

		Newcomer 2	Unit Name	Unit 6: My Family	
Topic Duration	Topic	My Family	Topic Essential Question(s)	What is your family like?	
3-4 weeks	Topic Vocabulary	Family members, birthday, celebrations, kite, historical fiction, adjectives, possessive adjectives, inheritance, DNA, dominant trait, recessive trait, ancient civilizations, fractions	Topic Assessment(s)	Students will make a family tree. Students will write a description of their family. Students will conduct an interview with a family member or friend.	
Priority/ Supporting/ Other	Standard Code	Learning Standards	Learning Targets for Priority Standards	Learning Experience(s)	Resource(s)
Priority	9-10.RL.1 & 9-10.RI.1	Approach texts as a reader by comprehending and interpreting grade appropriate texts.	Theme Using appropriate text, determine two or more themes/central ideas in a text, analyze their development throughout the text, and relate the themes to life experiences. (9-10.RL.1.D & 9-10.RI.1.D)	- Students will read page 197 and be able to discuss celebrations. - Students will read pages 200-202 and identify the main idea of the story using text evidence.	<i>Get Ready!</i> Online Textbook – Unit 6 - Video - https://www.youtube.com/watch?v=IWLGVaeDAIU
Priority	9-10.W.2	Approach the writing task as a writer.	Development Follow a writing process to produce clear and coherent writing in which the development,	Students will make a family tree based on their real or an imagined family using pages 191-192	<i>Get Ready!</i> Online Textbook – Unit 6 - Video - https://www.youtube.com/watch?v=IWLGVaeDAIU

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			organization, style, and voice are appropriate to the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques. (9-10.W.2.A)	as a model. - Students will write a description of their family using pages 205-213 and pages 224-225 as resources. - Students will conduct an interview and write a paragraph that gives the interviewee's answers using page 226 as a model. - Students will use adjectives and possessive adjectives to describe their family.	ube.com/watch?v=zNLRiB-qOAs - Video - https://www.youtube.com/watch?v=neChL1p0wG4 - Video - https://www.youtube.com/watch?v=Wae_M8I4UYg
Priority	ELD-LA-9-10	Inform Expressive	Construct informational texts in language arts that Add precision, details, and clarity about complex attributes, qualities, characteristics, activities, and conceptual relationships.	- Students will use adjectives and possessive adjectives to describe their family. - Students will be able to explain dominant and recessive traits	<i>Get Ready!</i> Online Textbook – Unit 6 - Video - https://www.youtube.com/watch?v=neChL1p0wG4 - Video - https://www.youtube.com/watch?v=Wae_M8I4UYg

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Priority	ELD-SI-4-12	Inform	Describe the parts and whole of a system.	Students will be able to explain answers to fractions problems.	<i>Get Ready!</i> Online Textbook – Unit 6 - Video - https://www.youtube.com/watch?v=CA9XLjpQp3c - Video - https://www.youtube.com/watch?v=kZzoVCmUyKg