"The Roar Seasons"* by Judith M., 4-4**

Editorial Staff:

TMI Supervisor:

- Mrs. Schweer

Art Supervisor:

- Mrs. Minkowitz

Art PEP Supervisor:

- Ms. Gorski

Student Editors:

Editor in Chief: Maxwell J.
Art Editors: Joshua C. & Maggie D.
Copy Editor: Edward (EJ) K.
Layout Editor: Olive Y.

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Spring Edition 2022

Editorial: Why We Need Music

By Maxwell J. Grade 5-3

We need music. It makes us feel good, and it is just plain awesome! Music is a basic need for human survival. Music is one of the ways we make sense of our lives, one of the ways in which we express feelings when we have no words, and a way for us to understand things with our hearts when we can't with our minds. Music can help us think better and can help us relax. I know that I listen to minecraft music when I do homework. It helps me stay focused on my work, and I cannot hear everything else going on. It provides a total brain workout.

Research has shown that listening to music can reduce anxiety, blood pressure, and pain as well as improve sleep quality, mood, mental alertness, and memory. How does music benefit your life? It can improve learning, concentration, and memory. It can also boost your mental fitness, enhance physical performance, and reduce pain. Listening to music can help you: Improve learning, memory, and cognition.

How does music improve your mood? According to the article "How Music Improves Our Mood and Health" by *UPMC Western Behavioral Health*, some studies have found that listening to music you enjoy may increase the release of pleasure-causing substances in the brain, like norepinephrine and melatonin. It may also decrease stress-causing hormone production in the body. As a result, music therapy has the power to do the following: Reduce stress/ease anxiety.

Does music make you healthier? It's heart healthy. Research has shown that blood flows more easily when music is played. It can also reduce heart rate, lower blood pressure, decrease cortisol (stress hormone) levels and increase serotonin and endorphin levels in the blood. Therefore, we need music in life for many different reasons.



"Music" by Oliva R., Grade 3-3



"Music" by Emily B., Grade 3-3

ART



"Just Vibin" by Rocco P., 5-1



"Ocean Zone" by Rocco P., 5-1



"Ice Cream" by Olivia R., 3-3



"Funny Penguin" by Kayla M., 3-3

IN MY OPINION

Why Space Stations Are Important

Omar S., Grade 3-2

Space satellites are important! Without them we would not have GPS and solar cells. Also space travel inspires people to get jobs at big space agencies.

Space travel inspires people for many reasons. It helps people learn about space. People will want to go to celestial bodies. Many kids love space because they can experience things that are not common.

Space travel could save millions of lives if earth becomes inhabitable. People could go to places like the Moon or the I.S.S.(International Space Station). Why some kids love space is they think they could be the ones who discover plants or life on other planets. Some people want to be astronauts because they want to be the first people to talk to or see aliens despite the risks.

Therefore, we must maintain our space stations. They are our future!



Why Ocean City Maryland Is a Good a Vacation Spot

By Spencer J., Grade 3-2

Ocean City, Maryland is a good vacation spot to go to in the summer. It has an excellent beach. It has a long boardwalk with shops, restaurants, and rides. Ocean City has a variety of yummy foods. Lastly, there are plenty of activities that can entertain you.

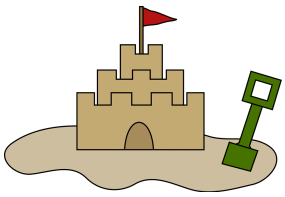
Ocean City has a beautiful beach. You can collect some very cool shells at the beach in Ocean City. You can exercise on the beach by swimming, running, and surfing. You can also build sandcastles on the beach.

Ocean City has one huge boardwalk. You can exercise by running on the boardwalk. Another way you can exercise on the boardwalk is by renting a surrey. A surrey is a big bicycle that can carry a lot of people. There are also some awesome shops and food on the boardwalk. Finally, there are some excellent rides on the boardwalk.

Ocean City has restaurants and food that are great. Ocean City is known for their crab cakes. At a restaurant named Fishtales, you can get a graham cracker cookie in the shape of a fish. A restaurant named Dead Freddie's has a playground with sand. It also has a view of the ocean. Belly Busters is another restaurant that has yummy meatball sandwiches. They give you crab hammers to smash crabs. Dolle's is a sweets store that has some delicious treats.

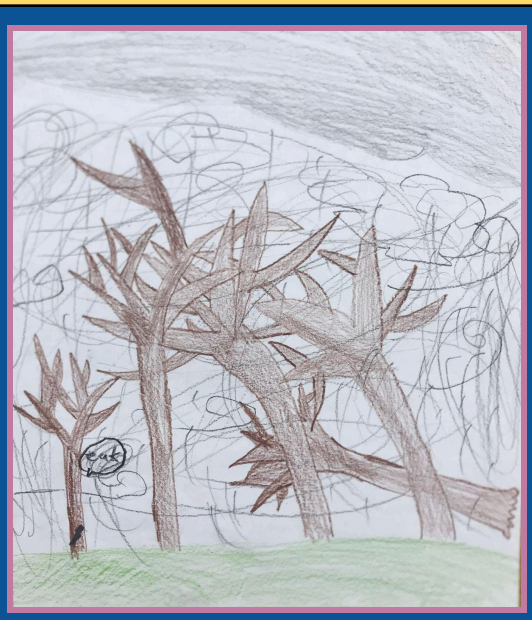
In addition, Ocean City has some awesome activities. On Assateague Island, you can go and catch crabs. There are horseshoe crabs, blue crabs, cool birds, jellyfish, and fish off the island. Ocean City has many mini golf places. You can also go on a boat ride in Ocean City. If you are lucky you can spot dolphins!

Ocean City is a great vacation spot to visit with your family. There is so much to do there. I love Ocean City, Maryland and you will, too!



ARTISTIC COUGARS

ART



"Stormy Time" by Riya S., 3-3



"April Showers Bring May Flowers" by Emma T., 5-2



"Little Raindrop" by Aubrey B., 5-5



"April Showers Make May Flowers & Lawn Mowers" by Apollo A., 4-1



A PICTURE'S WORTH A THOUSAND WORDS

5th grade Concert 2022

By EJ K, Grade 5-5; Pictures by Mr. Tuorto

On May 24 2022 Central School Elementary had a band and chorus show. At 7:00 pm the band started to play; they played three songs that included *Spring* by Antonio Valvoni, *Rondo Alla Turca* by Mozart, and *Morning* by Edvard Grieg. Ms. Rack, Ms. Bartlett and Ms. Falcone all gave thanks to the people that helped them get where they are. Mr. Raab started conducting the chorus right after. First, kids sang *Daydream Believer* which was written by John Stewart and made popular by The Monkees. Then, we sang *Build Me Up Buttercup* by Tony Macaulay and Mike d'Abo. Finally we sang 37 pages of *Wizard of Oz* songs. The students all had to memorize all the songs! We had a great time! Mr. Raab made sure that all the kids got ice cream at the end of the concert for all their hard work. Many people think that the concert was wonderful. But, the best thing is that we had a great time!



Ms. Rack conducts the band.



Some of the kids in the band- left to right: Haaris S., Maxwell J., Michael M., Joshua C., and Mikey S.



Some good saxophone and trumpet players including George C. and Gerard R.



Mr. Raab sings along with students in the background.



Girls in the chorus, including Marti Z., Marissa G., Morgan R., Magie D., Aubrey B., Jessica J., & Danica P.

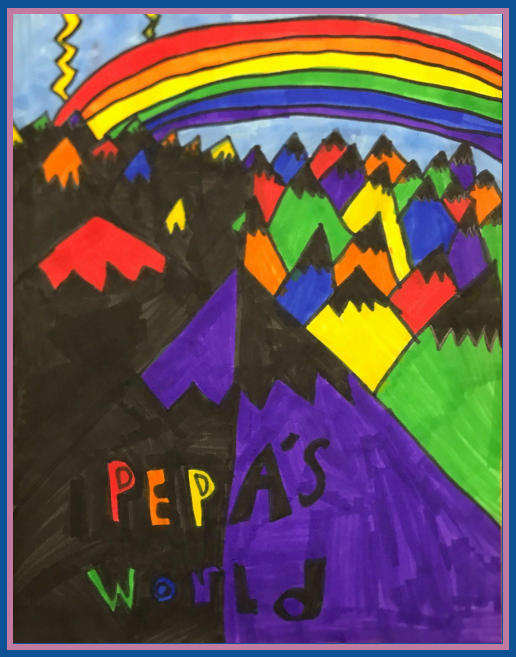
ART



"Rainbow" by Kelly J., 4-5



"Rainbow Slide" by Dora T., 3-3



"Pepa's World" by Alecia K., 4-4



"Rainbow Mountain" by Alecia K., 4-4

Flower Life Cycle

By Maggie D., 5-2

"April showers bring May flowers." The well-known saying represents a staple of spring—a symbol that is immediately recognizable as spring: flowers. Spring is a time for growth, blooming, and life. Spring is a time where dreary, snowy, winter washes away while green begins to poke through the snow. And, flowers mark the beginning of it. Whenever we see a splotch of vivid color, we know winter is near its end. Flowers can be used to express our love, gratitude, kindness, or friendship to another. Flowers can be used to brighten up a room. Flowers can even just be used for simple decoration. But where do all these flowers come from? How do they begin and end? How do they sprout from a little, insignificant seed to a beautiful bloom of color? Read on to find out.

Seeds

Like most plants, it starts with a seed. Inside the seed is an embryo—which is a miniature plant already in the seed. The seed has a seed coat which protects the embryo. Seeds have parts called cotyledons, which store food for the plant. Seeds also have something called the radicle, which grows to become the root system. There are two types of seeds: dicots and monocots. Dicots have two cotyledons while monocots only have one. Cotyledons are the very first leaves that emerge and store food for the plant.

Germination

It's basic logic to know that to grow something, you need nutrients, water, and sunlight. The same goes for seeds. When a seed is planted, you water it.



Dicot seed coats soak up the water and after a few days, the seed will swell and the seed coat will break open. Monocots seed coats do not split when watered. The hypocotyl, or stem, bursts through the ground with the cotyledon(s). Meanwhile, the radicle, or the root, searches for more nutrients to help continue the plant to grow. Soon after emerging, the cotyledon(s) fall off and the first real leaves grow. For some seeds, it takes special times and places to grow, though.

Growth

Also, basic logic to know is that for a plant to grow, it needs energy. The root finds nutrients underground, but plants get energy *way* above ground too. The plant's leaves perform a process called photosynthesis, a process that extracts energy from sunlight for the plant. The leaves transform all this energy into sugars from the chloroplasts in them, and they use the sugars to grow. Meanwhile, the root continues to grow and develop and become bigger. New leaves appear, the stem grows longer, and sometime in the future, flower buds will appear. Again, there are different times for each plant.

Reproduction

For every flower to continue to exist, they need to reproduce. First of all, sepals—leaflike things that enclose the flower bud—protect the bud. The flower bud will bloom into a full flower. The flower has both a male and a female part. (Although some flowers only have a male part, only a female part, or have both parts, but they're separated far apart). The female part is called the pistil and the male part is called the stamen. The stamen has an anther—a sort of long filament—that creates pollen. The style—a long slender tube in the center of the flower, part of the

Flowers Life Cycle…continued.

By Maggie D., 5-2

female part—catches the pollen. The trapped pollen goes down to the ovary where the flower's eggs are. The eggs become fertilized and become seeds.

Pollination

Pollination is a big part of the flower life cycle. It helps spread pollen, which helps the flower reproduce. We know that some flowers make their own pollen from the stamen. However, we also know that not all flowers have male parts, or their parts are far apart. Therefore, if a flower only has a female part and not a male one, the stamen cannot make pollen because the flower does not have a stamen. And if there's no pollen, the eggs can't become fertilized and become seeds. In addition, if the female and male parts are separate, how will the pollen go down the style from far away? So for flowers who only have a female part, or separated parts, how does it get pollen and reproduce? There are many answers. The wind, for example, can carry the pollen from the stamen into the style. Insects and birds can do so, too. Bees especially, who might be the most renowned for spreading pollen, assist in this. The pollen gets stuck on them, and as they travel from flower to flower to get nectar, the pollen falls off the bees and onto the flower.

Seed Spreading

Seed spreading is one of the most important stages of a flower's life cycle. After all, it will help the flower species continue to grow.

We already know how the seeds are made, but how will the seeds travel to another place to grow themselves? Again, there are many ways. Humans, for instance. We'll intentionally plant them to grow gardens, or just do them for goodwill, especially on Earth Day. Or perhaps we will pluck a dandelion, make a wish, blow, and watch the seeds scatter in the wind. Other flower seeds will get stuck to some passing animal and cling to their fur. Then, as the animal travels to other places, the seeds will fall off sooner or later—basically hitchhiking.

And once the seeds fall, the whole flower life cycle will start again.

Flower Fun Facts

- Flowers appeared only 140 million years ago.
- After World War II, the Netherlands sent 100,000 tulip bulbs to Canada in gratitude for liberating them.
- Broccoli is actually a flower.
- Not all flowers follow the life cycle I just told you—orchids get all their nutrients from the air.
- Again, not all flowers follow this life cycle—the Venus fly trap, for example, traps and digests bugs for food.
- The smelliest, largest, but also the rarest flower is the corpse flower, which is known to make people pass out from its rotting-dead-body odor.

Sources

[The Stages of the Flower Life Cycle]
[Facts about Flowers for Kids]



ART



"Spring Day" by Starlyn D., 4-2



"Spring Flowers" by Morgan R., 5-2



"The Lonely Flower" by Morgan R., 5-2

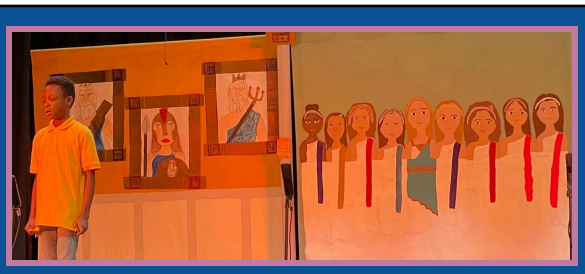


"The Floating Flower" by Kayla M., 3-3

A PICTURE'S WORTH A THOUSAND WORDS

5TH GRADE PLAY: TO A MUSE FEBRUARY 22, 2022

We are so proud of our cast & crew!



Theodore needs some inspiration!



The muses answer his call.





The school needs some inspiration!



The whole school is inspired!

4TH GRADE PLAY: WAR OF THE WORDS JUNE 1, 2022

We are so proud of our cast & crew! Hey Nonny Nonny!



The War of the Words



Ben & Bea



That's Not The Life For Me



That's Not The Life For Me



The Annual Costume Ball

4TH GRADE PLAY: WAR OF THE WORDS JUNE 1, 2022...CONTINUED.





Watch Rules!





The Villains



True Friends Never Leave You

ART



"Nature's Colors" by Judith M., 4-4



"Colored Drained Flowers" by Adriana L., 4-2



"Flower Dreams" by Riley M., 4-5



"Flower in Bloom" by Judith M., 4-4



AND THE AWARD GOES TO...

Snowman Engineering Challenge Winners 2022

By Lilly H. & Maxwell J., Grade 5-3

This winter the ***New Jersey Consortium for Gifted and Talented Programs*** sponsored the **"Snowing Character"** engineering challenge. Our students were invited to build a snowman and create a scene using recycled materials. The displays had to represent one of the seven pillars of character. Our students rose to the challenge! Here is what our two winners had to say!

Lilly's Project



I am Lilly H. I am in fifth grade at Central Elementary School. I won the honorable mention of the engineering snowman challenge for grades 3rd, 4th, and 5th. Out of all the entries, I won the honorable mention for 5th grade. My snowman showcased the pillar of caring. I showed caring by having a snowman care for birds. The judges said how they were impressed by how I wet paper towel rolls and molded them into stick arms. And, they were also impressed by how I executed the video with my editing.

