

Helpful Planning Resources

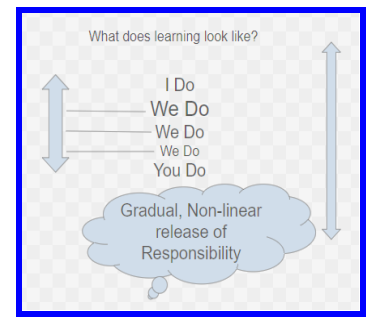
[2.3 FWISD Instructional Framework](#)

[FWISD Curriculum](#)

Teacher(s): Licea

Grade Level: 5

DL Literacy Unit: 4 Ezekiel Johnson Goes West

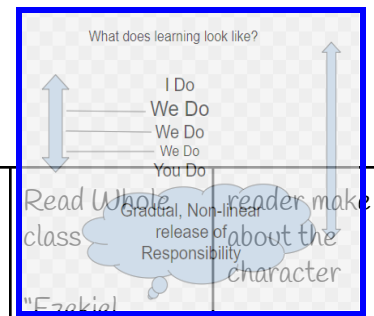


Week of: May 24-18	Learning Objective (Know and Show)	Activation of Learning (≈10%)	Teach/ Model "I do" (≈25%)	Interactive Practice "WE do" (≈25%)	Practice Independent of Teacher "YOU do" (≈25%)	Closure/Check for Understanding (≈15%) "DID we?"
Monday 5-24-2021 TEKS 5.6(E)* TLW make connections to personal experiences, ideas in other texts, and society 5.10(A) TLW explain the author's purpose and message within a text	I can learn more about historical fiction by explaining author's purpose	Quick Write How can going to a new place give a person new opportunities?	Teacher will describe what is historical fiction; actual past events, imaginary and real characters to present people, places, and events about the past events Author's purpose: to entertain Teacher will explain: characters, identify details, make personal connections, what is the theme Review vocabulary of the genre: dialogue, details, voice, theme, historical events	Core 5/Pathlazers Create an anchor chart about historical fiction Read "Voyage" identify the characteristics of historical fiction Create a graphic organizer: identify clues from the reading that identify Voyage as historical fiction	Core 5 /Pathlazers Finish identifying clues to historical fiction about the "Voyage" Class discussion What a video about "Mayflower" and compare the Voyage and Mayflower What historical details are present in the Voyage READ "Dark Water Rising " 1-12 Complete quiz and vocabulary	What lesson does the author want the reader to learn? Which of the following events resolves the problem/conflict?
Tuesday 5-25-2021 TEKS	I can learn more about historical fiction by	Class discussion How creativity	Teacher will introduce vocabulary	Core 5 /Pathlazers	Core 5/ Pathlazers	? What conclusions can the

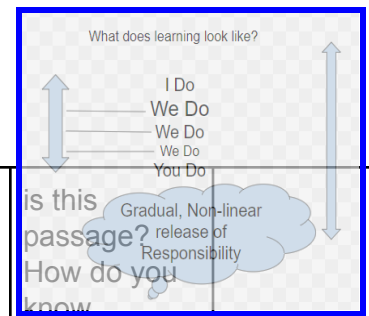
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5.6(E)* TLW make connections to personal experiences, ideas in other texts, and society 5.10(A) TLW explain the author's purpose and message within a text	explaining author's purpose	helps you for the feature? Why specialize skills are require to get a better job/ salary?	words: Provisions Terrain Settlement Bandits Oblige Review anchor chart about historical fiction	Picture walk What can infer about the content of the passage? What type of clothing characters wear in the e passage? What was the transportation ? What is the genre? How do you know What is the author's purpose? Identify the characteristics of historical fiction	Johnson Goes West" p363 What text evidence the author gives you determines the genre? What is Ezekiel going to do Ezekiel after he is fired? Ezekiels' creativity helped him success? Why or why not READ "Dark Water Rising" Chapter 2 Complete quiz and vocabulary	? How do the character's relationships with other characters or their motivations to take certain actions affect the plot/conflict/ outcome of the story
Wednesday 5-26-2021 TEKS 5.6(E)* TLW make connections to personal experiences, ideas in other texts, and society 5.10(A) TLW explain the author's	I can learn more about historical fiction by explaining author's purpose	Quick write Why is important to build bridges? Give at least 5 facts	Explain the genre Historical Fiction Text structure : chronological order- sequence of events: first, then, next finally What is the author's	Core 5 Read "Marveling at the Giant Bridge" Answer What genre is this passage? How do you know What was the	Core 5 Small groups Read "The Cabin" " To Tell the Truth" "The World Beneath the Waves" What genre	What clues does the story give the reader to predict what will happen next? Write a summary using the four most important events in the story



