

# Master of Education (M.Ed.) Preliminary Multiple Subject Credential Program



UC San Diego, Dept of Education Studies  
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La Jolla, CA 92093-0070

The Department of Education Studies (EDS) at UC San Diego offers a Master of Education Degree and Credential Program for those seeking a California Preliminary Multiple Subject Credential for elementary school teachers. All EDS-credential programs provide preparation for teaching English language learners in a regular classroom setting.

*Please see our website if you are interested in a California Deaf and Hard-of-Hearing Education Specialist Teaching Credential and Multiple Subject Teaching Credential, both in conjunction with the Master of Arts in Teaching and Learning: Emphasis in American Sign Language – English Bilingual Education of Deaf Children.*

The M.Ed./Credential program has four distinguishing features:

- Focus on equitable education practices
- Emphasis on the application of information technology and research-based practice
- Preparation of teachers to be reflective practitioners
- Preparation of new teachers to understand the process and standards associated with the National Board of Professional Teaching Standards Certification

## **M.Ed./Preliminary Multiple Subject Credential**

The M.Ed./Preliminary Multiple Subject Credential Program consists of Educational Foundation courses, Professional Preparation courses, and the preparation of a Teaching Performance Assessment Portfolio. Upon completion of the Educational Foundation courses, students will be evaluated to determine their preparedness for continuation into the Professional Preparation Program.

This is a 13-month (mid-June to mid-July) program that begins in the summer. Students complete the Educational Foundations coursework in the first summer-intensive session and the Professional Preparation coursework during the remaining 10 months (end of August through mid-July.)

Students who have completed the Educational Foundations courses as UC San Diego undergraduates should apply to the 10-month graduate Professional Preparation Program.

### **For More Information:**

**Current Students:** [vac.ucsd.edu](http://vac.ucsd.edu)

**Non-UCSD Students:** [edsinfo@ucsd.edu](mailto:edsinfo@ucsd.edu)

**Application Available: September 2025**  
**Deadline to Apply: January 21, 2026**

Applicants interested in Financial Aid should file a FAFSA as soon as possible, preferably by March 1st, and visit Graduate Student Financial Services ([grad.ucsd.edu](http://grad.ucsd.edu))

#### **Affirmative Action Policy**

In accordance with applicable state and federal laws and university policy, the University of California does not discriminate in any of its policies, procedures, or practices on the basis of race, color, national origin, religion, gender, sexual orientation, handicap, age, veteran status, medical condition (as defined in Section 12926 of the California Government Code), ancestry, or marital status; nor does the university discriminate on the basis of citizenship, within the limits imposed by law or university policy. In conformance with applicable law and university policy, the University of California is an affirmative action/equal opportunity employer. Inquiries regarding the university's equal opportunity policies may be directed to the University of California, San Diego Affirmative Action Coordinator at (858) 534-3871.

## M.Ed./Credential Multiple Subject Admission Requirements (MS1-Sum or MS2)

*Please be sure to keep copies of everything that you submit to EDS and refer to our website for more details*

**eds.ucsd.edu**

### 1. Bachelor's Degree from an Accredited Institution:

Any major of study equivalent or comparable to one offered in the UC System. A 3.0 cumulative GPA is required from the school awarding the degree.

### 2. Three Letters of Recommendation - DUE BY APPLICATION DEADLINE

### 3. Statement of Purpose - DUE BY APPLICATION DEADLINE

This should be a one-three page, single-spaced, typed essay focusing on the following three areas:

- Your reasons for choosing education as a career and for applying to Education Studies at UC San Diego.
- Your detailed experience working with students from various cultural backgrounds in the public schools and any related experience that you feel is appropriate (attach a general resume as well).
- Your community service experiences, especially those in culturally diverse settings.

### 4. Subject Matter Competence Requirement - DUE BY APPLICATION DEADLINE

This requirement can be fulfilled by providing evidence of satisfactory completion of the California Subject Examination for Teachers (CSET). You must pass all required Multiple Subject CSET 3 subtests (101, 214, and 103 or its equivalent after 8/1/22: 225). Official Score Report required.

