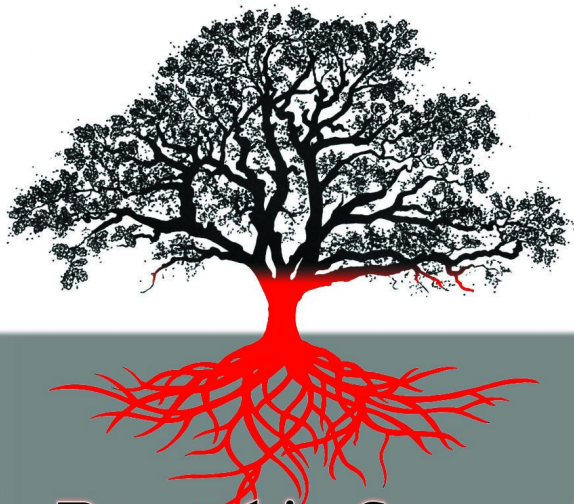


PE K-8 Professional Learning Agendas

Oak Hills Professional Learning...



... Rooted in Success!

Agenda for Date:

[August 10th](#)

[August 11th](#)

[September 22nd](#)

October 16th

[November 7th](#)

[January 3rd](#)

[February 16th](#)

[March 12th](#)

[May 23rd](#)

PE K-8 Professional Learning Agendas

Professional Learning Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	5/23/18	Specific Time	8:00 - 3:30
Contact Hours	7.5		
Location	OAK 407		
PL Group	K - 8 PE Teachers		

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

- Teachers will complete State Assessment work
- Teacher will organize track and field day 2019
 - Finalizing plans for 18' - selected May 15, 2019 for future - this date is confirmed - Matt called transportation on 3/19/18 to reserve buses. We will finalize numbers as we get closer.

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

- Teachers will implement state assessment activities
- Teachers will use the curriculum map to guide instruction
- Teachers will implement track and field day

Agenda (please include below or attach):

8:00 - 11:15

Revise Academic Maps for 2018-19

- [1-2 Map](#)
- [3-5 Map](#)
- [6-8 Map](#)

[18-19 PE Project Plans](#) (PLEASE COMPLETE TODAY!) ** Completed, will re-evaluate at Semester --

Field and Track Day Work

- Organization
 - T-shirts
 - Awards
 - Buses
- **Dates for 2018-19 - want these set before end of year. Notify Transportation!**
 - 5th grade is May 15, 2019
 - 6th Grade - do we have a day?

11:15 - 12:15 - Lunch On Your Own

PE K-8 Professional Learning Agendas

12:15 - 3:30

Inventory and Organize Equipment

[PL Feedback Form](#)

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
- ☐ Please remember to include break and lunch times.
- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
- ☐ Make sure your own template share/edit settings are to the appropriate audience.

Submitted by	Matt Page	Date	5/23/18
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Professional Learning Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	+3/12/18	Specific Time	8:00 - 11:15
Contact Hours	3.5		
Location	COH Big Gym		
PL Group	K- 8 PE Teachers		

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

- Teachers will complete State Assessment work
- Teacher will organize track and field day
 - Finalizing plans for 18' - selected May 15, 2019 for future - this date is confirmed - Matt called transportation on 3/19/18 to reserve buses. We will finalize numbers as we get closer.

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

PE K-8 Professional Learning Agendas

- Teachers will implement state assessment activities
- Teachers will use the curriculum map to guide instruction
- Teachers will implement track and field day

Agenda (please include below or attach):

8:00 - 11:15

State Assessment Data Work - Due 4/27/18

- Data entry
- Data Analysis
 - List standards that are strengths
 - List standards that are areas of concern
 - Solutions:

Field and Track Day Work

- Organization
 - T-shirts
 - Awards
 - Buses
- **Dates for 2018-19 - want these set before end of year! Notify Transportation!**

Academic Maps - We will revise on 5/23/18

[PL Feedback Form](#)

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
- ☐ Please remember to include break and lunch times.
- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
- ☐ Make sure your own template share/edit settings are to the appropriate audience.

