

## Argument Outline-

- Intro-
  - A brief summary of the subject.
    - Who/what is the author/title/passage in question?
    - What is the topic and how can it be interpreted? (This is introducing a counter option without exploring it further)
      - Do Not Write A Question Unless You Must!
    - What must your reader understand about the subject in order to understand your thesis and the prompt?
  - Thesis-
    - Answer the question/topic
    - Give a transition into reasoning that shows that there is logic behind your answer
    - Give a "So What". A greater purpose behind the topic and importance behind your answer.
- Body Paragraph(s) (P.I.E) (Goal is 2 Body Paragraphs Per Essay)
  - Point- Point sentences are topic sentences that start a body paragraph and start the reader in the correct direction to understand the purpose of the paragraph and how it fits on topic.
    - Identify a theme and how that theme is pertinent to the paper's subject
    - Transition this into an illustration by giving the necessary exposition
  - Illustration- In an argument essay for AP- Your argument will be paraphrased and must come from your knowledge.
    - If the question has the word "Current" then AP means post World War 2, so your illustrations need to be 1950 or later.
      - Your paraphrase of your illustration (evidence) should be 2-3 sentences. Concise and enough.
  - Explanation- Explain your illustration.
    - What the illustration means in the context of this essay (not what it says)
    - Why does the illustration fit in this paragraph with this paragraph's theme?
    - How does the illustration prove/support the thesis? Because and So what.
      - Transition this into an illustration by giving the necessary exposition
- Conclusion-
  - Finish the paper!
    - Restating is fine and easy
    - Expanding on your so what. Explain why this is important, and matters and, if possible, attempt to give an answer for your conclusion.

## Complex Argument Body (without a counterargument)

- Body Paragraph(s) (P.I.E) (Goal is 2 Body Paragraphs Per Essay)
  - Point- Point sentences are topic sentences that start a body paragraph and start the reader in the correct direction to understand the purpose of the paragraph and how it fits on topic.
    - Identify a theme and how that theme is pertinent to the paper's subject
    - Transition this into an illustration by giving the necessary exposition
  - Illustration- In an argument essay for AP- Your argument will be paraphrased and must come from your knowledge.
    - If the question has the word "Current" then AP means post World War 2, so your illustrations need to be 1950 or later.
      - Your paraphrase of your illustration (evidence) should be 2-3 sentences. Concise and enough.
  - Explanation- Explain your illustration.
    - What the illustration means in the context of this essay (not what it says)
    - Why the illustration fit in this paragraph with this paragraph's theme?
  - Transition into illustration two.
    - In an argument essay for AP- Your argument will be paraphrased and must come from your knowledge.
      - If the question has the word "Current" then AP means post World War 2, so your illustrations need to be 1950 or later.
        - Your paraphrase of your illustration (evidence) should be 2-3 sentences. Concise and enough.
  - Explanation- Explain your illustration.
    - What the illustration means in the context of this essay (not what it says)
    - Why does the illustration fit in this paragraph with this paragraph's theme?
    - How does illustration two connect with illustration one?
    - How does the illustration prove/support the thesis? Because and So what.
      - Transition this into an illustration by giving the necessary exposition