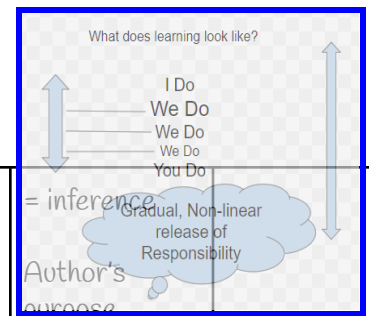
purpose and message within a text			purpose: entertain will enjoy reading	author's purpose? What is the text structure?	What was the author's purpose? What is the text structure? Make a list -Descriptive details help set the story in the past? -What events or people from the past are included? READ "Dark Water Rising " Chapter 3	
Thursday 5-27-2021 TEKS 5.6(E)* TLW make connections to personal experiences, ideas in other texts, and society 5.10(A) TLW explain the author's purpose and message within a text 5.6(F)* make	I can learn more about historical fiction by explaining author's purpose	Quick Write <i>Why does Amos resist moving west?</i> <i>Would you call Ezekiel's actions in moving west noble?</i>	Making inference = text evidence + background knowledge Use text evidence to change an inference Explain why is important for readers to make inferences, it is impossible for the author to explain every	Core 5 Make an inference My view page 365, panel 9 Create an 3 column inference chart Check for Understanding	Core 5 Individual Make an inference My View page 389 Use text evidence and write it in the chart Use background knowledge , write it in the chart	What event helps the reader predict what will happen next? What clues does the story give the reader to predict what will happen next?

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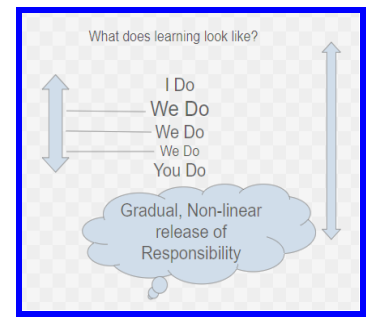
inferences and use evidence to support understanding			events, character, message in details		= inference Gradual, Non-linear release of Responsibility Author's purpose Page 388 Small groups My view Vocabulary page 386 Check for comprehension page 387 READ "Dark Water Rising " 3 Complete quiz and vocabulary	
Friday 5-28-2021 TEKS 5.6(E)* TLW make connections to personal experiences, ideas in other texts, and society 5.10(A) TLW explain the author's purpose and message within a text	I can learn more about historical fiction by explaining author's purpose	Think Pair Share With a partner study vocabulary words Provision Terrain Settlement Bandits Oblique	Teacher will review the genre of the week historical fiction Review vocabulary words presentation: definition, picture, and sentence	Core5 Explain the short assessment	Core5 Short assessment -Vocabulary - Word study -Reading passage READ "Dark Water Rising " 4 Complete quiz and vocabulary	Short assessment -Vocabulary - Word study -Reading passage



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Teacher(s): Peaton and Licea

Grade Level: 5th Grade

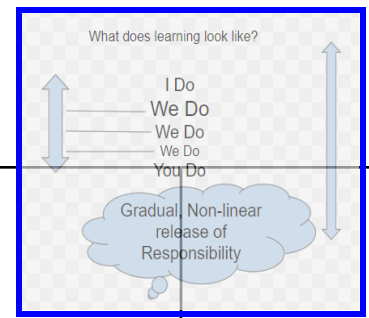
SOCIAL STUDIES: Chapter 15 "A Divided World"

Week of: May 17-21, 2021	Learning Objective (Know and Show)	Activation of Learning (≈10%)	Teach/ Model "I do" (≈25%)	Interactive Practice "WE do" (≈25%)	Practice Independent of Teacher "YOU do" (≈25%)	Closure/Check for Understanding (≈15%) "DID we?"
Monday 5/17 TEKS	SE	SE	SE	SE	SE	SE
Tuesday 5/18 TEKS 5.5A Explain the significance of issues and events of the 20th century such as the world wars and military actions.	I will know that a powerful United States took responsibility for helping other countries after World War II	Quick Write After a major disaster how people, countries or states get help/supplies?	students will learn about the challenges facing the United States following the Second World War Explain vocabulary Refugee Communism Capitalism Iron Curtain Cold War Propaganda	Video "Cold War" https://www.youtube.com/watch?v=gxVsVA72wRU Class discussion What is the cold war? How did the United States help other countries? Read " My World"	Read 617 with a partner and answer question 1 and make a list of the things you think the plane might be carrying to help Berlin Individual practice Read "The Marshall Plan" page 618 Fill Out the diagram	Written response: explain the difference between cold war and hot war and provide examples of both types of war

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				A divided world page 616		
Wednesday 5/19 TEKS	SE	SE	SE	SE	SE	SE
Thursday 5/20 TEKS 5.5A Explain the significance of issues and events of the 20th century such as the world wars and military actions.	I will know that a powerful United States took responsibility for helping other countries after World War II	Think-Pair-Share Why do countries have to work together to get a specific purpose?	Teacher will Explain What are the United Nations The purpose/goals of the United Nations	Watch a video about the United Nations Why the United Nations form? Where are the headquarters of the United Nations?	Read " My World" page 619 "The United Nations" Answer the question Describe the goal of the United Nations in your own words. Give details	Written response: explain the difference between cold war and hot war and provide examples of both types of war
Friday 5/21 TEKS	SE	SE	SE	SE	SE	SE