

## What are the questions asking me to do? Command Words

<b>Command Words</b> Learn what the command words mean so you can successfully understand what the questions are asking ( <i>italic words are scholarship only</i> ).		<b>Example Question</b>
<b>Annotate</b>	Add descriptive explanatory labels.	<b>Annotate</b> the photo to explain how coastal erosion has created the wave-cut notch.
<b>Assess</b>	Use evidence to make an informed judgement. The evidence may be provided for you or you may need to use your geographical knowledge. Be prepared to justify your judgement.	<b>Assess</b> the success of an urban regeneration project you have studied.
<b>Calculate</b>	Work out the value of something.	<b>Calculate</b> the average rainfall of Plymouth.
<b>Choose</b>	Select carefully from a number of alternatives.	<b>Choose</b> the best option to complete the sentence.
<b>Compare</b>	Identify and write about both similarities and differences. Consider using 'whereas' or 'similarity' in your answer.	<b>Compare</b> the features of the two settlements on the map.
<b>Complete</b>	Finish a task, make whole.	<b>Complete</b> the bar graph below by drawing a bar to represent the 35 children who play tennis.
<b>Define</b>	Give an exact description of.	<b>Define</b> each of the following: weather, climate.
<b>Describe</b>	Write down the nature of. Write about what you see. This might involve shape, size, colour or where something is in relation to something else. Your answer should <b>not</b> use the word 'because' as you do not need to explain what you see.	<b>Describe</b> the waterfall shown in the photograph.
<b>Develop</b>	Expand upon an idea.	<b>Develop</b> the field sketch to show the impact that farming has on the environment.
<b>Discuss</b>	Write about different points of view. This may involve considering advantages and disadvantages, strengths and weaknesses, or winners and losers, for example. You should try to make your discussion balanced by giving both sides of the argument.	<b>Discuss</b> the advantages and disadvantages of building a by-pass around Springholm on the A75.
<b>Elaborate</b>	<i>Similar to <b>expand</b> and <b>illustrate</b>.</i>	<b>Elaborate</b> on the positive impact that renewable energy has on the natural environment.
<b>Evaluate</b>	Judge how good, useful, important (significant) or successful something is.	<b>Evaluate</b> the success of healthcare project in India.
<b>Expand</b>	Develop an argument and / or present greater detail on.	<b>Expand</b> the following explanation to include more geographical detail.
<b>Explain</b>	Write in detail how something has come into being and / or changed. Give reasons. You should try to include the word 'because' in your answer.	<b>Explain</b> the formation of a waterfall.
<b>Give</b>	Show evidence of. Recall one or more pieces of geographical information.	<b>Give</b> one physical factor that affects flooding.

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<b>Identify</b>	Find evidence of. Select, find or highlight a particular feature.	Using the photograph, <b>identify</b> one landform created by river erosion.
<b>Illustrate</b>	Use examples to develop an argument or a theme.	Use a case study to <b>illustrate</b> your understanding of the impact of longshore drift on the coastline.
<b>Justify</b>	This involves supporting a viewpoint or decision with evidence. You may be asked to give a point of view which you then need to justify. To do this you need to give reasons.	<b>Justify</b> your choice of data presentation.
<b>Label (Mark and name)</b>	Show the exact location of and add the name.	<b>Label</b> the following country on the map: Egypt.
<b>List</b>	Put a number of examples in sequence.	<b>List</b> three stores in the water cycle.
<b>Name</b>	Give a precise example of.	<b>Name</b> a country which is located in Europe.
<b>Outline</b>	Provide a brief summary of the key points.	<b>Outline</b> the causes of air pollution.
<b>Select</b>	Pick out as the most suitable or best.	<b>Select</b> which type of climate best describes the British Isles. Circle the correct answer.
<b>Shade and name</b>	Fill in the area of a feature and add the name.	On the sketch map below, <b>shade and name</b> one area of coastal deposition.
<b>State</b>	Express fully and clearly in words. Write a short, factual answer.	<b>State</b> the grid reference of the church with a tower.
<b>Study</b>	Look at / or read carefully.	<b>Study</b> the weather forecast symbols shown below and suggest one way in which you could prepare for each predicted weather outcome.
<b>Suggest</b>	Give what you think is a possible reason or solution.	Use the photo to <b>suggest</b> reasons why traffic congestion occurs in Cambridge.
<b>To what extent</b>	This involves judging how successful you think a project or strategy has been. For example, you might consider it to be a 'total failure' or 'very successful'. The arguments that you give will reflect your opinion, so if you partly agree or disagree you should give evidence from both sides (benefits and losses). You need to support your point of view with evidence.	<b>To what extent</b> do you agree the flood defence scheme has benefited people and the environment?
<b>Use evidence</b>	Give examples from the resource (e.g. photo) or from your geographical knowledge to back up your evidence.	'Threats to the Amazon rainforest are increasing.' <b>Use evidence</b> from diagram A to support this statement.