

EVALUATION OF MCB LABORATORY ROTATION

STUDENT'S NAME:

ROTATION DATES: 8/24/26 – 10/23/26 (1st rotation period)

OUTSTANDING ☐

VERY GOOD ☐

EXCELLENT ☐

PASSING ☐

UNSATISFACTORY ☐

Outstanding (A)

Performance well beyond that expected of a first-year student, at level of an advanced graduate student. Student is able to work independently. Unusual level of thought about project goals and independent background readings. Student would be able to defend project at a proposition exam. Able to improve experimental design. Very good technical skills, able to master new techniques quickly. **The grade should be reserved for the top students in the class and must be accompanied by a detailed statement indicating** why you feel and outstanding evaluation is deserved.

Excellent(A-)

Work at a level above that of an average first year student. The student should show strong motivation, work diligently on the project, and think about the basic scientific issues the experiments they are trying to address. This grade should indicate that you are confident of the student's potential as a researcher and were well satisfied with the student's performance in the laboratory.

Very Good(B+)

Working as expected for a typical first year graduate student. Students should show clear potential for productive graduate level research, but may need to work on technical skills, intellectual independence, effort in laboratory, etc. This grade should be given for an average rotation performance, to a graduate student showing reasonable skill levels and interest. This grade may also be appropriate for an excellent student that has entered the program without extensive laboratory experience, especially during first rotations.

Passing(B)

Student showing potential but will need significant improvement technically and/or intellectually in order to be successfully complete a PhD This grade indicates that you have concerns about the student's ability to succeed in the program.

Unsatisfactory (C/U)

Performance below that expected for first year graduate students. Inadequate motivation/effort and/or ability in the laboratory.

Continued on page 2

Overall impression of the student:

What are the student's strongest areas?

In what areas does the student need improvement?

Would you consider accepting this student for thesis research in your laboratory?

☐ **Yes** ☐ **No** ☐ **Possibly depending on grant status**

This is not a commitment to accept the student for thesis research. Formal commitments can be made after all rotations requirements are satisfied.

Faculty member name: _____

Please email the form to Sharon Schmidt at: sharon.schmidt@stonybrook.edu.