



January PD Opportunities

- 1. Jan. 10th: Paraprofessional Cluster-Triggers of Trauma and Appropriate Responses:** 4:30-6:30 Zoom - PRESENTER: Kyle Pocock, EC BOCES Family Resource Specialist DESCRIPTION: Kyle will present on the triggers of trauma and appropriate ways to respond to those triggers. Having an understanding of general trauma and triggers can help para educators mitigate potential behavior responses in students and create a safer more successful learning environment. Register now if you plan to attend!
- 2. Jan. 12th: PD for ALL- Active Student Engagement:** 4:15-6:15 Zoom- PRESENTER: Chris Harris DESCRIPTION: Active Student Engagement More information to come
[Copy of PD for ALL 22-23 Flyer \(1\).docx.pdf](#)
- 3. Jan. 12th: Promoting Literacy Through Project Based Learning K-5:** 4:15-5:15 Zoom- PRESENTER: Isaac Wells DESCRIPTION: DESCRIPTION: Project-Based Learning a pedagogical tool that allows students to learn while doing. In this session, Isaac Wells will explore what PBL is and how to create a well-aligned project. We will explore examples of projects and then start to create one of our own. A \$25 stipend will be paid to those attending.

4. **Jan. 17th: G/T Updates:** 4:15-5:15 Zoom-PRESENTER: Jodi Church, EC BOCES G/T Regional Coordinator DESCRIPTION: G/T Updates
5. **Jan. 18th: SPED CLuster II: Strategies to Increase Written Language Skills for Students with Specific Learning Disabilities in Written Language:** 4:15-6:15 Zoom- PRESENTER: TBD DESCRIPTION: Strategies to increase written language skills for students with specific disabilities in written language. More information to follow.
6. **Jan. 18th: Visible Learning for Social Studies Book Study K-12:** 4:15-5:15 Zoom- PRESENTER: Stephanie Hartman, CDE DESCRIPTION: This PLC will focus on ways to maximize instruction through identification of student learning. Student learning is a process and teachers who are intentional about identifying which phase of learning their students are in, plan their instructional strategies with intention. This book explains the phases of student learning and types of instructional strategies that move students through the phases of learning. The author, John Hattie, asserts that, “Recent developments in the field ask us to reorient our thinking about good social studies instruction – moving from one of passive memorization of facts and dates to a more dynamic process of disciplinary inquiry” (p. 3). Through this book study, participants will read selections from the book and work to apply their learning in the classroom.
7. **Jan. 19th: Promoting Literacy Through Problem Based Learning 6-12:** 4:15-5:15 Zoom PRESENTER: Starr Sackstein DESCRIPTION: Project-Based Learning a pedagogical tool that allows students to learn while doing. In this session, Starr Sackstein will explore what PBL is and how to create a well-aligned project. We will explore examples of projects and then start to create one of our own. A \$25 stipend will be paid to those who attend.
8. **Jan. 19th and 20th: Problem Based Learning with Mindspark:** 9:00-4:00 East Central BOCES West Training Room PRESENTER: MindSpark Learning DESCRIPTION: This two day training will get teachers up and running with Problem Based Learning. Learn how to engage your students, introduce STEM and create solutions for school/community/world problems. Designed for teachers of all grade levels, this training will work through setting up a template for a PBL project in your classroom. There will also be giveaways of robots and other tools for your classroom throughout the training.

9. **Jan. 27th: Crisis Prevention and Intervention Refresher**: 9:00-12:00 East Central BOCES West Training Room PRESENTER: Callie Burgess and Jodee Ellis DESCRIPTION: This is blended format training. All participants must register prior to the live training to receive access to the online part that must be completed prior to the training.

[CPI Training 2022-23.pdf](#)

10. **Jan. 30th: Early Childhood Cluster:Self-Regulation and Early Childhood Training**: 4:00-6:00 Zoom PRESENTER: Brittany Healy, Aurora Mental Health Center LOCATION: Over Zoom DESCRIPTION: Early Childhood Cluster is providing training for teachers on “Self-Regulation and Early Childhood Training”. The presenter, Brittany Healy an Early Childhood Mental Health Consultant from Aurora Mental Health Center. This training will focus on the development of self-regulation in young children and what factors impact that skill growth. Participants will discover what age-appropriate self-regulation looks like at multiple early childhood stages, as well as how to develop self-regulation in young children by using coregulation. A \$25 Stipend will be paid to all those attending.

For Music, Art, and PE training, it is best to check with the CDE website.

[Music PD-National Association for Music Education](#)

[CDE-Music](#)

[Colorado Art Education Association](#)

[National Art Education Association](#)

[CDE Art](#)

[Art Updates and PD Offerings](#)

[SHAPE \(PE\)](#)

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