Please visit the CTC website for the most up to date information: <https://www.ctcexams.nesinc.com>

OR a Subject Matter Preparation Program (SMPP). EDS does not offer a SMPP for Multiple Subject, but will accept it from other accredited institutions (¾ complete by the application deadline - 100% complete by the start of the program).

OR can be satisfied by Degree Major, which must include the exact words: **Liberal Studies**, or **Liberal Arts**, or **Elementary Education** in the title of the Degree ([CTC notification](#)) (none of these offered at UCSD).

### 5. Basic Skills Requirement - DUE BY APPLICATION DEADLINE (waiting for degree to be conferred is ok)

Candidates can use their bachelor's (or higher) degree earned at a regionally accredited college or university to meet the [Basic Skills Requirement \(BSR\)](#). Verification of the conferral of a BA or BS degree will be required after orientation, if admitted into the program.

### 6. U.S. Constitution requirement - DUE BY APPLICATION DEADLINE

You may choose one of the following options to fulfill this requirement:

- A score of 3 or better on the AP U.S. History or AP U.S. Government and Politics exam. Official Score Report required.
- Completion of a course covering the principles of the U.S. Constitution. Please see EDS website for approved UCSD courses.
- Passage of an appropriate university-level exam. (e.g. UC San Diego Extension or Notre Dame de Namur University).
- Completion of a B.A./B.S. Degree from a California State University (CSU), which automatically fulfills this requirement.

### 7. Copy of a Negative TB Test: Must be taken within 60 days of orientation. You are required to show proof at orientation.

## Bilingual Authorization Program (BILA)

A Bilingual Authorization Program (BILA) in **Spanish** is optional for M.Ed. graduate students who wish to teach in Spanish and English in a dual language or bilingual setting. It is NOT a credential program requirement. It is an authorization added to a Preliminary Multiple or Single Subject Teaching Credential upon completion of all program credential requirements, plus the following:

- EDS Core Courses Required (no substitutions allowed):
  - EDS 125 (History, Politics & Theory of Bilingual Education) - Recommended to take during the foundations program of study, (EDS Major or Minor, or during the special summer session).
  - EDS 352A (Bilingual Instructional Practices - I) - during the Professional Preparation year only as a graduate student.
  - EDS 352B (Bilingual Instructional Practices - II) - during the Professional Preparation year only as a graduate student.
  - EDS 352C (Bilingual Instructional Practices - III) - during the Professional Preparation year only as a graduate student.
- Demonstration of proficiency in Spanish (reading, writing, listening and speaking) at the level required by the California Commission on Teacher Credentialing (CTC) through course-embedded assignments (EDS 352ABC), OR through passage of CSET: Spanish Subtest III (test code 147).
- Satisfactory completion of fieldwork in a bilingual setting as required by CTC (to be completed as part of EDS 369ABC).

## EDS Minor: Option 2 - Multiple Subject Educational Foundations [Year 1]

UC San Diego students planning to apply to the EDS graduate M.Ed./Preliminary Multiple Subject Credential Program must complete all requirements listed below. (Note: Admission to EDS graduate program is not guaranteed for EDS minors).

- The requirements must include at least 30 units, including at least 20 upper-division units.
- Course overlaps with majors: Unlimited lower-division courses; maximum of two upper-division courses.
- Students may not minor in Education Studies and major in Education Sciences.
- All Foundations courses used towards the graduate program (with the exception of EDS 139) must be taken for a letter grade.
- A minimum 3.0 GPA for all Educational Foundations coursework is required for advancement to the Professional Preparation coursework.
- Students interested in the graduate program who have not completed the minor must apply to the MS1–Multiple Subject Summer Intensive Program (with defined coursework).

**Complete ALL of the courses from this category:**

**Category A: Introduction to Teaching and Learning**

| Course Number       | Course Topic   | Notes:   |
|---------------------|--|--|
| EDS 130 + EDS 139*  | Introduction to Academic Mentoring (Elementary)                              | OR for MS: EDS 131, 133, 135, 136, 137, 145, 146 |
| EDS 128A + EDS 139* | Introduction to Teaching and Learning – Elementary ( <b>P-3 Focus opt.</b> ) | Prerequisite: EDS 130 (or equivalent)            |
| EDS 128B + EDS 139* | Introduction to Teaching and Learning – Elementary ( <b>P-3 Focus opt.</b> ) | Prerequisite: EDS 128A                           |

**These courses must be taken during your final undergraduate year.**

*\*Must concurrently enroll in EDS 139 (Practicum in Teaching Learning – 2 units), a mandatory co-requisite course*

**Complete a minimum of 1 course from each of the following three categories:**

**B: Learning Environments**

| Course Number      | Course Topic   | Notes:                                |
|--------------------|--|---------------------------------------|
| EDS 108GS          | Culture, Cognition and Schooling in the Americas           |                                       |
| EDS 110R           | Early Learning Environments for Diverse Learners           | Online course                         |
| EDS 111            | Child, Family and Community Partnerships with Schools      |                                       |
| EDS 114            | Cognitive Development & Interactive Computing Environments |                                       |
| EDS 115 or 115GS   | Cognitive Development and Education                        |                                       |
| EDS 118            | Adolescent Development and Education                       | Recommended for credential candidates |
| EDS/LING 119       | First & Second Language Learning: Childhood to Adolescence | Recommended for credential candidates |
| MATH 121A          | Foundations of Teaching and Learning Math                  |                                       |
| EDS 122/ CHEM 187  | Teaching and Learning Science                              |                                       |
| EDS 124AR          | Teaching Computation in a Digital World                    | Online course                         |
| EDS 124BR          | Teaching Computational Thinking for Everyone               | Online course                         |
| EDS 162            | Building Equitable Learning Environments                   |                                       |
| EDS 164R           | Early Childhood Policy                                     |                                       |
| EDS 165            | Psychology of Reading and Education                        |                                       |
| COGS 154           | Communication Disorders in Children and Adults             |                                       |
| COMM 102D/ HDP 135 | Practicum in Child Development (6.00 units)                |                                       |
| HDS 1              | Introduction to Human Development                          |                                       |
| PSYCH 101          | Introduction to Developmental Psychology                   |                                       |

**C: Language and Culture**

| Course Number         | Course Topic                                      | Notes:                                     |
|-----------------------|---|--|
| EDS/SOCI 117 or 117GS | Language, Culture & Education                     | Recommended for credential candidates      |
| EDS 125***            | History, Politics & Theory of Bilingual Education | Required for BILA Candidates               |
| ANSC 122              | Language in Society                               |  |
| ANSC 163              | Culture and Communication in Education            |  |
| COMM 168              | Bilingual Communication                           | BILA Candidates can substitute for EDS 125 |

*\*\*\*EDS 125 can only be used towards one category – either C or D*

**D: School and Society**

| Course Number           | Course Topic                                      | Notes:   |
|-------------------------|---|--|
| EDS 112                 | U.S. Urban Education                              |  |
| EDS 125***              | History, Politics & Theory of Bilingual Education | Required for BLA Candidates                                      |
| EDS/SOCI 126            | Social Organization of Education                  | Recommended for credential candidates                            |
| EDS 127                 | Education Policy in the United States             |  |
| EDS 155                 | Climate Education for Climate Justice             |  |
| EDS 164R                | Early Childhood Policy                            |  |
| EDS 113                 | Chicanas/os & Latinos in Education                |  |
| MATH 95 + EDS 39        | Introduction to Teaching Math + Practicum         | EDS 39 and EDS 30/Math 95 are 2 units each, so both are required |
| EDS 31/CHEM 96 + EDS 39 | Introduction to Teaching Science + Practicum      | EDS 39 and EDS 31/CHEM 96 are 2 units each, so both are required |
| ANSC 162                | Language, Identity, and Community                 |  |

|          |                        |  |
|----------|------------------------|--|
| ECON 147 | Economics of Education |  |
|----------|------------------------|--|

