

Purpose

- Students will be able to identify what number comes after a given number up to 100.

Materials

- Task Cards - Attached after Lesson Plan
 - Print on different colored card stock to differentiate groups
 - Print the final page of this document onto the backs of the cards before cutting
- [Exercise Posters](#) - to help students choose movements during the activity

Length

25 min.

Introduction

Review a few examples of numbers after. For example, write the number 43 on the board, have students identify what number comes after it.

Implementation

Moving Memory

Directions

1. Divide the class into groups of 5 or fewer students.
2. Space groups out in the room in a big circle.
3. Have the groups put the cards face down in a 5 x 2 rectangle on the table or the floor.
4. First student flips over two cards.
 - a. If they get a **match**:
 - i. Celebrate by doing 5 of a chosen exercise.
 - ii. Move cards to a face up 'matched' pile.
 - iii. Play moves to the next student.
 - b. If they **don't get a match**:
 - i. Flip the cards back face down in their original positions.
 - ii. Play moves to the next student.
5. Repeat until all the cards have been matched.
6. Have groups do an exercise or "strike a pose" when they are finished so the teacher knows when everyone is ready to rotate to a new set.
7. Finally, rotate to a new set of cards and repeat.

Cool Down

Choose a [cool down option](#) and review the content of the lesson.

Modifications

Students may do this as a Stations activity in small groups. It can also be done as a Relay.

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