Link to Lilly's Presentation:
Snowman Feeds the Birds

Maxwell's Project



I am Maxwell J. I am in 5th grade at Central Elementary School. I won 1st place in the 5th grade division of the New Jersey Snowman project. The judges said they were impressed by how I used paper and cardboard and plastic wrap to create windows in the classroom. My theme was a teacher. People also liked the little snow people I placed down to represent students that were learning about citizenship. To make the snow people, I mixed newspaper with flour and water to make paper mache, which I molded into the parts of the snowman.

Link to Maxwell's Presentation:
Snow Teacher & Classroom

ARTISTIC COUGARS

ART



"Mushroom Party" by Lilly H., 5-3



"Breaking Free" by Emma T., 5-2



"Birdhouse" by Morgan R., 5-2



"Preppy Frog" by Emma T., 5-2

Central Artists Achieve!

By Olive Y., Grade 5-4

This year and last we had a challenge! In this challenge you had to perform as an actor, an instrumentalist, a dancer, a vocalist, or a designer. Last year, students had to create a moment in art. This year kids were asked to pick one of the four fairytale books and pick one character in the book to write a backstory for that character:

Rumpelstiltskin, a book about a girl who has to do all these impossible tasks so she makes a bargain with Rumplestiltskin.
The Princess and the Pea, which is about a princess who is tested. The queen hides a pea in her bed and she feels it.
The Three Billy Goats Gruff is about three goats that need to cross a bridge, but the troll that lives under the bridge won't let them.
Cinderella, whose mean stepsisters give her all the work around the house, goes to a ball with the help of her fairy godmother.

Many talented kids entered into the challenge to compete against other 3rd, 4th and 5th graders from other districts.
Our students did great! Congratulations to all who participated and all who won honors!

Central Awards: 2021 & 2022

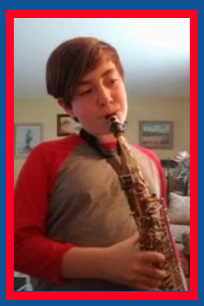
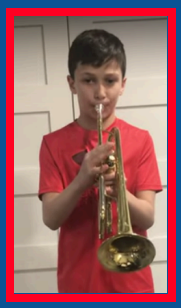
Honorable Mention in Drama 2021:
Brooklynn C.

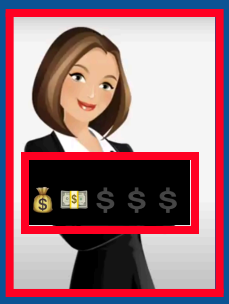
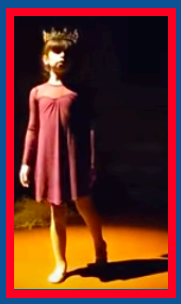
Honorable Mentions in Instrumental Music 2022:
George C. & Alex S.

Honorable Mentions for Best Production 2022:
Lilly H. & Olive Y.

First Place in Dance 2022:
Lilah S.

First Place in Drama 2022:
Marissa G.


Link to Presentation: Brooklynn C.
https://www.youtube.com/watch?v=s-anP2E-YNM

Link to Presentation: Lilly H.
https://youtu.be/rJNheKOX_cg

Link to Presentation: George C.
https://youtu.be/Zy0PDrJdjQc

Link to Presentation: Lilah S.
https://youtu.be/O9BgLIp9xyc

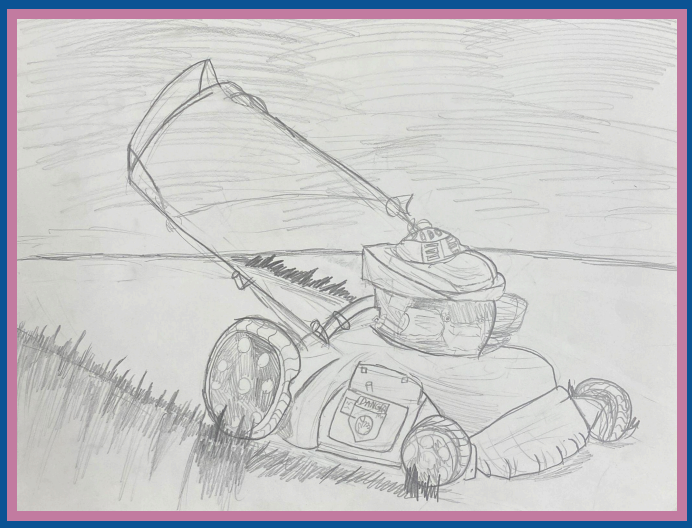
Link to Presentation: Alex S.
https://www.youtube.com/watch?v=_5bGemzR3yY

Link to Presentation: Marissa G.
https://youtu.be/ouQQVneyP_0

Link to Presentation: Olive Y.
https://youtu.be/BWb8LHSOmKA

CONGRATULATIONS TO OUR INCREDIBLE STUDENTS!

ART



"Mowing the Lawn on Monday Morning" by Lilly H., 5-3



"Mr. Lawnmower" by Tommaso C., 4-5



"Hello Spring" by Emma T., 5-2

Central's Teacher of the Year

By Olive Y., Grade 5-4



Every year our school chooses one *Teacher of the Year.* This year they chose one of my awesome teachers—Ms. Kaisershot. She deserves Teacher of the Year. She is so fun! Everyone in my class laughs at least a few times a week, and she always puts jokes up in the morning every Thursday and Tuesday. If you have gym on a Friday you're in luck because she and Mrs. Dathe, our other teacher, will join you in the gym. If you don't like Social Studies you will find it really fun in her class. She lets you work with partners a lot of the time, and she reads the best books. She even plays brain breaks and zen time. Ms. Kaisershot deserves the teacher of the year award. She is an amazing teacher. You are very lucky to get her if you do.

Congratulations!

A PICTURE'S WORTH A THOUSAND WORDS

BEAUTIFUL SPRING BY EMMA T., 5-2

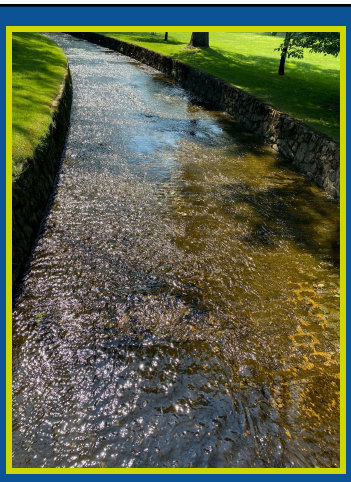
My inspiration was that nature is so interesting and unique, especially in the spring.



An Amazing Tree with Beautiful Leaves



A Stunning Area in a Forest



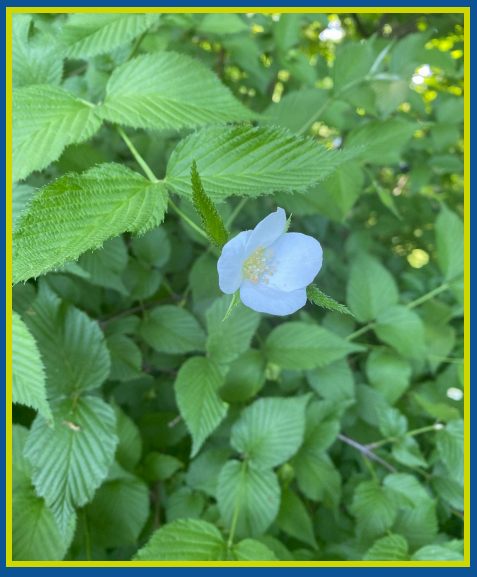
A Calming River on a Nice Sunny Day



A Sunny Day with Perfect Leaves



Cute Flowers of the Rhododendron.



