

Powerful Learning Checklist



Consider adding two of these items to make your lesson more powerful.

Is the lesson personal and accessible?

- ☐ Did you provide an opportunity to hear from **all** students? Voice - students' opinions, thoughts & perspectives
- ☐ Did you provide an opportunity for student choice? (choice in process or product)
- ☐ Did you give students any decision - making power? (activity list or playlist)
- ☐ Did you give students options so that it can be **accessible for all** students?
 - ☐ Is it a safe space where all learners can succeed?



Is the lesson authentic and challenging?

- ☐ Does this learning experience connect to the lived experiences of the students?
- ☐ Does it provide students with a real-world challenge?
- ☐ Does it offer an authentic purpose for learning?
- ☐ Does it provide students with the desire to better their world?
- ☐ Does it engage all learners in a productive struggle?
- ☐ Does it demonstrate a growth mindset?



Is the lesson connected and collaborative?

- ☐ Does this learning experience foster collaborative problem solving?
- ☐ Does it provide an opportunity to connect with their community?
- ☐ Does it create opportunities for students to learn from one another?
- ☐ Does it connect students with other people inside or outside of the school?
- ☐ Are their products shared with an authentic audience?



Does the lesson allow for students to be inquisitive and to reflect?

- ☐ How does this learning experience create opportunities for students to ask questions that will guide their learning of the topic?
- ☐ Is there an opportunity provided for students to recall prior learning?
- ☐ Does it provide an opportunity for students to make connections to new learning?
- ☐ Does it provide students with frequent opportunities to reflect on their learning?
- ☐ Does it provide opportunities for students to reflect on the learning process, as well as after the experience?



Powerful Learning fosters **agency, purpose, curiosity, and connection**, empowering learners with skills that prepare them for the future.

- **Agency:** Learners pursue knowledge through action, choice, and voice.
- **Purpose:** Learners have the opportunity to develop an authentic and meaningful contribution.
- **Curiosity:** Learners explore new ideas and experiences to better understand their world.
- **Connection:** Learners make new connections among ideas, experiences, and people.