

# Got Interim ELPAC Fever, yet?

Suggested Flow Map to capitalize time before ELPAC Assessment Window:

1. Engage your Teachers in the ELPAC [Data Analysis PD](#)
2. Analyze results>>Which **two** domains are in need of targeted instruction?
  - a. Look for specific groups
    - i. P/LTEs>>ELPAC 3s
  - b. Look for patterns/trends–is there a specific grade that needs particular attention?
  - c. Do not stress over your Newcomers–remember, it takes about 4-6 years to achieve proficiency in another language.
  - d. What are the two domains with the most need?
  - e. Assess those two domains using the Interim ELPAC.
3. Teach/reteach targeted language development tasks in small groups. Check out these [ready-to-use lessons](#)!!! (See page 9).
4. Review linguistic demands per grade level using the [Linked DIDs](#). How can we use the [trifold](#) during lesson planning to ensure multiple opportunities for language exchanges?
5. How can the [The Elegance of Twelve Protocols](#) (3 Listens, 3 Speaks, 3 Reads, 3 Writes) support instruction?