

CP Professional Growth Action Plan

The following action plan is for _____ and will begin on _____. This plan reflects a shared commitment to support the Teacher Candidate's professional growth by identifying strengths, targeting areas for growth, documenting supports, and developing actionable goals. The plan will be reviewed by the University Supervisor, Cooperating Teacher, and Teacher Candidate to monitor progress toward the identified goals.

If sufficient progress toward the identified goals is not demonstrated, the plan may be revised, and the Clinical Practice assignment may be modified or discontinued based upon the University Supervisor's and/or Program Director's recommendation.

Professional Strengths and Assets (Strengths to Leverage):

Targeted Areas of Growth:

Goals and Actions Steps:

Observable Indicators:

Progress Monitoring Notes with Dates:

Review Dates:

Signatures

Teacher Candidate:	Program Director:
Date:	Date:
University Supervisors:	Cooperating Teacher:
Date:	Date: