

Valley View Public School
Gifted and Talented Program

Teacher Referral Form

Student name: _____ Grade: _____

Teacher: _____

Referral Completed by: _____ Teacher _____ other

Is student identified as: Migrant/Immigrant _____ Special Needs _____
Dyslexia _____ Resource Reading or Math _____

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I recommend this student for consideration into the Gifted and Talented Program. My referral is based upon my observations and of his/her abilities and characteristics or behaviors checked below and I ensure the student meets the pre-screening criteria:

Ability		Creativity	
Advanced vocabulary	_____	Questioning, curiosity	_____
Good memory	_____	Has many ideas	_____
Learns easily	_____	Sees things in a varied way	_____
Large amount of info	_____	Offer unique ideas	_____
Generalizes skillfully	_____	Add details	_____
Good comprehension	_____	Risk taker	_____
Abstracts easily	_____	Feels free to disagree	_____
Makes judgments	_____	Finds subtle humor	_____
Writes fluently	_____	Transforms and combines	_____

Task Commitment			
Sets own goals, standards	_____	Enthusiastic	_____
Intense involvement	_____	Perseverant	_____
Self-motivated	_____	Desires a challenge	_____
Prefers self-interest	_____	Reliable	_____

Referred by: _____

Signature

Relation/Position: _____

Date: _____

Valley View Public School
Gifted and Talented Program

Student Rating (*To be completed by classroom teacher or counselor*)

Name: _____ Date: _____

Completed by: _____ Grade: _____

Please evaluate this student for the current school year using the following scale:

5 = Excellent 4 = Above Avg. 3 = Avg. 2 = Below Avg. 1 = Poor

Responsibility Level	5	4	3	2	1
Quality of Assignments	5	4	3	2	1
Independent Learner	5	4	3	2	1
Motivation and Task Commitment	5	4	3	2	1
Conduct/Behavior	5	4	3	2	1
Strives for Perfection/Self-Critical	5	4	3	2	1
Confident	5	4	3	2	1
Acceptance of challenging material	5	4	3	2	1
Interaction with others/leadership	5	4	3	2	1
Interest in “adult” and world problems	5	4	3	2	1
Time management	5	4	3	2	1
Likes to Organize and bring structure to situations	5	4	3	2	1
Creativity/ Artistic Expression	5	4	3	2	1
Provide opinions or solutions to problems	5	4	3	2	1
Displays extraordinary ideas and behaviors	5	4	3	2	1
Advanced vocabulary	5	4	3	2	1
Speaks with rich content and detailed fluency	5	4	3	2	1
Displays a large storehouse of information	5	4	3	2	1
Understands complicated material easily	5	4	3	2	1
Able to deal with abstractions	5	4	3	2	1
Ability to transfer learning	5	4	3	2	1
Keen and insightful observation	5	4	3	2	1
Ability to adapt or modify ideas	5	4	3	2	1
Unusual, unique, and clever responses	5	4	3	2	1

TOTAL _____ / 120

Academic Performance- Current Avg.
(Teacher’s Portion)

Date: _____

	Reading	Math	English	Science	Soc. Studies	i-Ready Math Percentile Rank	i-Ready Reading Percentile Rank	Conduct
1st Sem.								
2nd Sem.								
Avg. to date								

Information will be used to assist with identification for G/T placement. Please return to the G/T Coordinator. Thank you.