

Minnetonka Educator Site Visit

bit.ly/TonkaVisit

Please complete [Feedback Survey](#) about your day

Time	Location	Session Title
8:00-8:30	Site media centers • Minnewashta Elementary School map • Minnetonka Middle School West map • Minnetonka High School map	Registration, light breakfast
8:30		Welcome and opening program
8:50-9:50		Small group tours
10:00		Tour debrief, site Q&A
10:30	Depart for District Service Center, 5621 County Road 101, Minnetonka, MN 55345 Map: goo.gl/Y3crL7	

District Service Center Schedule:

Time	Session	Community Room	Room 109 Downstairs	Room 105 Downstairs	Lunchroom Downstairs	HR Conference Room
11:00-11:50	Breakout #1	Minnetonka Teaching & Learning Framework	Authentic Assessment	Tonka Online	Student Support Services	Immersion
Noon	Lunch & Learn	All in Community Room for Session on Minnetonka Schools & Innovation Lunch provided by Schoolology				
1:10-2:00	Breakout #2	1:1 iPad Implementation	Design for Learning & Human-Centered Design	Computer Science/ Coding	Emotional Wellness	Advanced Learner Programming
2:10-3:00	Breakout #3 or Visit VANTAGE, (4350 Baker Rd Map: goo.gl/8Qb4Bc)	Schoolology	Personalized Learning	Curriculum Review Process	Professional Learning, Q-Comp, & Teacher Evaluation	Leading Data Retreats

3:00 - 3:30	Q & A	All in Community Room Please complete Feedback Survey about your day
--------------------	------------------	---

11:00-11:50 Breakout Session #1

District Service Center, 5621 County Road 101, Minnetonka, MN 55345 Map: goo.gl/Y3crL7

Authentic Assessment - Room 109

Dr. Matt Rega, Director of Assessment

Learn about the path Minnetonka has taken to introduce the notion of moving from Traditional to Authentic Assessments. This session will focus on a connection to the Minnetonka Framework as well as offering resources to get started with converting traditional assessments to those that are more authentic.

[Immersion](#) - Human Resources Conference Room

Steve Urbanski, Director of Curriculum

Every school in our District offers the state's premier language immersion program. Beginning in Kindergarten, students acquire second language fluency through immersion. Families may elect enrollment in either Chinese or Spanish immersion. Learn how Chinese and Spanish language immersion works in Minnetonka schools. Gain insights on vision and philosophy.

[Minnetonka Teaching and Learning Framework](#) - Community Room

Eric Schneider, Associate Superintendent

Sara White, Director of Teacher Development

The "Framework" captures the district's instructional core values and provides guidance for teachers in designing increasingly complex and engaging experiences for students through the lens of 21st century skills. Originally designed as a graphic organizer, the Framework has become a comprehensive toolkit that teachers use to transform their classroom instruction. Teachers embrace this tool and find ways to integrate it into all aspects of their work. Join this session and interact with your colleagues on the most important topic in public education: increasing engagement in our classrooms!

[Student Support Services/Co-Teaching](#) - Lunchroom

Mandy Kasowicz, Supervisor of Student Support Services

Learn more about one of the ways Minnetonka promotes an inclusive setting. Co-teaching allows students a classroom experience with content experts that build instruction alongside specialists. Through this experience students are able to access grade level standards and receive the support they need to be successful. In this session, learn how Minnetonka is implementing and supporting co-teaching at the secondary level.

[Tonka Online](#) - Room 105

Ben Stanerson, Tonka Online Teacher Lead

MHS students are able to maximize their high school experience through Tonka Online. With 40 required, elective, Advanced Placement, and preparatory course offerings, students receive a high-level of flexibility in their schedule and learn skills for their future. Our internally-created program is fully-approved by the NCAA and MDE. This session explores the steps in creating, growing, sustaining a high-quality online program.

12:00-1:00 Lunch and Learn- Community Room

Sponsored by Schoology

Welcome

Dr. Dennis Peterson, Superintendent

District Service Center, 5621 County Road 101, Minnetonka, MN 55345 Map: goo.gl/Y3crL7

Innovation - Community Room

Eric Schneider, Associate Superintendent

Minnetonka Innovation Minnetonka Public Schools has harnessed the power of social media tools to engage all staff in the process of gathering, vetting, and selecting innovative ideas to improve learning for our students. Hear how these online tools and processes associated with innovation keep education relevant in a rapidly changing world. By combining the personal touch of Innovation Coaches at each site with the crowdsourcing website, a culture of innovation has emerged. The ultimate impact on student learning will be a dynamic and powerful culture of creative thinking and innovative approaches to student learning that take the form of organized innovation projects as well as spontaneous or serendipitous real-time innovations.

1:10-2:00 Breakout Session #2

District Service Center, 5621 County Road 101, Minnetonka, MN 55345 Map: goo.gl/Y3crL7

1:1 iPad Implementation - Community Room

Mike Dronen, Executive Director of Technology

Dave Eisenmann, Director of Instructional Technology and Media Services

Ben Stanerson, Tonka Online Teacher Lead

Learn about the background of our 1:1 iPad program, budget, managing devices, training teachers, working with students, and communicating with parents and community. Hear how we utilize Schoology as our hub for all learning K-12 for our learning management system used daily by students, teachers, and parents. Get highlights of other instructional technology programs in use, including The Google Suite. Understand the critical role that instructional technology coaches and media specialists play for all this to work successfully.

