

Campus/Department Name
East Central Independent School District
Internal Scorecard

Priority 1: Teaching and Learning Environment

Culture and Climate

Focusing on the development of the campus' climate as a learning environment is fundamental to improve teacher morale and student achievement.

Effective Teaching, Learning, and Reporting

All students have rigorous learning experiences because the schools ensure objective-driven daily lessons, classroom routines, and formative assessments that yield and communicate the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Guaranteed and Viable Curriculum

Indicates the curriculum ensures that all students have an equal opportunity to learn. "Guaranteed" commits that each student has access to effective teachers and access to the same content, knowledge and skills to have the opportunity of success in school. "Viable" ensures that students have been allotted enough time to learn the guaranteed curriculum.

CBAS Pillars:

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|----------------------------------|--------------------------------|--------------------------------|-----------------------------|
| 1. Engaged, Well-Rounded Student | 2. Student Safety & Well-Being | 3. Student Learning & Progress | 4. Post-Secondary Readiness |
|----------------------------------|--------------------------------|--------------------------------|-----------------------------|

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Priority 2: High-performing and Engaged Workforce										
Leadership Effectiveness Campus leaders operate as “managers” that allocate resources to ensure the campus is highly reliable and realizes the vision, mission, goals, and values of the campus and district through being highly focused. Quality Staff ECISD leadership will ensure the highest quality workforce to provide the best possible student outcomes for the East Central Community										
CBAS Pillar: 5. Quality/Commitment of Staff										
Priority	Annual Results Measures	Q1	Q2	Q3	Q4	Strategic Activity	Q1	Q2	Q3	Q4
Priority 2	CN department will develop key performance indicators for all employee categories. (As aligned to the district's mission, vision, goals and values). CN leadership team will identify where they are in the district continuums, make plans for improvement and meet three additional criteria from the continuum. (will need a tracker for progress.)					Incorporate District & CN mission in staff communication and monthly focus				

Priority 3: Inclusive and Collaborative Partnerships

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Community Engagement & Partnerships ECISD will partner with external stakeholders to strengthen community involvement and enrich student outcomes.										
CBAS Pillars: 6. Community Engagement and Partnerships										
Priority	Annual Results Measures	Q1	Q2	Q3	Q4	Strategic Activity	Q1	Q2	Q3	Q4
Priority 3	Collaborative efforts with all site administration to implement efficient meal service based on site needs. This collaboration will also include the possibility of 2 meal systems, on site and curbside.					Principal communication as needed				

Priority 4: Resources and Operational Excellence										
Fiscal & Operational System ECISD will optimize district resources for operational efficiency and student success.										
CBAS Pillars: 7. Fiscal & Operational System										
Priority	Annual Results Measures	Q1	Q2	Q3	Q4	Strategic Activity	Q1	Q2	Q3	Q4

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Priority 4	CN department will maintain systems for asset management and align the budget to the needs assessment. Utilization of current order inventory system in Horizon software and MPLH to best leverage financial accountability.					Realign staff per MPLH and adjust menu to accommodate inventory				
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	Not yet in progress
	Not making progress, support required
	Making progress, but not on track yet, adjustments taking place
	On track to meet