

Teaching Beyond the Master Narrative *Resource Page*

[Learning for Justice](#)

Learning for Justice seeks to uphold the mission to be a catalyst for racial justice by working in partnership with communities to advance the human rights of all people.

[Facing History and Ourselves](#)

At Facing History and Ourselves, we believe the bigotry and hate that we witness today are the legacy of brutal injustices of the past. Facing our collective history and how it informs our attitudes and behaviors allows us to choose a world of equity and justice. Facing History's resources address racism, antisemitism, and prejudice at pivotal moments in history.

[Abolitionist Teaching Network](#)

Abolitionist Teaching Network's mission is to develop and support those in the struggle for educational liberation by utilizing the intellectual work and direct action of Abolitionists in many forms. This program was founded by education activist Bettina Love.

[PBS Learning Media: An Educator's Guide to Expanding Narratives about American History & Culture](#)

This collection has been carefully selected by New York City educator and curriculum consultant Vivett Dukes to showcase ideas, achievements, and contributions by American people of all backgrounds across eras. The content highlighted within each topic is intended to expand the scope of voices traditionally centered in classroom curricula by elevating stories by and about Black, Indigenous, and People of Color.

[The Telling Room](#)

At The Telling Room, we empower youth through writing and share their voices with the world. As a literary arts education organization focused on young writers ages 6 to 18, we seek to build confidence, strengthen literacy skills, and provide real audiences for our students. We believe that the power of creative expression can change our communities and prepare our youth for success both now and in the future.

[Rethinking Schools](#)

Rethinking Schools is a nonprofit publisher and advocacy organization dedicated to sustaining and strengthening public education through social justice, teaching and education activism. Our magazine, books, and other resources promote equity and racial justice in the classroom.

[Stanford History Education Group](#)

The Stanford History Education Group is an award-winning research and development group that comprises Stanford faculty, staff, graduate students, post-docs, and visiting scholars. SHEG seeks to improve education by conducting research, working with school districts, and reaching directly into classrooms with free materials for teachers and students.

[The Zinn Education Project](#)

The Zinn Education Project promotes and supports the teaching of people's history in classrooms across the country. Since 2008, the Zinn Education Project has introduced students to a more accurate, complex, and engaging understanding of history than is found in traditional textbooks and curricula.

[Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy](#)

In *Cultivating Genius*, Dr. Gholdy E. Muhammad presents a four-layered equity framework--one that is grounded in history and restores excellence in literacy education. This framework, which she names, *Historically Responsive Literacy*, was derived from the study of literacy development within 19th-century Black literacy societies. The framework is essential and universal for all students, especially youth of color, who traditionally have been marginalized in learning standards, school policies, and classroom practices. *Note: This is a book.*