Advanced Learner Programs - Human Resources Conference Room

Diane Rundquist, Director of Advanced Learner Programs

A Continuum of Services for the Gifted and Talented: Advanced learners are a diverse group. Some are gifted, some are high achievers, some are exceptional visual-spatial thinkers, and some are two or all three of these (and more!). Through a broad continuum of service programs – each with meaningful identification processes – Minnetonka challenges the very different learning strengths students bring to the table. Come to learn about the programs and creative staffing options we use to challenge and engage advanced learners.

Computer Science/Coding - Room 105

Andrea Hoffmann, E-5 Teach Coach

Minnetonka has implemented computer science curriculum for all K-5 classrooms. Come learn more about the program, including the programs we use and how we have expanded from just coding to teaching about computer science.

Design for Learning and Human-Centered Design - Room 109

Nicole Snedden, Innovation Coordinator and Teacher Instructional Coach

We offer many unique opportunities for students in Minnetonka, but what if our students could design, research, collaborate, and create a 21st century classroom; one that is built and designed by the students and pushes the boundaries of what we consider “a typical classroom” in our society today? What if students could do more—take their learning and apply it to the real world? What does it look like in action to have students partner with local professionals in the fields of: Architecture, Design, Science, Furniture Design and Production,

Art, Music, and Technology, and build a model 21st century classroom? Participants in this session will learn about Minnetonka Design Process and how design impacts student learning.

Emotional Wellness- Social/Emotional Learning in the Health Curriculum - Lunchroom

Mandy Mattke, School Psychologist

Kristen Laffe-Thao, Social Emotional Learning Strategist

Minnetonka Public Schools is currently integrating social and emotional learning (SEL) into the elementary health curriculum. Through new essential learnings, lessons, PLC work and professional development for staff we are focusing on the social, emotional and physical health of our students. Join us to learn about our journey, discover more about the research supporting SEL, and experience simple activities and strategies to help you integrate SEL into everyday teaching and learning.

2:10-3:00 Breakout Session #3

District Service Center, 5621 County Road 101, Minnetonka, MN 55345 Map: goo.gl/Y3crL7

Curriculum Review Process - Room 105

Steve Urbanski, Director of Curriculum

Learn how the Understanding by Design (UbD) model and the Teaching and Learning Framework guide the curriculum design process for Minnetonka Schools. Explore how digital tools, such as Schoology and Google Apps, may be used to support this work in your own district.

Leading Mini Data Retreats - Human Resources Conference Room

Dr. Matt Rega

Teachers administer external standardized assessments to all English and language immersion students such as the MCA and NWEA as well as internal teacher created common assessments. Learn how Minnetonka utilizes the NWEA and TIES systems to plan and execute mini-data retreat sessions for each grade level K-8 districtwide.

Personalized Learning - Room 109

Diane Rundquist, Director of Advanced Learner Programs

Please join Director of Advanced Learner Programs Diane Rundquist to learn how Minnetonka teachers are personalizing learning for our students.

Professional Learning, Q- Comp & Teacher Evaluation - Ms. White's Office

Sara White, Director of Teacher Development

Join Director of Teacher Development Sara White to learn how Minnetonka is personalizing professional learning, and empowering teachers through both staff development and Q-Comp. The Minnetonka Teacher Evaluation and Growth Model, now in its fourth year, combines the best of professional learning and Q-Comp. Teachers collaborate with their administrators to create meaningful student engagement plans and student learning goals. Probationary teachers work with administrators three times each year and teachers on their summative cycle have one comprehensive observation. Minnetonka uses modified rubrics from Charlotte Danielson *Enhancing Professional Practice: A Framework for Teaching*, infused with ISTE standards.

Schoology - Community Room

Mike Dronen, Executive Director of Technology

Dave Eisenmann, Director of Instructional Technology and Media Services

Ben Stanerson, Tonka Online Teacher Lead

We are starting our eighth year using Schoology as our learning management system, which we use to extend learning both in and outside the classroom with over 10,000 students in K-12 plus hundreds more online. Since we started using Schoology we have set up expectations for use with clearly defined guidelines for using Schoology as a hub of learning. Learn how these expectations guide deep implementation and ongoing professional development to ensure success. Hear how use of Schoology for teacher collaboration and curriculum design can strengthen and expand an already successful academic program.

VANTAGE - 4350 Baker Rd, Minnetonka, MN 55343, Map: <https://goo.gl/8Qb4Bc>

Eric Schneider, Associate Superintendent

Tour the site and learn about Minnetonka's Advanced Professional Studies Program. Vantage is a half day, off campus experiential and project driven learning program for Minnetonka High School juniors and seniors. Integrated course strands are offered in business, business analytics, digital journalism, health sciences, and design and marketing.

District Service Center Schedule:

Time	Session	Community Room	Room 109 Downstairs	Room 105 Downstairs	Lunchroom Downstairs	HR Conference Room
11:00-11:50	Breakout #1	Innovation	Emotional Wellness	Schoology	Design for Learning & Human-Centered Design	Minnetonka Research
Noon	Lunch & Learn	All in Community Room for Session on Minnetonka Teaching & Learning Framework				
1:10-2:00	Breakout #2	Leading Data Retreats	Personalized Learning	Computer Science/Coding		Immersion
2:10-3:00	Breakout #3 or Visit VANTAGE, (4350 Baker Rd Map: goo.gl/8Qb4Bc)	Authentic Assessment	Student Support Services	1:1 iPad Implementation		Advanced Learner Programming
3:00 - 3:30	Q & A	All in Community Room Please complete Feedback Survey about your day				

Immersion

Curriculum Review Process