

Dartmouth Faculty and Staff Letter of Support for Students

November 23, 2015

Dear Chairman Helman, President Hanlon, Provost Dever, and Members of the Dartmouth Community,

We write in support of and in solidarity with Dartmouth's students, especially students of color, who are at the forefront of college discussions about racism and inequality. For several years, Dartmouth's students have fostered conversation and action about structural racism in higher education – interventions that have captured media attention and inspired America. Since 1968, the College has generated at least six major reports outlining structural inequality on campus and making concrete suggestions for improvement. And yet, substantive change has not resulted in a campus where all students can thrive. It is clear that these issues have been central to the experience of many of our students, faculty, and staff for decades.

We have arrived at a moment of great opportunity thanks to the work of activist movements like #blacklivesmatter and students, faculty, administrators, and alumni from Dartmouth and peer institutions. We note with cautious optimism the steps the administration has taken in response to student activism in 2013, which culminated in the student occupation of Parkhurst and the introduction of the Freedom Budget in 2014. But we join the students in calling on Dartmouth's administration and Board of Trustees to lead peer institutions like Brown, Columbia, Princeton, the University of Pennsylvania, and Yale, which have made substantial new financial commitments of as much as \$100 million, especially toward recruitment and retention of tenure-track faculty and students of color. At this historic moment, when college and university administrators around the country are recognizing that half measures and incomplete commitments threaten the thriving intellectual spaces fundamental to the university, we call on Dartmouth to commit substantial financial and personnel resources to address structural inequality and institutional barriers for success. After all, our history uniquely positions us to lead these efforts.

Dartmouth must be a place for all students to thrive, regardless of race, socioeconomic class, gender, and sexual orientation. As our students and students across the country have shown, the future of higher education is at a crossroads. It is time for Dartmouth to follow the promise of Moving Dartmouth Forward and seize the opportunity to lead this movement.

Txetxu Aguado, Associate Professor of Spanish

Stephon Alexander, Associate Professor of Physics and Astronomy

Kianny N. Antigua, Spanish Lecturer

Echelle Avelar, Community Director of River Cluster and LLC Houses

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Lisa Baldez, Professor of Government and Latin American, Latino and Caribbean Studies

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Jill Baron, Librarian for Romance Languages and Latin American, Latino and Caribbean Studies
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Renee Bergland, Visiting Professor of Women's, Gender, and Sexuality Studies
Sara Biggs Chaney, Lecturer in the Institute for Writing and Rhetoric
Miles Blencowe, Professor of Physics and Astronomy
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Joseph Cadoret, Administrator, Department of Anthropology
Colin Calloway, Professor of History and Native American Studies
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Edwin Camp, Lecturer in the Department of Government
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Sienna Craig, Associate Professor of Anthropology
Margaret H. Darrow, Professor of History
Jeremy M. DeSilva, Associate Professor of Anthropology
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Sebastian Díaz-Duhalde, Assistant Professor of Spanish
Mona Domosh, Professor of Geography
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Laura Edmondson, Associate Professor of Theater
Chad Elias, Assistant Professor of Art History
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Carolyn Gordon, Professor of Mathematics
Udi Greenberg, Associate Professor of History
Christian Haines, Assistant Professor of English
Alexandra Halasz, Associate Professor of English
Louise Hamlin, George Frederick Jewett Professor of Studio Art
Max Hantel, Postdoctoral Fellow at the Gender Research Institute at Dartmouth
Christie Harner, Lecturer in English
Pati Hernández, Adjunct Professor of Women's, Gender and Sexuality Studies
Ryan Hickox, Assistant Professor of Physics and Astronomy
Katie Hornstein, Assistant Professor of Art History
Jason Houle, Assistant Professor of Sociology
Cynthia Huntington, Professor of English and Creative Writing
Yusaku Horiuchi, Professor of Government and Mitsui Professor of Japanese Studies
Rachel Hynson, Postdoctoral Fellow in Latin American, Latino, and Caribbean Studies
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Reese C. Kelly, Sr. Asst. Dean & Director, Office of Pluralism and Leadership
John Kopper, Professor of Russian and Comparative Literature
Dan Kotlowitz, Professor and Chair of the Theater Department
John Lamperti, Professor of Mathematics Emeritus
Gary Lenhart, Senior Lecturer in the Writing Program and English Department
Kirstyn Leuner, Postdoctoral Fellow in Neukom Institute and English Department
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Todd Lindsley, Staff Counselor
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Erzo Luttmer, Professor of Economics
Thomas H. Luxon, Professor of English
Annabel Martín, Associate Professor of Spanish and WGSS; Director of GRID
Vicki May, Instructional Associate Professor of Engineering
Janice McCabe, Assistant Professor of Sociology
Andrew McCann, Professor of English
Petra McGillen, Assistant Professor of German Studies
Patricia McKee, Professor of English
Emily Klancher Merchant, Postdoctoral Fellow in Neukom Institute and Department of History
Robyn Millan, Associate Professor of Physics and Astronomy
Jennifer Miller, Assistant Professor of History
Sam Miner, Instructor of Mathematics

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Reiko Ohnuma, Associate Professor of Religion
Roberto Onofrio, Professor of Physics and Astronomy
Annelise Orleck, Professor of History
Erich Osterberg, Assistant Professor of Earth Sciences
Graziella Parati, Paul D. Paganucci Professor of Italian Literature and Language
Gail M. Patten, A&S Department Administrator, Department of History
Scott Pauls, Professor of Mathematics
Donald Pease, Professor of English
David A. Peterson, Associate Professor and Chair of Linguistics
William F. Phillips, Visiting Associate Professor of Film and Media Studies
Julia Rabig, Lecturer in Women's, Gender & Sexuality Studies and MALS
Colleen Randall, Professor of Studio Art
Israel Reyes, Associate Professor of Spanish and Portuguese
Allen Riddell, Postdoctoral Fellow in Neukom Institute and Leslie Humanities Center
Enrico Riley, Associate Professor of Studio Art
Dan Rockmore, Professor of Mathematics and Computer Science
Kimberly Rogers, Assistant Professor of Sociology
Jeffrey Ruoff, Associate Professor of Film and Media Studies
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Valerie Stefani, Dartmouth College Child Care Center
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Melissa Zeiger, Associate Professor of English
Jonathan Zinman, Professor of Economics

****In addition, a number of additional staff members have expressed support for students.****

****The letter is updated twice daily as more faculty and staff sign.****