

<b>Unit Title:</b>	<b>Unit 5- Russia and Central Asia</b>
<b>Unit Vocabulary:</b>	Balkan Peninsula, Iberian Peninsula, Scandinavian Peninsula, Jutland, Italian Peninsula, Alps, Northern European Plain, Western Uplands, Central Uplands, Alpine region, Holocaust, Desolate, Foreseeable, Ergo, Insolent, Commandant, Führer, Anti-Semitism, Auschwitz

	<b>Learning Target (All Teachers)</b>	<b>Instructional Plan (Core Teacher)</b>	<b>Differentiation (ELA/Math Inclusion Teacher)</b>	<b>Level UP/Advisory Plans</b> (Core Content Teachers) (Not NHI time)	<b>Teacher Tips &amp; Notes (All Teachers)</b>
M O N	I can analyze map of Russia and Central Asia to answer questions on a document	<u><b>Opening Strategy:</b></u> <ul style="list-style-type: none"> <li>• Bell Ringer</li> </ul> <u><b>Core Lesson Activities:</b></u> <ul style="list-style-type: none"> <li>• <a href="#">Russia Map Exploration</a></li> </ul> <u><b>Summarizing Activity:</b></u> <ul style="list-style-type: none"> <li>• Exit Ticket</li> </ul>	<u><b>SWD Differentiation Strategy:</b></u> <ul style="list-style-type: none"> <li>• Group Reading</li> <li>• Turn and Talk with partners for the worksheet</li> <li>• </li> </ul>		
T U E	I can analyze map of Russia and Central Asia to answer questions on a quiz with 70% or higher.	<u><b>Opening Strategy:</b></u> <ul style="list-style-type: none"> <li>• Bell Ringer</li> </ul> <u><b>Core Lesson Activities:</b></u> <ul style="list-style-type: none"> <li>• <a href="#">Russia Map Exploration Quiz</a></li> <li>• <a href="#">Climate zones and population in Russia and Central Asia</a></li> <li>• <a href="#">Answer Key</a></li> </ul> <u><b>Summarizing Activity:</b></u> <ul style="list-style-type: none"> <li>• </li> </ul>	<u><b>SWD Differentiation Strategy:</b></u> <ul style="list-style-type: none"> <li>• Group Reading</li> <li>• Turn and Talk with partners for worksheet</li> <li>• </li> </ul>		
W E D	I can gather evidence on the Russia/Ukraine conflict and communicate my findings by completing a hyperdoc.	<u><b>Opening Strategy:</b></u> <ul style="list-style-type: none"> <li>• Bell Ringer- <a href="#">CFA</a></li> </ul> <u><b>Core Lesson Activities:</b></u> <ul style="list-style-type: none"> <li>• <a href="#">TPT: Russia Invades Ukraine Activity</a></li> </ul> <u><b>Summarizing Activity:</b></u> <ul style="list-style-type: none"> <li>• exit ticket</li> </ul>	<u><b>SWD Differentiation Strategy:</b></u> <ul style="list-style-type: none"> <li>• Group Reading</li> <li>• Turn and Talk with partners for worksheet</li> <li>• Small group</li> </ul>		•
T H U	I can gather evidence on the Russia/Ukraine conflict and communicate my	<u><b>Opening Strategy:</b></u> <ul style="list-style-type: none"> <li>• Bell Ringer</li> </ul> <u><b>Core Lesson Activities:</b></u> <ul style="list-style-type: none"> <li>• Finish Russia Invades Ukraine</li> </ul>	<u><b>SWD Differentiation Strategy:</b></u> <ul style="list-style-type: none"> <li>• Group Reading - Chunking passages</li> </ul>		

	<p>findings by completing a hyperdoc.</p> <ul style="list-style-type: none"> <li>activity           <ul style="list-style-type: none"> <li><a href="#">Countries of the World Russia.pdf</a></li> </ul> </li> </ul> <p><b><u>Summarizing Activity:</u></b></p> <ul style="list-style-type: none"> <li>Exit Ticket</li> </ul>	<ul style="list-style-type: none"> <li>Brief Presentation to your group/partner</li> <li>Small group</li> </ul>		
F R I	<p>I can gather information about Russia and Central Asia culture by completing edpuzzles.</p> <p><b><u>Opening Strategy:</u></b></p> <ul style="list-style-type: none"> <li>Bell Ringer</li> </ul> <p><b><u>Core Lesson Activities:</u></b></p> <ul style="list-style-type: none"> <li><a href="#">Central Asia Central Edpuzzle.</a></li> <li><a href="#">Mark Weins Edpuzzle</a></li> </ul> <p><b><u>Summarizing Activity:</u></b></p> <ul style="list-style-type: none"> <li>exit ticket</li> </ul>	<p><b><u>SWD Differentiation Strategy:</u></b></p> <ul style="list-style-type: none"> <li>Small group discussion</li> <li>Read Aloud</li> </ul>		•