

Mrs. Cade's Lesson Plan

October 5-8, 2026

Monday, Oct 5, 2026 - 7th Grade
PM Duty

Reading Comprehension Practice; Word Root #6; "from *An Invisible Thread*;" *Giggles in the Middle*
Caught'ya #18; and Meet-a-Book

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation

presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 5 Day 3; Word Root Chart Week 6; "from *An Invisible Thread*" Word Splash, and Caught'ya #18

Advisory: Assembly

Viking Strength Meeting @ Lunch

ELA - A

Bellringer		Silent Reading	Library Books
Teach	Reading	Comprehension Practice - Week 5 Day 3	Reading Comprehension Practice Copies Highlighters
Teach	Vocabulary/ Morphology	Word Root #6 ☐ -cogn-	Word Root Copies
Teach	Reading	"from <i>An Invisible Thread</i> " ☐ Second Read: Partner Sentence-by-Sentence ☐ Vocabulary Word Splash	Student Books Partner List Highlighters Word Splash from Last Week

ELA - B

Teach	Grammar	<i>Giggles in the Middle</i> Caught'ya #18	Caught'ya Copies
	Reading	Meet-a-Book ☐ <i>The Graveyard Book</i> by Neil Gaiman (Fantasy) (5.1)	<i>The Graveyard Book</i> by Neil Gaiman (Fantasy) Bulletin Board Piece

Library; Reading Comprehension Practice; Word Root #6; *Giggles in the Middle Caught'ya* #19; and iReady

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

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Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 5 Day 4; Word Root Chart Week 6; Caught'ya #19; and iReady Lessons

Cross Country @ Home

ELA - A

Bellringer		Silent Reading	Library Books
		Library	Library Books
Teach	Reading	Comprehension Practice - Week 5 Day 4	Reading Comprehension Practice Copies
Teach	Vocabulary/ Morphology	Word Root #6 ☐ -cogn-	Word Root Copies

ELA - B

Teach	Grammar	<i>Giggles in the Middle</i> Caught'ya #19	Caught'ya Copies
Teach	Reading	iReady Lessons	Chromebooks iReady Goal Sheets

Reading Comprehension Practice; Word Root #6; "from *An Invisible Thread*" Third Read; *Giggles in the Middle Caught'ya* #20; Comma Rules (with Because Sentences and IVF Statements)

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 5 Day 5; Word Root Week 6; "from *An Invisible Thread*" Circle Chart Notes, Caught'ya #20; and Because Sentences and IVF Statement Practice

Picture Retakes
Football @ Parma

ELA - A

Bellringer		Silent Reading	Library Books
Teach	Reading	Comprehension Practice - Week 5 Day 5	Reading Comprehension Practice Copies
Teach	Vocabulary/ Morphology	Word Root #6 ☐ -cogn-	Word Root Copies
Teach	Reading	<i>"from An Invisible Thread"</i> ☐ Third Read: Whole Group Model, Then Partner Work ☐ Circle Charts Split into Three Sections	Student Books Highlighters Circle Charts

ELA - B

Teach	Grammar	<i>Giggles in the Middle Caught'ya #20</i>	Caught'ya Copies
Teach	Writing	Sentence Variety ☐ Review Because Sentences (Review Comma Rules with Subordinating Conjunctions) ☐ Would You Rather Sentences Beginning with Because ☐ Laura walked back to Maurice because ____ ☐ Because Laura treated Maurice as a son ____ ☐ Review IVF/Action Verb Sentences ☐ IVF Statement for "A Simple Act" ☐ IVF Statement for "from <i>An Invisible Thread</i> "	Loose-Leaf Paper

Reading Comprehension Practice; Word Root #6; "from *An Invisible Thread*" Video Clip; *Giggles in the Middle Caught'ya* #21; and iReady

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

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CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 6 Day 1, Word Root Week 6, "from *An Invisible Thread*" Video Clip Circle Chart Notes; Caught'ya #21, and iReady Lessons

ELA - A

Bellringer		Silent Reading	Library Books
Teach	Reading	Comprehension Practice - Week 6 Day 1	Reading Comprehension Practice Copies
Teach	Vocabulary/ Morphology	Word Root #6 ☐ -cogn-	Word Root Copies
Teach	Reading	"from <i>An Invisible Thread</i> " ☐ Video Clip ☐ Circle Charts Completed ☐ Conclusion ☐ Importance Sentence	Highlighters Circle Charts Video Clip on the myPerspectives Site Video Clip or in Google Classroom

ELA - B

Teach	Grammar	Caught'ya #21	Caught'ya Copies Red Pens
Teach	Reading	iReady Lessons	Chromebooks iReady Goal Sheets