Intro to Healthcare

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Course Overview:

This high school course introduces students to a variety of healthcare careers as they develop the basic skills required in all health and medical sciences. In addition to learning the key elements of the U.S. healthcare system, students will learn terminology, anatomy and physiology, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of medical emergency care. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the healthcare field.

Course Objectives:

- Build health science skills that can create the foundations for a health science career
- Use health science protocols to identify patient needs and appropriate standards of care
- Identify the organization, purpose, and outcomes of a variety of health care delivery systems
- Examine the human body to explain its organization, functions, diseases, and disorders

Required Materials:

- Charged Chromebook
- 1" Binder
- Tabs, dividers or DIY Dividers
- Writing Utensil, Pencil prefered
- Red or Blue Pen

If you need any help with obtaining, or getting these items please let Mr. K know.

Classroom Daily Expectations:

- Positive attitudes
- Active energy
- Bring 85% effort
- Be fearless
- Don't be afraid to make an attempt, fail or speak your mind
- Don't worry about others' opinions
- Be respectful
- Be timely

Student Expectations:

This course requires the same level of commitment from you as a traditional classroom course would. Throughout this course, you are expected to spend approximately five to seven hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional segments and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including tests and cumulative exams

Rules:

- No phones in the classroom, see cell phone policy.
- Respect your fellow classmates, yourself, the teacher, lab equipment, and room items.
- Follow Lab Safety Guidelines as posted.
- No students will be allowed in the science stockroom.
- Come into class ready to work and learn, bell work will be posted on the board or projector to be completed at the beginning of class.
- Bathroom breaks or hall passes will be determined by each class section at a designated time or by need.
- Paper assignments will be turned in, in the correct drop box on time, see late work policy.
- Plagiarism will not be tolerated, and will result in a 0 for the assignment
- Cheating will not be tolerated, and will result in a 0 for the assignment
- Keep an organized Class Binder, grading will happen at the end of each semester.
- Students will keep a clean and organized student work area and classroom
- Students will not play with the sinks or gas taps at their desks. Failure to do so will result in disciplinary action.
- No food will be allowed in Mr. K's classroom.
- No collecting at the door before the passing period.
- Other rules in the Ness City Schools student handbook will be followed.

Grading Policy:

Grade Breakdown:

This science class is weighed based on the following categories:

- 15% Attendance, Participation, and Bellwork
- 45% Assignments
- 40% Exams

Scope and Sequence

Unit 1: Health Science Pathways and Careers	Unit 7: The Human Body
Unit 2: Pursuing Health Science Careers	Unit 8: Safety in the Workplace
Unit 3: Ethics and Law	Unit 9: First Aid
Unit 4: Healthcare Systems	Unit 10: Communication, Leadership, and Teamwork
Unit 5: Patient Care	Unit 11: Health Science Career Skills
Unit 6: Health and Wellness	Unit 12: Technology in Health Science

Late Work Policy:

There will be a 25% grade reduction for each consecutive day that an assignment is missing. No assignments will be accepted after 2 days of the due date. Due dates for assignments will be written at the top of every assignment and posted on the class schedule. It is expected that the assignment will be done before the indicated date. If any issues come up you must email Mr. K immediately. All homework assignments will be graded in class on the designated due date.

Absent Policy:

If you plan on missing a class period, for ANY reason, it is expected that you will email or communicate with Mr. K at least 24-48 hours in advance to avoid late penalties and know what is going on in class and important due dates.

Cell Phone Policy:

Cell phones are not allowed to be used in Mr. K's classroom before, during or after class, unless authorized by Mr. K. Students are expected to place their phone in the designated phone rack on Mr. K's desk as they enter the classroom. Failure to turn in your phone will result in a loss of daily participation points. Any fake phones will result in an immediate referral to the office. Phones, once again, will not be allowed to be on the student during class time. The phone will be able to be picked up by the student once the passing period bell rings as they leave the classroom. Violation of this policy will result in the phone being sent to the office and a loss of participation points for the day.

Hall Pass Policy:

Students are expected to take care of their personal business (Bathroom, Water, Locker Trip, etc) during the passing period. The teacher will be less likely to grant passes once the class period has started. There will be no passes given out in the **first 10 minutes of class.** As stated in the classroom rules students are to come to class ready which starts upon the ringing of the bell. Failure to be in the classroom once the bell rings will result in the details discussed in the tardy policy. Passes during appropriate class times will be up to the teacher's discretion.

Group Work Policy:

The teacher will indicate when it is appropriate to work with a partner or group on an assignment. Group work during individual assignments will not be tolerated. Asking for help from another student is ok, but copying or just saying the answer is cheating and both students will be held accountable according to the plagiarism/cheating rule.

Binder Policy:

Students are expected to keep an organized class binder for the duration of the school year. Students will be graded per semester on the organization of their binder. Items that need to be included in the binder are: syllabus, conversion chart, equation sheet, periodic table, notes, assignments, lab projects, and quizzes. Items should be organized in fashion that is easy for the teacher and the student to understand. Binders will be due at the end of the semester and will count as a project grade. Binder may be stored on the correct class/period shelf in Mr. K's room.

Lab Policy:

Lab safety is of the utmost importance in my classroom. Students are mandated to follow ALL safety procedures and guidelines for the lab activity. Failure to follow these guidelines will result in the student being exempted from the lab activity and a zero will be given for the lab participation. Students should always expect to wear lab appropriate clothing, pants, closed toed shoes and eye protection. Labs **cannot** be made up outside class time, if you know you will be absent, email Mr. K and an alternate assignment will be assigned.

Bellwork Policy:

Students are expected to participate and turn in bellwork activities for the week. Students will receive a paper to record their bellwork at the beginning of the week and will turn in this paper in the last class period of each week. Failure to turn in bellwork will result in a loss of weekly participation points.

Critical Thinking Days:

Critical Thinking Days are activities designed to test a student's ability to critically think in the areas of data analysis, generating conclusions and inferences, statement analysis, experiment creation, scientific paper reading, and applying concepts learned that week in class. These designated days are meant to be challenging and push the student to use the concepts learned in class. These included in depth lab days.

Tardy Policy

Students are expected to be in class on time and prepared for class. Any reason will not be accepted and the student will be counted as tardy. The 1st offense will result in a warning. 2nd offense will result in an after class discussion with Mr. K and loss of daily points. 3rd offense will result in a loss of points and a detention. 4th and onward will result in an office referral and detention.

Parent Communication

Mr. K will try his best to keep regular communication with parents. My main modes of communication will be PowerSchool, email, and in person. Parents please feel free to contact me anytime. Class schedules are always posted on google classroom for your child, if you want to know what is occurring in class.

Student Daily Procedures

- 1. Students will place phones in the phone rack on Mr. K's desk and say hello!.
- 2. Students will then go to the student readiness center. There, students will find the weekly class schedule, daily objectives, needed papers for the day, classroom rules and policies, and other items as well.
- 3. Upon collecting their papers, students will go to their desk and may start on the bell work assignment, if posted. Students may also ask questions or quietly converse until the passing bell rings.
- 4. Class will start promptly upon the ringing of the bell and all students should be working on the bell work, or paying attention to the video.
- 5. Homework assignments will be graded by the student after the bellwork is finished.
- 6. Normal class will commence after the bell work/homework grading whether it be lecture, lab project instruction, assignment/project work, or quiz/exam.
- 7. Upon completion of the daily tasks students are to remain at their desk, or student area for the remainder of the class period. Students are not to distract or disturb other students. They may work on the extra science reading or video activity, **then** read an article or book of their choosing, study, work on other class assignments, or clean up their work area.
- 8. Once the passing period rings, students will orderly exit the classroom and pick up their phones as they leave. **Student are NOT** to collect at and stand by the door, they are to stay in their desk areas.

Intro to Healthcare 2023



Acknowledgement of Class Syllabus and Signatures:

This page will be turned into Mr. K by the discussed due date. Pages 1-6 of the syllabus are to be hole punched and put into the student binder for the class.

Parent/Guardian Name (Print):	
Parent/Guardian Signature:	
Parent/Guardian Email (Print):	
Addition Parent/Guardian Information if needed:	
Parent/Guardian Name (Print):	
Parent/Guardian Signature:	
Parent/Guardian Email (Print):	
Student Name (Print):	
Student Signature:	