A Peaceful Flower in the Forest

ARTISTIC COUGARS

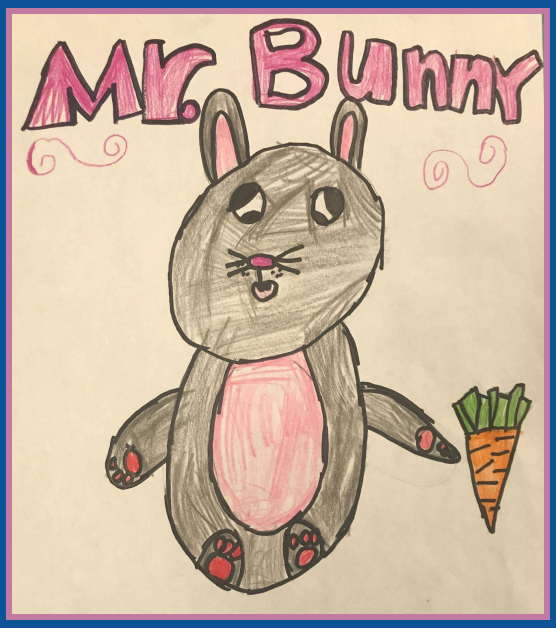
ART



"The Easter Bunny's Basket" by Francesca D., 5-1



"Meet the Easter Bunny" by Riya S., 3-3



"Mr. Bunny" by Amanda C., 4-5



"Cougar in the Peeps" by Joseph P., 5-1

A PICTURE'S WORTH A THOUSAND WORDS

SPRING'S NATURAL BEAUTY BY MORGAN R., 5-2

My inspiration was spring's beauty and the pretty outside world. There are so many pretty trees and plants to be found in nature.



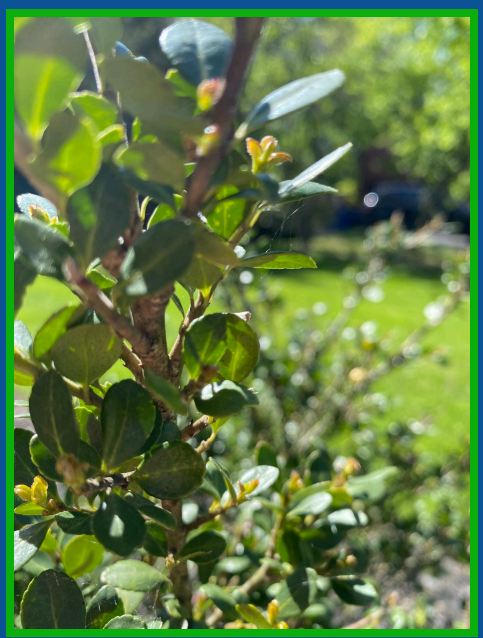
Green Grass on a Sunny Day



Beautiful Berry Bush in a Garden



A Close Up to the Plum Tree in My Front Yard



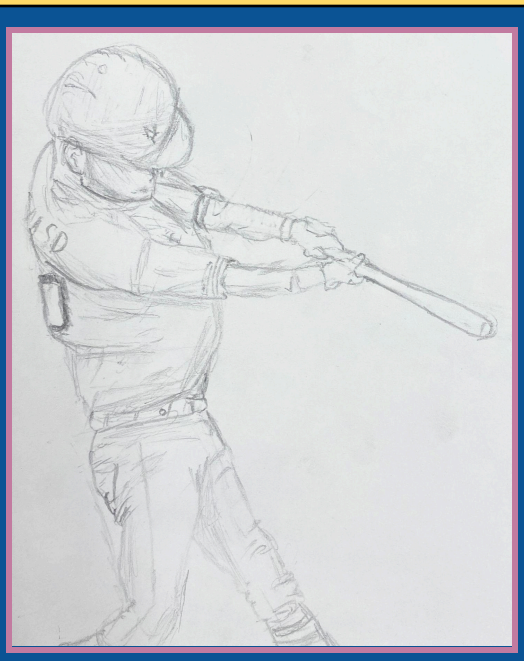
The Close Up to a Bush in a Garden Close to My House

ARTISTIC COUGARS

ART



"The Mets" by Paddy L., 5-5



"Pete Alonso" by Joshua C., 5-1



"Spring is Coming, Cougars" by Morgan R., 5-2



"Spring Playing" by Amanda C., 4-5

A PICTURE'S WORTH A THOUSAND WORDS

SPRING PHOTOS BY ELIAS. C

I like to take photos for fun. Close up pictures are my favorite because I like the blur in the background. Flowers with plants in the background are the most common photo I take. I like to take these photos of plants early enough before they get replaced with more plants. I look back and most of these flowers are gone. When I'm bored of doing the same thing, I'll take other photos. It's fun.



I took four photos of these, and this is my favorite.



These flowers were always there, but now they are almost all gone.



I just like these flowers.



This tree is easy to climb and fun to take photos of.

ART



"Little Lamb" by Sofia W., 5-4



"Farm Pig" by Drea D., 3-2



"The Lonely Cat" by Riya S., 3-3



"Playing with Butterflies" by Francesca D., 5-1

SPRING TREES: A PHOTO ESSAY BY LIAM R., 5-2

Hi. This is Liam. I have been working on the TMI spring edition. All of us have been working on this and putting loads of effort into this, so we all hope you enjoy it! I was waiting for the perfect time to take these photos.These are straight from my backyard. This shows that you can find inspiration and resources in the world around you!



This is a little bush in my front yard.



This is another tiny bush in my front yard.



This is a little tree with lots of branches.



This is a little flat bush.

Hope you like it!!

ART



"Spring Cougars" by Drea D., 3-2



"Bird's House" by Arabella A., 3-2



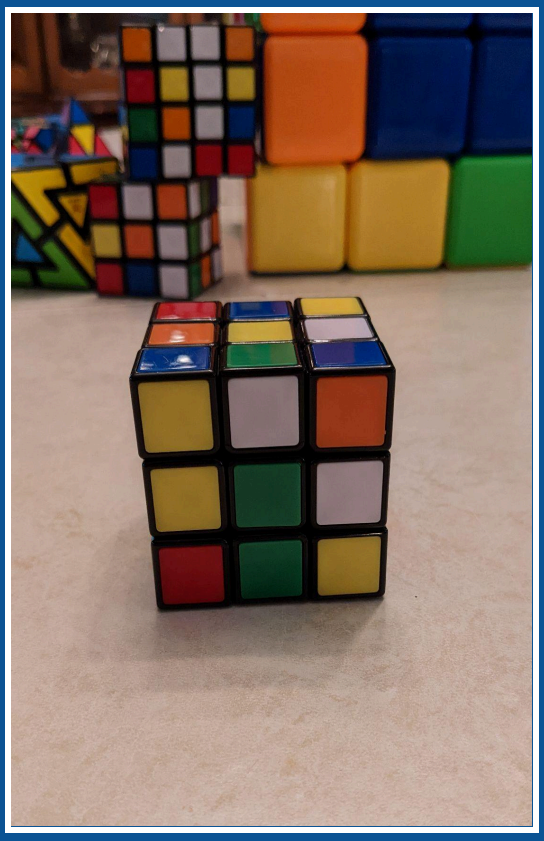
"Gazing" by Addison C., 4-3

MY RUBIK'S CUBE COLLECTION: A PHOTO ESSAY BY LILAH S., GRADE 3-3

These are Rubiks cubes. I have been solving Rubik's cubes since I was 7 years-old.
I was inspired by that to write this photo essay.



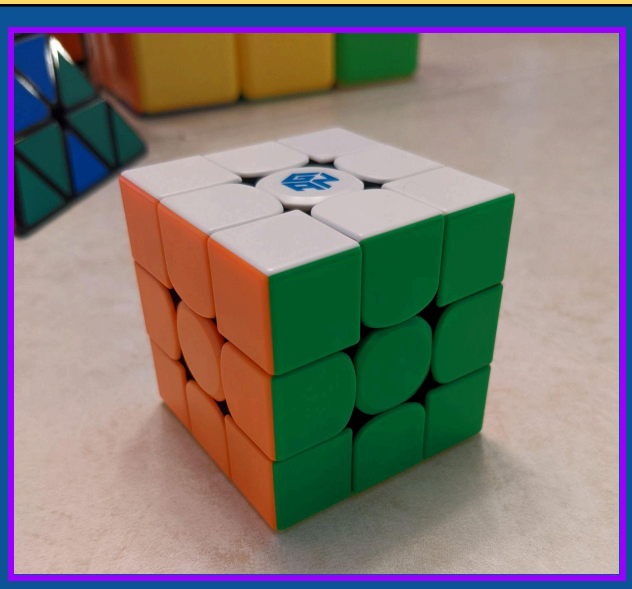
Too many cubes! Did you know that Rubik's cubes can come in all different kinds of shapes and layers? They can go up to 33 x 33 x 33! Some of them aren't even cubes! They can be Smart cubes, pyramids, and diamonds.



