

Unit Title:	Unit 5- Russia and Central Asia
Unit Vocabulary:	Balkan Peninsula, Iberian Peninsula, Scandinavian Peninsula, Jutland, Italian Peninsula, Alps, Northern European Plain, Western Uplands, Central Uplands, Alpine region, Holocaust, Desolate, Foreseeable, Ergo, Insolent, Commandant, Führer, Anti-Semitism, Auschwitz

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can analyze map of Russia and Central Asia to answer questions on a document	<u>Opening Strategy:</u> <ul style="list-style-type: none"> Bell Ringer <u>Core Lesson Activities:</u> <ul style="list-style-type: none"> Russia Map Exploration <u>Summarizing Activity:</u> <ul style="list-style-type: none"> Exit Ticket 	<u>SWD Differentiation Strategy:</u> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for the worksheet 		
T U E	I can analyze map of Russia and Central Asia to answer questions on a quiz with 70% or higher.	<u>Opening Strategy:</u> <ul style="list-style-type: none"> Bell Ringer <u>Core Lesson Activities:</u> <ul style="list-style-type: none"> Russia Map Exploration Quiz Climate zones and population in Russia and Central Asia Answer Key <u>Summarizing Activity:</u> <ul style="list-style-type: none"> 	<u>SWD Differentiation Strategy:</u> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet 		
W E D	I can gather evidence on the Russia/Ukraine conflict and communicate my findings by completing a hyperdoc.	<u>Opening Strategy:</u> <ul style="list-style-type: none"> Bell Ringer- CFA <u>Core Lesson Activities:</u> <ul style="list-style-type: none"> TPT: Russia Invades Ukraine Activity <u>Summarizing Activity:</u> <ul style="list-style-type: none"> exit ticket 	<u>SWD Differentiation Strategy:</u> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet Small group 		•
T H U	I can gather evidence on the Russia/Ukraine conflict and communicate my	<u>Opening Strategy:</u> <ul style="list-style-type: none"> Bell Ringer <u>Core Lesson Activities:</u> <ul style="list-style-type: none"> Finish Russia Invades Ukraine 	<u>SWD Differentiation Strategy:</u> <ul style="list-style-type: none"> Group Reading - Chunking passages 		

	findings by completing a hyperdoc.	activity <ul style="list-style-type: none"> • Countries of the World Russia.pdf Summarizing Activity: <ul style="list-style-type: none"> • Exit Ticket 	<ul style="list-style-type: none"> • Brief Presentation to your group/partner • Small group 		
F R I	I can gather information about Russia and Central Asia culture by completing edpuzzles.	Opening Strategy: <ul style="list-style-type: none"> • Bell Ringer Core Lesson Activities: <ul style="list-style-type: none"> • Central Asia Central Edpuzzle. • Mark Weins Edpuzzle Summarizing Activity: <ul style="list-style-type: none"> • exit ticket 	SWD Differentiation Strategy: <ul style="list-style-type: none"> • Small group discussion • Read Aloud 		<ul style="list-style-type: none"> •