Submitted by	Matt Page	Date	3/12/18
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Professional Learning Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	2/16/18	Specific Time	8:00 - 11:15
Contact Hours	3.5		
Location	BMS 107		
PL Group	K- 8 PE Teachers		

PE K-8 Professional Learning Agendas

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

- Teachers share activities for assessing PE Evaluations
- Teachers will complete State Assessment work
- Teacher will organize track and field day

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

- Teachers will implement state assessment activities
- Teachers will use the curriculum map to guide instruction
- Teachers will implement track and field day
-

Agenda (please include below or attach):

8:00 - 11:15

State Assessment/Evaluation Review/Data

- Teachers share activities for assessing PE Evaluations
 - [Assessment Activities](#)

State Assessment Data Work

- Do we have spreadsheets from Christian?
- Data entry
- Data Analysis
 - List standards that are strengths
 - List standards that are areas of concern
 - Solutions:

Field and Track Day Work

- Organization
 - T-shirts
 - Awards
 - Buses

Jump Rope for Heart Conversation-New district money requirement

- **Concerns about parents wanting to write a check to AHA for their tax purposes. Some won't be happy about writing it to OHLSD, we fear.**
- **Will OHLSD write one big check for the whole district or will they send a check for each individual school?**

Teacher Input

- What would be useful to be on the agenda for the next time we meet?

[PL Feedback](#)

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
- ☐ Please remember to include break and lunch times.

PE K-8 Professional Learning Agendas

- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
- ☐ Make sure your own template share/edit settings are to the appropriate audience.

Submitted by		Date	
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OFFICE USE ONLY

PDU Approval: Yes/No _____ Number of PDU's: _____

Approved by: _____ Date: _____

Professional Learning Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	1/3/18	Specific Time	8:00 - 11:15
Contact Hours	3.5		
Location	JFD Small Gym		
PL Group	K- 8 PE Teachers		

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

- Teachers will create common PE lesson plans and common assessments
 - Game sharing
- Teachers will complete State Assessment work
 - Grades converted to Progress Book
- Teacher will organize track and field day
 - Ej contact for MSJ (May 16)
- Teachers will complete registration for Net Generation tennis program
 - Complete (Issues for some, waiting on registration)

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

- Teachers will administer common assessments to evaluate student learning and growth
- Teachers will implement common lesson plans
- Teachers will use the curriculum map to guide instruction
- Teachers will implement track and field day
- Teachers will utilize tennis equipment in lesson plans

Agenda (please include below or attach):

PE K-8 Professional Learning Agendas

8:00 - 10:00

Create common PE lessons/Construct Common assessments: [Uniform Assessments](#)

- Effort/participation
- Dress
- Alternate fitness assignments
- Written state assignments

State Assessment Data Work

- Do we have spreadsheets from Christian?
- Data entry
- Data Analysis
 - List standards that are strengths
 - List standards that are areas of concern

Field and Track Day Work

- Organization
 - T-shirts
 - Awards
 - Buses

10:00 - 11:15

[Net Generation Tennis Program](#) - Angela Wilson

- Registration
- Equipment
- Questions for Angela

PL FORM

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
- ☐ Please remember to include break and lunch times.
- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
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PDU Approval: Yes/No _____ Number of PDU's: _____

Approved by: _____ Date: ____



PE K-8 Professional Learning Agendas

PE K-8 Professional Learning Agendas

Professional Learning Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	11/7/17	Specific Time	8:00 - 3:30
Contact Hours	7		
Location	COH Library		
PL Group	K-8 PE Teachers		

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

- Teachers will evaluate their common assessments and 1st quarter grading
 - All good, individual tweaks with school calendar/gym usage
- Teachers will audit their 1st quarter curriculum map
 - Same as assessments (do what we can, when we can)
- Teacher will organize track and field day
 - Eject contact for MSJ (all good, same schedule)

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

- Teachers will administer common assessments to evaluate student learning and growth
- Teachers will curriculum map to guide instruction
- Teachers will implement track and field day

Agenda (please include below or attach):

12:15 - 12:30 [Net Generation Tennis Program](#)

Do we want to proceed?

Do we have other questions?

12:30 - 1:30 Common Assessment work

- [Uniform Assessments](#)
- Review and revise 1st quarter common assessments

1:30-2:30 State Assessment Data Work

- Do we have spreadsheets from Christian?
- Data entry
- Data Analysis
 - List standards that are strengths
 - List standards that are areas of concern

2:30 - 3:30 Field and Track Day Work

- Organization

PE K-8 Professional Learning Agendas

- T-shirts
- Awards
- Buses

[PL FORM](#)

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
- ☐ Please remember to include break and lunch times.
- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
- ☐ Make sure your own template share/edit settings are to the appropriate audience.

Submitted by		Date	
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PDU Approval: Yes/No _____ Number of PDU's: _____

Approved by: _____ Date: ____

PE K-8 Professional Learning Agendas

Professional Learning Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	9/22/17	Specific Time	8:00 - 3:30
Contact Hours	7		
Location	BMS 107		
PL Group	K-8 PE Teachers		

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

- Teachers will evaluate their common assessments and 1st quarter grading
 - Many of us have started documenting PE Evaluations/Assessments as they pertain to soccer (3-5) and movement skills (K-2). Most common assessments seem to still be working with tweaks due to equipment/class numbers/room usage.
- Teacher will share best practices
 - Pacer test 20m VS. 15m - allowing kids to run it out vs. stopping!
- Teachers will investigate how they can use Google Classroom
 - Upper grades much easier vs. making hundreds of copies - Standards 2B and 3B & 5 A/B

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

- Teachers will administer common assessments to evaluate student learning and growth
- Teachers will implement best practices they share/learn from and with each other
- Teachers will organize their PE classes using Google Classroom

Agenda (please include below or attach):

8:00 - 11:15

- Review Common Assessments & 1st Qtr grading/adjustments
- Physical Education [Best practices](#)
- Collaborate to search for opportunities and materials within the new PE evaluation to add into Google Classroom

11:15 - 12:15 - Lunch

12:15 - 2:00

- State Assessment Data - Do we have spreadsheets from Christian yet?
- Yes, some data already being recorded
- 5th Field Day - Do we have a date? Anything you need from me? [May 16th](#)
- 6th Track Day - This is Monday, May 14th

2:00 - 3:30 - Net Generation - Tennis Program

- Angela Wilson - [Western Tennis & Fitness Club](#)

PE K-8 Professional Learning Agendas

- She said Greg Boyd can do the teacher training at a future in-service
- Questions from PE Teachers for Angela
- OHLSD PE Conversation
 - [Requirements of School/Teacher](#)
 - Concerns
 - Are you guys ok with the requirements?
 - Is it something you really want to do? No push from me! Or District!
 - Final decision to move forward on or not - vote
 - To Do List (if we choose to move forward - record below)

[Professional Learning Form](#)

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
- ☐ Please remember to include break and lunch times.
- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
- ☐ Make sure your own template share/edit settings are to the appropriate audience.

Submitted by		Date	
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OFFICE USE ONLY

PDU Approval: Yes/No _____ Number of PDU's: _____

Approved by: _____ Date: **Professional Learning**

Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	8/10/2017	Specific Time	12:15 - 3:30
Contact Hours	7		
Location	BMS 107		
PL Group	K-8 PE Teachers		

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

PE K-8 Professional Learning Agendas

- Teachers will address new PE literature/language with Standards (Physically literate..) [2016 + Standards](#)
 - “Physically literate individual” was added to each standard (new way of say the learner, I CAN statements, etc)
- Teachers will design PE activities that incorporate math and ela
 - Review/Additions made to [Fitness ELA/Math](#)

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

- Teachers will adjust lessons/maps, etc to align with new language and implement these changes into their daily curriculum
 - Discussion on how to explain “physically literate” to elementary kids and middle school kids
 - Teachers will implement lessons/activities in PE that incorporate math and ela
 - Fitness activities incorporation
 - Improve math and english skills through activities

Agenda (please include below or attach):

12:30 - 1:45 - PE New Standards Language

- Address new PE literature/language with Standards (Physically literate..) [2016 + Standards](#)
- Update curriculum maps with new language
 - [Curriculum Maps \(3/5\)](#) Is this the correct map? If not, please link in correct map!!! I changed the “title” from 2016-17 to 2017-18 but not sure if you guys created a new map for 2017-18?
 - [Curriculum Maps \(K-2\)](#) Is this the correct map? If not, please link in correct map!!! I changed the “title” from 2016-17 to 2017-18 but not sure if you guys created a new map for 2017-18?
 - [6-8 Physical Education Curriculum Map 2017-18](#)

1:45 - 3:30 - Math and ELA integration into PE

- Revisit list of resources in [ELA/Math in Fitness Ed](#) doc
 - Audit the document - add/delete where necessary
 - Insert 1-2 activities per quarter into curriculum maps (not additional...i.e. - if you select a new math or ela lesson/activity, it should replace a current math/ela lesson that is already on the map)

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
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- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
- ☐ Make sure your own template share/edit settings are to the appropriate audience.