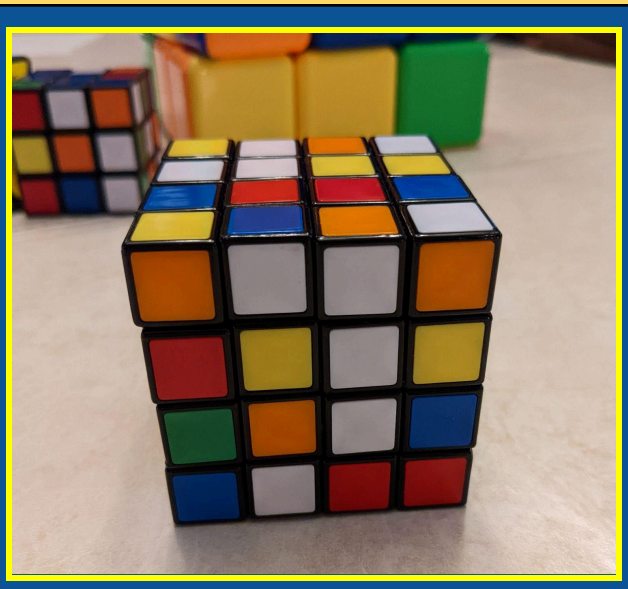
Old school cube! This is the original 3 x 3 Rubik's cube. Did you know that it used to be called the Magic Cube?

A PICTURE'S WORTH A THOUSAND WORDS...CONTINUED.

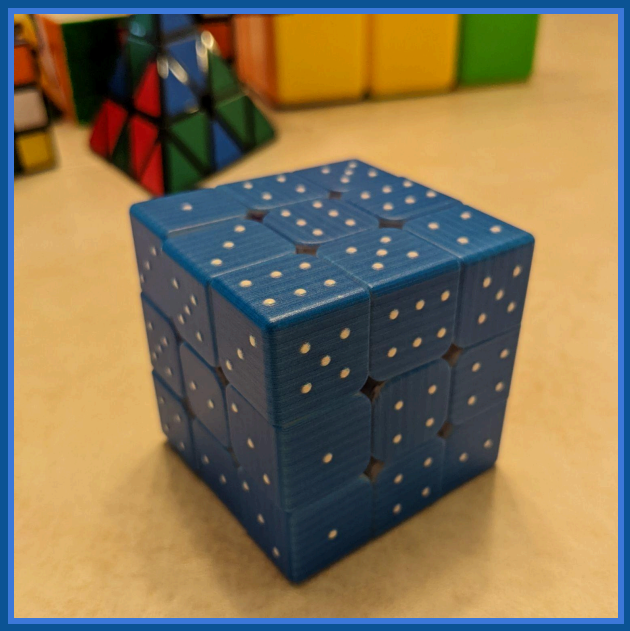
MY RUBIK'S CUBE COLLECTION: A PHOTO ESSAY BY LILAH S., GRADE 3-3



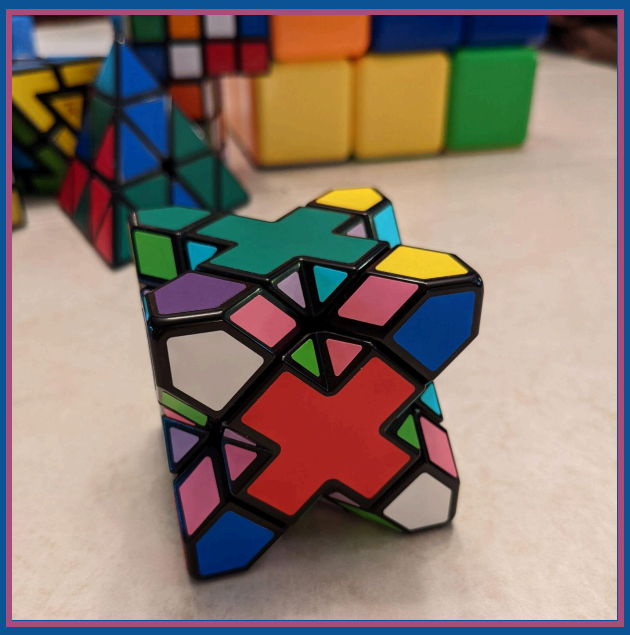
GAN Speedcube! Did you know the Gan Cube was actually the cube that got solved for a world record? It was invented by Ganyuan Jiang in 2011.



4 X 4! Do you see the 3 X 3 in the 4 X 4? There are actually 64 individual cubes on the 4 X 4.



Braille cube?! This cube is not actually a cube in Braille. It Is just made to look like that with the groups of dots. You solve by numbers not colors.



Skewb extreme?! This puzzle is really weird. You can see why they call it an X-treme puzzle. First step is to find four centers that need to be twisted to match the corners. Good Luck!

SPECIAL PROJECTS

The Adventures of Columpy & Friends

By that 3rd Grade Writing Dynamic Duo, Riya S. & Dora T., Grade 3-3

Riya & Dora love to write stories and create art. Here is their project about stuffies that have come to life!

Link to Columpy & Friends: Columpy & Friends

ART FOR COLUMPY & FRIENDS



"Rainbow Poem" by Riya S. & Dora T., 3-3



"Columpy" by Riya S. & Dora T., 3-3



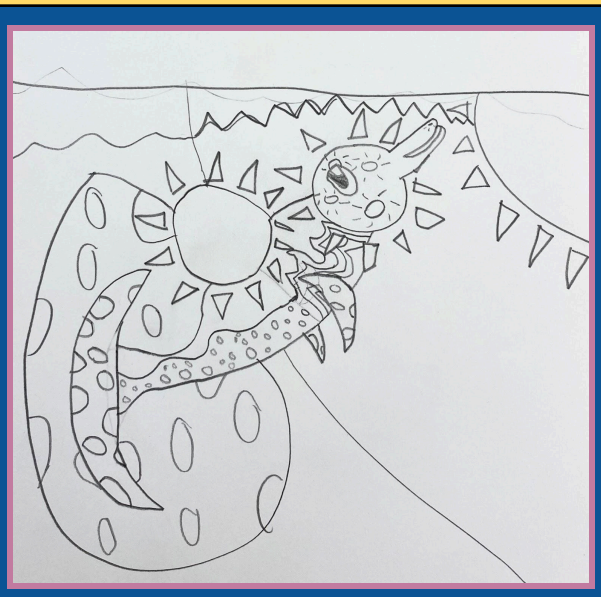
"Us As Friends No Matter What" by Riya S. & Dora T., 3-3



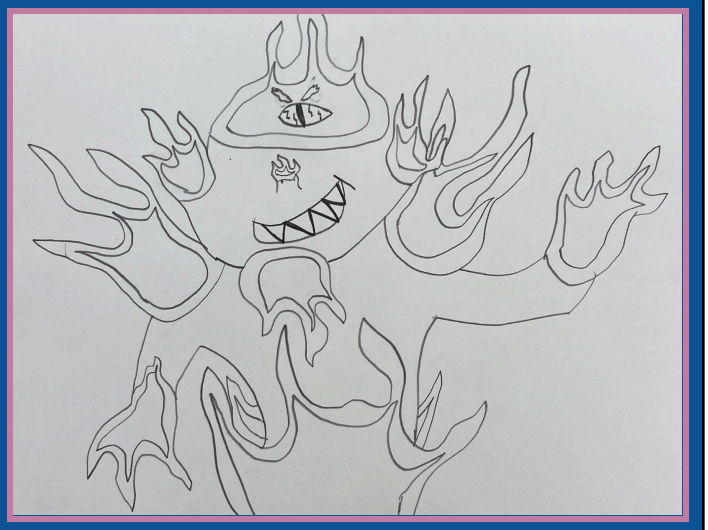
"Ellie the Elephant" by Kaityn N., 3-3

ARTISTIC COUGARS

ART



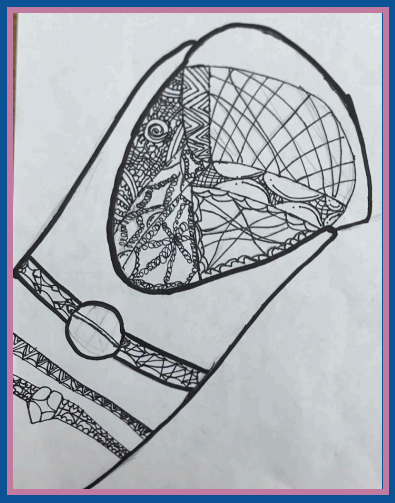
"Creafin" by Apollo A., 4-1



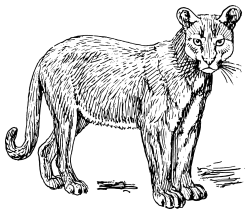
"Fire Monster" by Apollo A., 4-1



"Sharkafloge" by Apollo A., 4-1



"Nail Wonderland" by Alecia K., 4-4



4-4 Journalists Share the News!

