



DON RIGGIO
ELEMENTARY

Don Riggio Elementary

Behavioral Expectations Matrix

Location/Setting	<i>Safe</i>	<i>Respectful</i>	<i>Responsible</i>	<i>Kind</i>
Classroom (include routines for specific rooms like band room)	• Keep hands, feet and objects to yourself • Cover coughs and sneezes with sleeve • Keep your seat in the seat and "four on the floor" • Wash or sanitize hands when entering classroom	• Use a Level 0-1 voice • Use classroom appropriate language • Let others focus on their work • Listen when others are speaking	• Have needed supplies available and organized • Be a positive role model for others • Cell phones are to remain turned off and put away • Use technology as directed by an adult	• Be courteous to others • Use good manners • Be encouraging to others • Celebrate each other's accomplishments • Treat others with empathy
Hallways/ Walkways (outside)	• Walk • Keep hands, feet and objects to yourself • Be aware of your surroundings • Maintain appropriate spacing between yourself and others	• Use a Level 0-1 voice, unless instructed otherwise • Listen to and follow instructions • Use classroom appropriate language • Be calm when waiting in designated areas	• Go straight to your destination • Cell phones are to remain turned off and put away	• Make space for those around you • Pick up trash even if it's not yours (then clean your hands) • Be mindful of others
Activity Spaces (including outdoor space in front of 700 wing)	• Walk/Stay in line maintaining appropriate spacing • Keep hands, feet and objects to yourself • Be aware of your surroundings • Hold playground equipment	• Use a Level 0-1 voice, unless instructed otherwise • Listen to and follow instructions • Respect space of small groups and other students doing individual work	• Go straight to your destination • Keep the space clean • Set a positive example	• Use kind words and faces • Use good manners • Work together

Library	• Sit in designated areas • Keep hands, feet and objects to yourself • Walk • Be calm when waiting in line	• Use a Level 0-1 voice, unless instructed otherwise • Raise your hand to get a book or ask a question • Listen to and follow instructions	• Take turns selecting and checking out books • Return your books on time • Return books in the same condition as received • Use shelf markers appropriately	• Help others who do not know the rules • Share popular books with others
Multi-Use Room (Breakfast/Lunch)	• Be calm when waiting in line • Keep hands, feet and objects to yourself • Walk • Report spills to an adult for cleanup • Eat only your own food	• Use a Level 2 voice, unless instructed otherwise • Take turns getting your food in the lunch line • Listen to and follow instructions	• Place food waste/paper products in respective containers • Clean up after you eat • Raise your hand to be dismissed	• Help others by picking up any trash that you see • Include others at your table; every student has a friend to sit by • Say please and thank you
Multi-Use Room (Assemblies, Theater Events)	• Keep hands, feet and objects to yourself • Walk to your seat and remain seated	• Use a Level 1 voice while waiting • Use Level 0 voice during performance • Participate when requested • Listen to and follow instructions	• Set an example for your peers • Give the performers your undivided attention • Signal your teacher by raising your hand for help	• Encourage participants in the production through active listening • Provide positive feedback/applause only
Playground	• Be aware of your surroundings • Keep hands, feet and objects to yourself • Use equipment properly • Walk • Leave bark on the ground	• Level 4 voice • Wait for your turn • Ask for permission to participate	• Follow Riggio game rules and respect adaptations • Clean up after yourself • Be a problem solver, use Kelso's Choices • Ask an adult or conflict manager for help • Listen for and respond to whistles and bells to get to class on time	• Include others in game/activity • Use kinds words • Encourage others • Pick up trash even if it's not yours (then clean your hands)

Field	• Be aware of your surroundings • Keep hands, feet and objects to yourself • Use equipment properly • Walk, but you may run on the field • Leave nature and the fence alone	• Level 4 voice • Wait for your turn • Ask for permission to participate	• Follow Riggio game rules and respect adaptations • Clean up after yourself • Be a problem solver, use Kelso's Choices • Ask an adult or conflict manager for help • Listen for and respond to whistles and bells to get to class on time	• Include others in game/activity • Use kinds words • Encourage others • Pick up trash even if it's not yours (then clean your hands)
Blacktop	• Be aware of your surroundings • Keep hands, feet and objects to yourself • Use equipment properly • Walk, when not in a Riggio game	• Level 4 voice • Wait for your turn • Ask for permission to participate	• Follow Riggio game rules and respect adaptations • Clean up after yourself • Be a problem solver, use Kelso's Choices • Ask an adult or conflict manager for help • Listen for and respond to whistles and bells to get to class on time	• Include others in game/activity • Use kinds words • Encourage others • Pick up trash even if it's not yours (then clean your hands)
Office	• Walk in the office • Remain seated while waiting	• Use a Level 0 voice while waiting • Use a Level 1 voice while speaking to an adult • Ask for permission to get up or use the restroom • Wait your turn to speak to an adult	• Find something to do while you wait - read or work on classwork • Be clear about your needs and why you are in the office • Be a positive role model for others • Get a pass back to class	• Use language that is appropriate for school • Be honest
Bathrooms	• Wash your hands • Leave materials in class	• Use a Level 0-1 voice • Leave no trace • Respect Privacy	• Go, Flush, Wash, Leave • Be quick	• Talk to an adult if you see someone who needs help
Pick-up, Drop-off Kiss and Go, Bus Zone	• Use walking feet • Be aware of your surroundings	• Respect everyone's personal space	• Listen to adults in charge • Cell phones are to remain turned off and put	• Use kind words towards other students and staff • Help others who seem

	• Maintain appropriate spacing between yourself and others		away.	lost or need reminders about the rules
Theater Productions	• Use the stairs/steps to enter and exit the stage and risers quietly • Leave the stage cabinets alone and closed unless instructed • Mics are assigned to one student per performance and handled only by a mic dresser • Wear safety gloves and masks when changing mics, and use hand sanitizer	• Voice Levels Level 3 - Performers speaking/singing lines Level 1 - Stage Crew, Green Room Level 0 - Backstage, Audience, Ensemble/Chorus/Performers waiting unless instructed otherwise • When not performing, be a good audience member	• Follow through with your commitment and learn your role • Show dedication and come prepared • Treat costumes and props properly • Listen to adults in charge • Cell phones are to remain turned off and put away • Leave the space as you found it and clean up after yourself	• Create a safe space for risk taking • Be each other's biggest fans • Outside conflict should stay there • Maintain a positive attitude and a growth mindset • The strength of the team is each individual member
Dolphin Den	• Use the items in the Wellness Center as intended. • Use safe hands and feet while in the Wellness Center	• Limit distractions and be intentional while accessing the Wellness Center • Follow directions from the Wellness Center staff	• Use my time in the Wellness Center to learn and practice skills that make my body calm • Will return to class when my turn in the Wellness Center is finished	• Say "thank you" and "please" while in the Wellness Center • Will share and take turns when needed in the Wellness Center • Be mindful of others by using kind words
Online Learning	• Find a comfortable and quiet place to work • Report safety concerns to an adult	• Mute yourself, except when speaking • Follow school dress code • One speaker at a time	• Be ready to learn • Stay on task	• Use kind words and faces

Add more rows as needed for additional locations/settings.

Tribes

- Attentive Listening (Respectful)
- Appreciations/No Put Downs (Respectful or Safe)
- Right to Pass/Participate (Safe)
- Mutual Respect (Respectful)
- Do Your Best (Responsible)