#### **KSDE Required Documents for the District Website**



#### ACCESS NEEDS ASSESSMENT DOCUMENT

This document highlights our review of the educational needs of our students at each attendance center and district wide. This information assists us in the development of our annual budget

## State Assessment Data

This document was reviewed by the BOE to assist with budget planning.

#### ACCESS PART-TIME ENROLLMENT POLICY

This document highlights our district's policy regarding part-time enrollment of students

## ACCESS NON-ACADEMIC TESTS, SURVEYS, AND QUESTIONNAIRES

Below you can access copies of any non-academic tests, surveys, and questionnaires that our district implements

Consent

Kansas Communities that Care - NC only does the Core Questions

**mySAEBRS** 

#### ACCESS REVENUE NEUTRAL RATE HEARING INFORMATION

This page indicates if our district intends to exceed the revenue neutral rate and includes information about our public hearing if necessary

#### ACCESS DISTRICT BUDGET DOCUMENTS

Code 99

On each of the links above, you can access key district budget information

#### ACCESS ACCREDITATION ACCOUNTABILITY MEASURES

Here you can review our accountability measures in the areas of social-emotional learning, kindergarten readiness, individual plans of study, graduation, and postsecondary success

ACCESS DISTRICT'S ESI POLICY
(ALSO AVAILABLE ON EACH SCHOOL SITE)

Click above to access our district's policy regarding emergency safety intervention



# Emergency Safety Intervention (ESI) Parent Information

# Nemaha Central USD #115 District ESI Policy Website

http://www.usd115.org/vnews/display.v/ART/ 51eff805307bb?in\_archive=1

> NCEMS 785-336-2173 Mrs. Koch

> NCHS Mr. Scism 785-336-3557

> > 1

Here you can access the times, dates, and locations of the pre-ACT college entrance exam, the ACT college entrance exam, and the ACT WorkKeys assessments that are offered in Kansas and information for students on how to register for such exams or assessments

**Enrollment of Nonresident Students Policy** 

25-26 Enrollment Projection and Capacity