Judith M., Grade 4-4

The class of 4-4 ended the year with a unit on journalism. Students wrote their own articles about events happening in their class and the rest of the school. They started their unit by reading other articles and observing the elements of journalism. They learned how to include statistics, interviews, who, what, where, why, when and technical words. They learned how to write meaningful interview questions to ask teachers and students around the school. Over the course of a few weeks, the students of 4-4 pieced together amazing articles on topics such as Field Day, the fourth grade play, WIN activities and events in the classroom. Here are some of our articles. We hope you enjoy them!

Link to 4-4 Newspaper: 2022 Newspaper by the Students of 4-4



***"Hello Sunshine!"* by Judith M., 4-4**

ART



"The Giraffe Jungle" by Zoe Z., 3-3



"Bunny Kelly with Good Carrot" by Anna P., 4-5



"Beautiful Butterfly" by Olivia R., 3-3



"The One and Only Fish" by Zoe Z., 3-3

ARTISTIC COUGARS

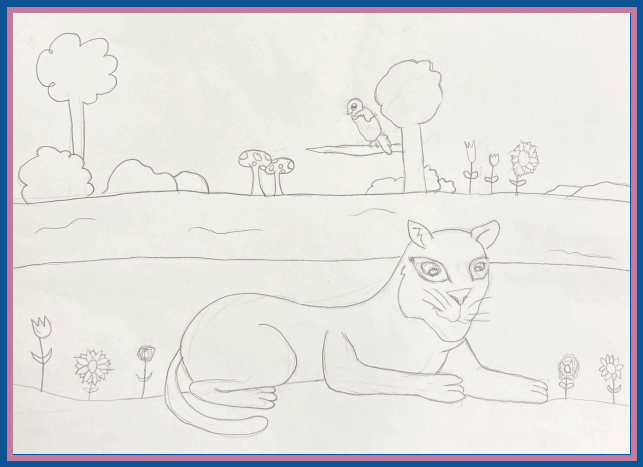
ART



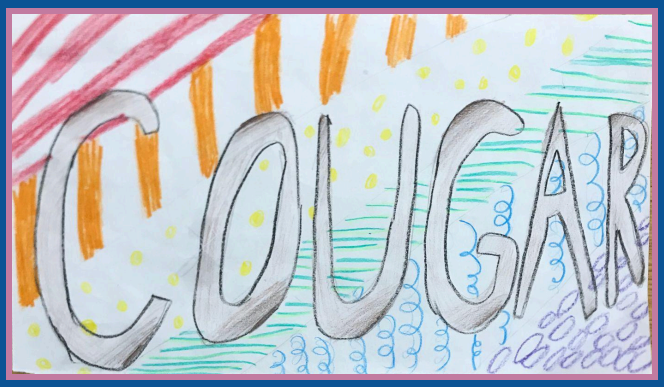
"Paw Prints in Spring" by Paddy L., 5-5 & Joshua C., 5-1



"Cute Cougar" by Brian D., 5-2



"Relaxing" by Taylor F., 4-2



"Cougar" by Dora T., 3-3

ARTISTIC COUGARS

ART



"Cougar Returns from Space" by Sophia J., 4-5



"Bright Day" by Kaylee S., 5-1



"Cougar Watching Ladybugs" by Sofia W., 5-4



"Fishing" by Joshua D., 4-4

Spring Break

Story by Michael P., Grade 3-3 Art by Hudson P., Grade 3-3

Billy's dad left town for work so Billy was left alone. The first thing Billy did was call his friends

"Guys come to my house. By the way my dad is out of town for work." Billy said to his friends.

"Let's throw a party!" said Jackson. Jackson is Billy's friend.

"We should." said Thomas. Thomas is also Billy's friend.

"I guess." Billy replied nervously.

The next day it was the day of the party, and almost 1,000 people showed up. The party was big! There was loud music and lots of people destroying things.

When Billy woke up the next morning, he was in shock.

"Ahhhhhhhh!" screamed Billy.

"What's wrong?" both of his friends asked.

"My house is destroyed!" Billy said worriedly.

"My dad is calling me!" said Billy.

"How's everything going?" Billy's dad asked.

"Good. Bye dad. See you in 2 days!" replied Billy.

"Bye." replied the dad.

All of the friends went to work. They cleaned everything, but there were still holes. The holes were from people destroying things.

"Hey guys, I'm going to call someone to fix the holes." Jackson told them.

"They're here!" Thomas said.

The workers came into the house to fix the holes.

"Ahhhhh!" yelled Jackson.

"Fire!" yelled Billy.

Thomas called 911 to get the fire out. After the fire went out Billy and his friends went to clean the house and fixed everything. The next day. The dad came home. He never knew anything about the fire and the party.



The New Basketball

By Matthew P. Grade 5-1

One time on a hot summer day there was a boy named Michael. Michael loved basketball. Michael and his friend Jack went to the store with his dad to get a new basketball. Jack and Michael picked out one they both liked. So they got the ball and went back home.

When they were playing basketball something strange started to happen. Every time they shot the ball it would go in no matter how bad the shot was. It would still go in, even if you dropped it from a roof 2 miles in the air. So Michael went inside to show his dad and his brother. They were both impressed- especially Nick because he was only 5 years-old and Michael was 12.

After Dad went inside they decided to have a shoot off from behind the house. They thought there was no way it would go in, but it did. They were all amazed that it even happened. So after they went to get the ball back and try again. It was shot after shot. They would not miss. They were having so much fun they weren't even keeping track of time. They all thought it was 6 but it was 8:30; Jack was supposed to be home by 8:30. So he rushed home, but he was still not there in time. When he got home he wasn't even in trouble. Jack wondered why-until the next day when Michael found out that the ball could control what people say. So that is why Jack didn't get in trouble. Jack thanked Michael so much.

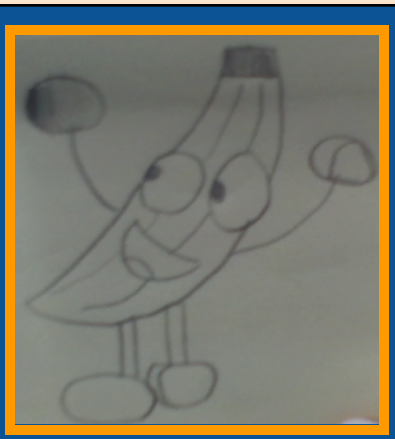
Then Michael had an idea he told Jack and Jack agreed. So they started to control people and do bad things, like make them be bad at a sport or be good at a sport, or scream very loud. So Michael decided to be the worst basketball player in their grade, which is Peter. Peter is not the best athlete. When Michael turned Peter into Michael, Peter did moves he originally could not do: through the legs, behind the back, shooting 3 pointers, euro steps, and more. When Michael went out of Peter's body, Jojo was barking like crazy. Michael told her to shut up, but she would not listen. Then his parents realized he was a little different than he was in the morning.

He tried his best to hide it, but the basketball rooted him out. He was grounded for 1 whole week. That meant no basketball, no friends, no video games, and no phone. He was so mad that the basketball did that to him. He got so mad he popped the ball.

This was a bad idea. The ball got out of the trash can and started its journey to take over the entire world. The ball took down buildings, cars, houses, boardwalks, restaurants, and anything you can imagine. The ball even took down planets and eventually people died in seconds. Everybody was in danger, even animals. Eventually there were only 5 people left in the world. They were the only survivors, and they were Michael, Nick, Jack, and two other random people. Their names were Christopher and Chloe. They were about to be gone until they found each other. They were both 15 years-old and really smart kids. They were trying to save the world and bring back the whole entire world. So they went up to the basketball and hypnotized it so it could bring everybody back. It worked! Who would have thought that such destruction could be caused by one little basketball? The End!



"Happy Taco" by Giavanna C., Grade 3-3



"Banana Ya Ya Ya" by Olivia R., Grade 3-3

The Beach Pups

By Sophia D. & Ryleigh R., Grade 3-1

Once upon a time there were two dogs named Lola and Beau.

One day Lola and Beau went to the beach. Together they flew their kites so high that they flew away. The pups ran after their kites and got lost! Lola and Beau could not find their way back. Then they noticed footprints and followed them. They were back at their camp site.

Lola said to Beau, "Let's go swimming!!"

Beau said, "Okay, let's go!"

So they went swimming and had a blast! When they came out of the ocean they shook off the water. They played and made sandcastles on the beach. Lola and Beau had a fun time.

Soon it was getting late, and they went back to their campsite, got out their sleeping bags, and they fell asleep under the stars.



"The Beach Pups" by Ryleigh R. & Sophia D., 3-1



"Flower Pups" by Ryleigh R. & Sophia D., 3-1



"Friends" by Sophia D., 3-1

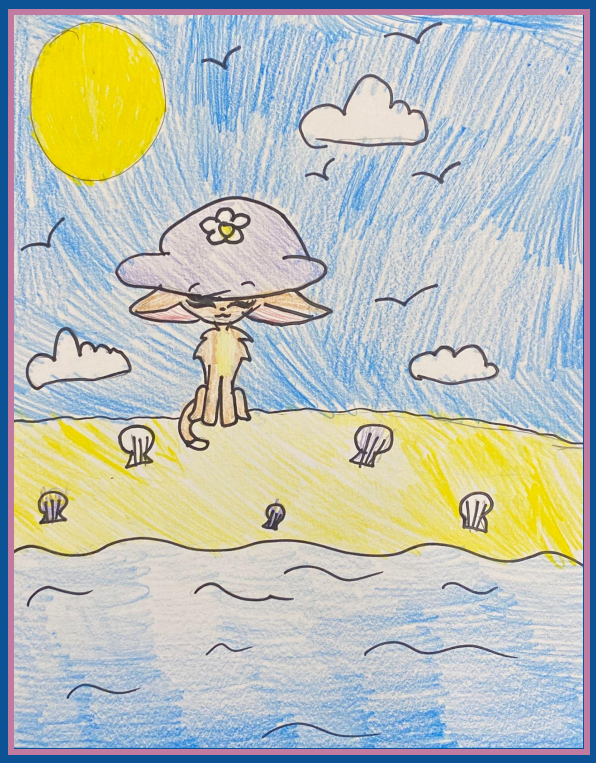
ART



"Summer is Here!" by Dhara P., 4-3



"Toes in the Sand" by Riley M., 4-5



"Day at the Beach" by Sofia W., 5-4



"Tropics" by Kaylee S., 5-1

ARTISTIC COUGARS

ART



"Summer Stroll" by Sofia W., 5-4



"Summer Girl Dream" by Kayla M., 3-3



"Summer Smiles" by Sophia J., 4-5



"Model" by Emily B., 3-3

ARTISTIC COUGARS

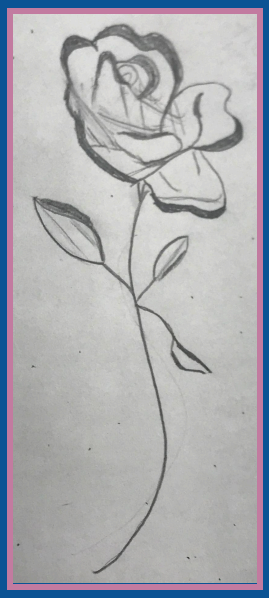
ART



"Bears Are Very, Very Fast But Cougars Are Even Faster" by Isabella F., 3-2

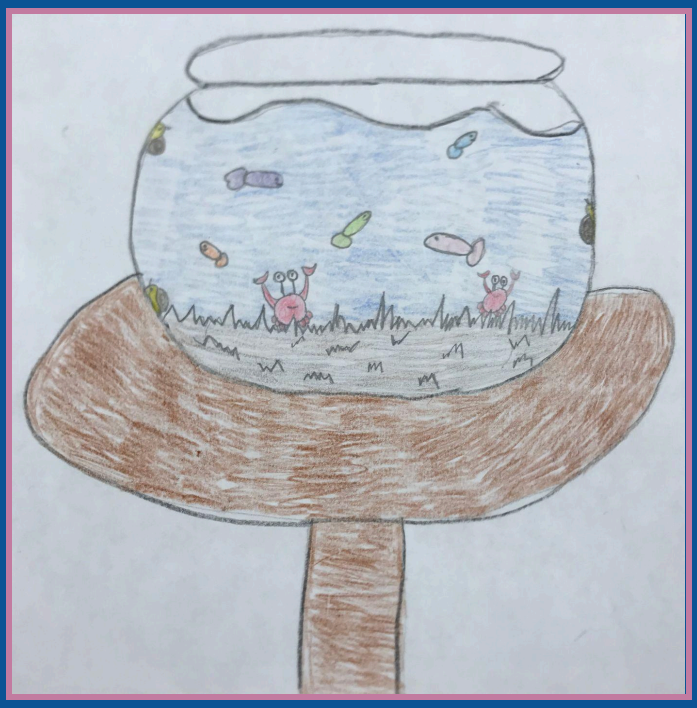


"Happy Penguin" by Anna P., 4-5



"Flower" by Riley p., 5-1

ART

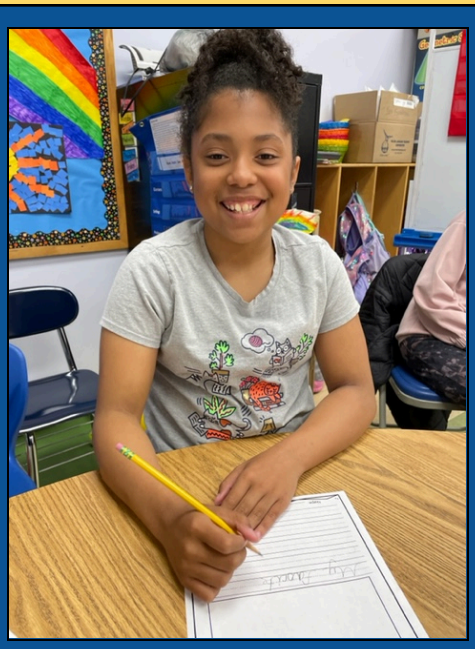


"Fish Bowl" by Kendal Y., 3-3



"Waterfall" by Joshua D., 4-4

SPRINGTIME FUN WITH MS. GOUDREAU



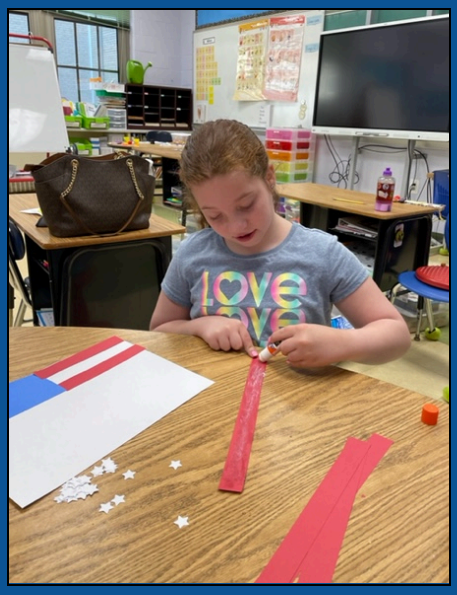
Gabby B. enjoying writing in cursive.