### Sample Schedule for Multiple Subject (Academic-year) Educational Foundations

Course schedule is subject to change – Please check with EDS for updates

| Fall                      | Winter                     | Spring                     |
|---------------------------|----------------------------|----------------------------|
| EDS 130 (4) / EDS 139 (2) | EDS 128A (4) / EDS 139 (2) | EDS 128B (4) / EDS 139 (2) |
| EDS 125 (4)               | EDS 119 (4)                | EDS 117 (4)                |

## Course of Study for the M.Ed./Preliminary Multiple Subject Credential Professional Preparation [Year 2]

### Advancement to Master's/Preliminary Multiple Subject Credential Professional Coursework:

Upon successful completion of the Educational Foundations coursework completed during the summer intensive, students are evaluated to determine their preparation and fitness for continuation into the Professional Preparation coursework and student teaching. The EDS faculty committee makes decisions concerning student continuation of the program based on the completion of all requirements, academic achievement, and level of professionalism in all aspects of the program. *Continuation into the professional year is not automatic.*

### Course of Study

Once selected for advancement, the M.Ed./Preliminary Multiple Subject Credential students complete the following Professional Preparation coursework. All courses must be taken for a **LETTER grade**, except for Student Teaching *Practicum* (EDS 369A/B/C).

**EDS 201 (4 units)** – Introduction to Resources for Teaching and Learning

**EDS 203 (4 units)** – Technology, Teaching, and Learning

**EDS 204 (4 units)** – Technology and Professional Assessment

**EDS 205 A-B (2-2 units)** – Reflective Teaching Practice

**EDS 206 (4 units)** – Teaching Performance Assessment Portfolio

**EDS 250 (4 units)** – Equitable Educational Research Practice

**EDS 351 (4 units)** – Teaching the English Language Learner

**EDS 352 A-B-C (2-2-2 units)** – Bilingual Instructional Practices (*Required for BILA Spanish Candidates*)

**EDS 361 A-B-C (6-6-4 units)** – Innovative Instructional Practices

**EDS 369 A-B-C (6-6-6 units)** – Multiple Subject (Elementary) Student Teaching *Practicum*-I/II/III (**S/U**)

**EDS 370 A-B-C (2-2-2 units)** – Multiple Subject (Elementary) Student Teaching Seminar-I/II/III

**EDS 382 (4 Units)** – Inclusive Educational Practices

### Professional Preparation Course of Study for the M.Ed./Multiple Subject Credential Program

(Course schedule is subject to change)

| Fall  | Winter       | Spring       | Summer      |
|---|--------------|--------------|-------------|
| EDS 351 (4)   | EDS 361B (6) | EDS 361C (4) | EDS 204 (4) |
| EDS 361A (6)  | EDS 369B (6) | EDS 369C (6) | EDS 206 (4) |
| EDS 369A (6)  | EDS 205B (2) | EDS 370C (2) |             |
| EDS 201 (4) + EDS 205A (2)  | EDS 370B (2) | EDS 382 (4)  |             |
| EDS 203 (4)   |              |              |             |
| EDS 250 (4)   |              |              |             |
| EDS 370A (2)  |              |              |             |
| <b>BILA Spanish Candidates must also take (please see page 2 for more info on the Bilingual Authorization Program):</b> |              |              |             |
| EDS 352A (2)  | EDS 352B (2) | EDS 352C (2) |             |

### Reading Instruction Competence Assessment (RICA)

The purpose of the RICA is to ensure that Multiple Subject Teaching Credential candidates possess the knowledge and skills important for the provision of effective reading instruction to students. All Multiple Subject credential candidates are required to meet the RICA requirement as of October 1, 1998. Multiple Subject credential candidates must take and pass either one of the following two assessments to fulfill the RICA requirement: the Written Examination or the Video Performance Assessment.

[http://www.ctcexams.nesinc.com/test\\_info\\_RICA\\_written.asp](http://www.ctcexams.nesinc.com/test_info_RICA_written.asp)

**SDCOE Exam Preparation Courses:** <https://www.sdcoe.net/educators/educator-preparation>