

# Fourth Grade Behavior Plan

2022-2023

At Brookwood Elementary we focus on identifying the positive behaviors that your child demonstrates each day at school, and we work to shape them into respectful, responsible, and ready students every day! Below you will find our classroom expectations, how we will handle behavior concerns, and when the parent will be contacted. We are looking forward to growing and learning with you this year.

| Classroom Expectations  |   |   |
|---|---|---|
| I am Respectful   | I am Responsible  | I am Ready  |
| Ears listening<br>Voices quiet<br>Body still<br>Raise hand to speak | Follow directions<br>Work quietly<br>Keep area neat and clean | Focus Attention<br>Have materials ready<br>Listen to all instructions |

| Classroom Behavior   |  |  |                             |                                 |                |                   |  |
|--|--|--|-----------------------------|---------------------------------|----------------|-------------------|--|
| Rewards  | Consequences   |  |                             |                                 |                |                   |  |
| <p>Students will be working to earn house points each day for exhibiting being respectful, responsible, and ready. These points will be spent weekly to purchase classroom rewards such as choice time, a trip to the prize box, and more! In addition to individual rewards, students will also be working toward classroom and grade level celebrations. Information about these celebrations will be communicated to parents through the weekly newsletter.</p> | <p>If a student chooses to not follow expectations, their consequences will be as follows:</p> <table><tr><td>Conference with teacher-redirect and reteach</td></tr><tr><td>Change of environment/break</td></tr><tr><td>Reflection completed by student</td></tr><tr><td>Parent Contact</td></tr><tr><td>Loss of Privilege</td></tr><tr><td>Office Referral upon fourth offense of the same behavior</td></tr></table> <p>* Extreme behaviors may result in an immediate Office Referral.</p> | Conference with teacher-redirect and reteach | Change of environment/break | Reflection completed by student | Parent Contact | Loss of Privilege | Office Referral upon fourth offense of the same behavior |
| Conference with teacher-redirect and reteach   |  |  |                             |                                 |                |                   |  |
| Change of environment/break  |  |  |                             |                                 |                |                   |  |
| Reflection completed by student  |  |  |                             |                                 |                |                   |  |
| Parent Contact   |  |  |                             |                                 |                |                   |  |
| Loss of Privilege  |  |  |                             |                                 |                |                   |  |
| Office Referral upon fourth offense of the same behavior   |  |  |                             |                                 |                |                   |  |

| Parent Communication  |
|---|
| When there is a behavior concern in the classroom, parents will be contacted by the classroom teacher. Certain behaviors may require office assistance, and in those cases an administrator will contact parents. |