Gabby B., Gabby P., and Angelina planting flowers around the school.



Gabby B., Gabby P., and Angelina planting flowers around the school.



Angelina creating a flag for Memorial Day.



Gabby P. creating a flag for Memorial Day.



Gabby B. creating a flag for Memorial Day.

A PICTURE'S WORTH A THOUSAND WORDS

FIELD DAY FUN FOR GRADE 3

		
3-1	3-2	3-3
		
3-1	3-2	3-3
		
3-4	3-5	Field Day Fun!
		
3-4	3-5	Field Day Fun!

A PICTURE'S WORTH A THOUSAND WORDS

FIELD DAY FUN FOR GRADE 4



4-1



4-2



4-3



4-1



4-2



4-3



4-4





4-5



Field Day Fun!



4-4



Field Day Fun!



4-5

A PICTURE'S WORTH A THOUSAND WORDS

FIELD DAY FUN FOR GRADE 5



5-1



5=2



5-3



5-4



5-2



5-3



5-4



5-5

Happy last Central Field Day to our fifth graders!

💗💛💚💙💜

Field Day Fun!

A PICTURE'S WORTH A THOUSAND WORDS

CLASS THEME DAY FOR GRADE 3



3-2



3-2



3-3



3-5



A PICTURE'S WORTH A THOUSAND WORDS

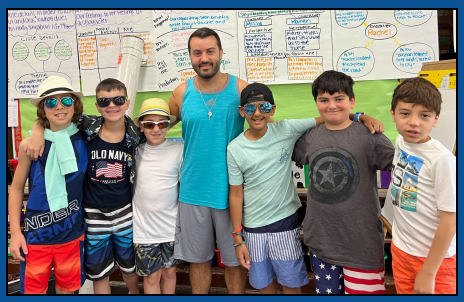
CLASS THEME DAY FOR GRADE 4



4-1



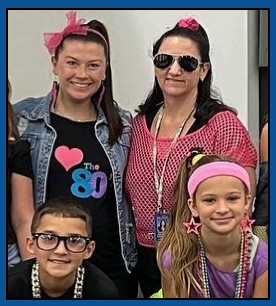
4-2



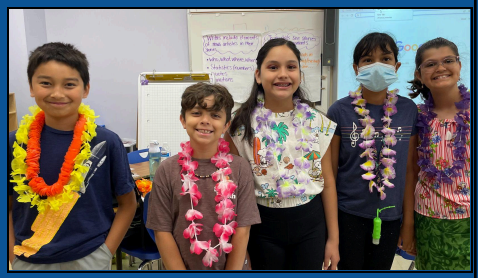
4-1



4-2



4-2 Rockin' the 1980 Vibe



4-4



4-4





Mrs. M. & Ms. S.- Summer Vibes



4-4



4-5

A PICTURE'S WORTH A THOUSAND WORDS

CLASS THEME DAY FOR GRADE 5



5-1



5-2



5-3



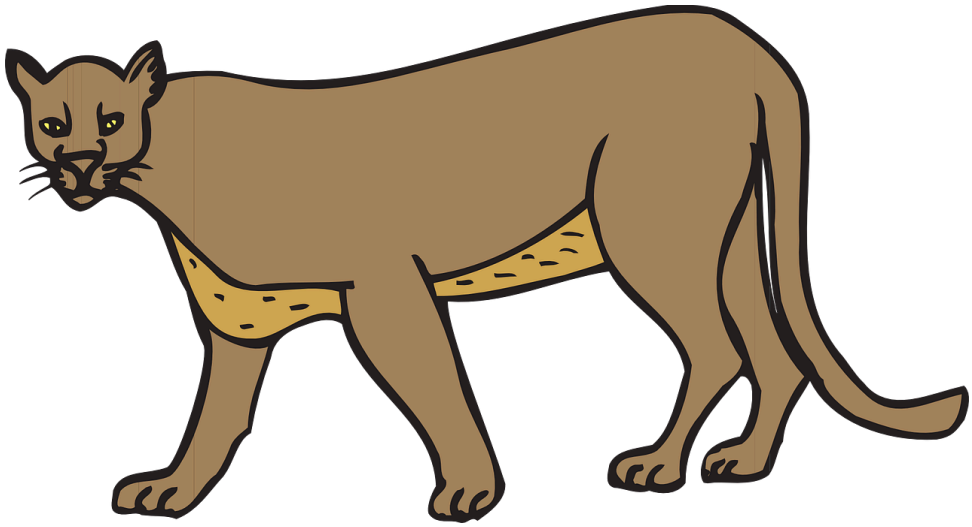
5-4



5-5

Last Central Theme Day!



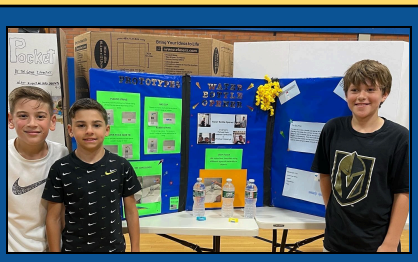


A PICTURE'S WORTH A THOUSAND WORDS

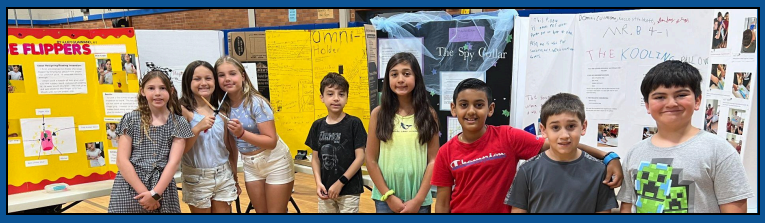
GRADE 4 INVENTION CONVENTION



4-1



4-2

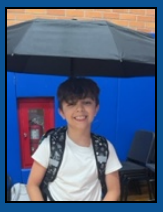


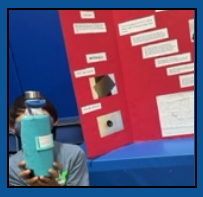
4-1



4-2



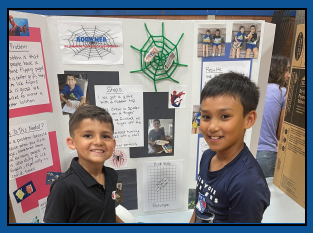




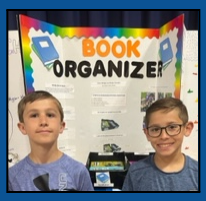
4-4

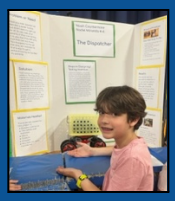


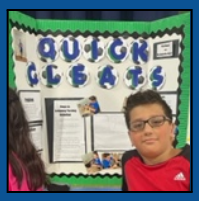
4-3

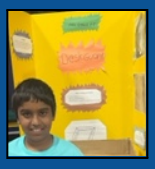


4-3

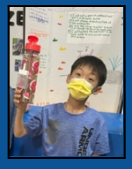












4-4



4-5



4-5

FUN TIMES FOR GRADE 5



5-1



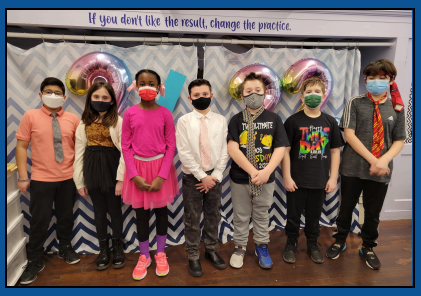
5-2



5-3



5-1



5-2



5-3



5-4



5-5



5-5

5th graders had so much fun this year! They accomplished so much and showed great school spirit!



5-5

We will miss you!
Have a wonderful time at middle school!
We know you will be great!

AND THAT'S A WRAP!

Thank you for reading *The Main Idea!*



"Flower Frenzy"
by Sophia R., 4-4

Congratulations to our editors, writers, photographers, and artists of 2021 - 2022. We have loved working with you this year!

💛

We proudly announce two of next year's editors:
Judith M. & Dhara P.

HAVE A TERRIFIC SUMMER!