Submitted by	Matt Page	Date	8-10-17
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PE K-8 Professional Learning Agendas

PDU Approval: Yes/No _____

Number of PDU's: _____

Approved by: _____

Date: _____

PE K-8 Professional Learning Agendas

Professional Learning Planning Template & PDU Approval



Program Title	PE K-8 Professional Learning Agendas		
Date	8/11/2017	Specific Time	8:00-11:15
Contact Hours	7		
Location	BMS 107		
PL Group	K-8 PE Teachers		

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

- Teachers will collaborate to create common lesson plans
- Teachers will revise curriculum maps (as needed)
- Teachers will organize PE events for 2017-18

Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

- Teachers will implement common lesson plans into their daily curriculum
- Teachers will follow the curriculum map to assure all standards are taught
- Teachers will plan and participate in activities/events for PE students for 2017-18
- Expectation is to provide the opportunity for those students who wish to improve themselves physically, mentally, and socially. To provide students with the knowledge, skills, and strategies to focus on the improvement of the individual student through setting goals and achieving them as well as benefiting each person throughout the rest of his/her life
-

Agenda (please include below or attach):

8:00 - 10:00 - Colleague Collaboration

- Daily routines - share out
 - Fitness stations into breakdown of unit into skill progression, games etc.
- Yearly routines - share out
 - Fitness tracking, map concerns with field/equipment usage
- Lesson Planning - collaborate to plan beginning of school year
 - Compare 1st Day materials, days spent on Fitness testing, into Soccer/Flag Football
- Review curriculum map and standards
 - Is there a need to align/streamline our instruction/assessments?
 - Any tweaks to map/syllabus/guideline, etc.
 - Yearly adjustments due to weather, gym usage etc.
- Grading [PE Evaluations](#)
- Grade book (ES?)

10:00 - 10:55 - PE Organization

PE K-8 Professional Learning Agendas

- 5th Grade Field Day date - work with Mt. St. Joe - insert date here
 - **Awaiting contact information from Jeff Traitor (update once contact is made with MSJ)**
- 6th Grade Track Day date - work with OHHS - Monday, May 14th? Email building principals when set (Matt)
- **May 14th does work for all of us**
 - Could we do this with parent volunteers and not high schoolers?
 - **No because most parents work during the day and volunteers we do get often cancel last minute, and they can't 'move' as quick as HS students**
 - Would you like it to be or could it be at a different venue? If so, where?
 - **HS is the perfect place for it**
 - Any other opinions pertinent to track day?
 - **If HS does not want to do it any more, we are not sure it would be worth having it b/c the competition and all the preparation that goes into it would not be the same without them. We would come up with something different to do.**
-
- State Assessment spreadsheets - email Christian Long

10:55 - 11:15 - Update Project Plans

- [PE Project Plans 2017-18](#) - I think these are good to go - contact me if any changes are made
- [PL Feedback Form](#)

Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
- ☐ Please remember to include break and lunch times.
- ☐ Time scheduled for feedback form at the end of the session.
- ☐ Coaches send Emily Buckley a synopsis of the material/PD day. (Pictures are always welcome, including first and last names of those in the pictures)
- ☐ Make sure your own template share/edit settings are to the appropriate audience.

Submitted by	Matt Page	Date	8-11-17
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PDU Approval: Yes/No _____

Number of PDU's: _____

Approved by: _____

Date: _____

PE K-8 Professional Learning Agendas

PE K-8 Professional Learning Agendas

Professional Learning Planning Template & PDU Approval



Program Title			
Date		Specific Time	
Contact Hours			
Location			
PL Group			

Instruction/Presentation given by:

Matt Page

Learning goals/objectives (aligned with the District mission/AIM):

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Putting it into Practice (What is the expectation for how participants will use this information beyond this day in their work?):

--

Agenda (please include below or attach):

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Things to remember:

- ☐ Time planned for implementation with support (hands on work and practice), collaboration, and brainstorming with colleagues (if appropriate).
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Submitted by		Date	
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PE K-8 Professional Learning Agendas

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