

For Week Ending:		January 24-28	Email: pmurch@greenville.k12.sc.us	
Period(s):	2nd Period			
Course:	8th Grade Electronic Music		Teacher Voice Mail	355-7045
Unit Title/Topic	Introductory Unit: Students will learn basic music theory and music terms to describe music. Students will learn rules, procedures, the class syllabus and origins of early music.		Lesson plans may be modified throughout the week due to the academic needs of the students.	
Standard:	● IM.R NL.6.1 I can name the instruments that I hear. ● IM.R NH.6.2 I can describe similarities and differences in the music that I hear. ● IM.R NM.7.2 I can summarize my personal preferences of music. ● IM.C NL.8 I can talk about musical ideas based on my personal experiences. ● IM.CR NL.1.1 I can choose various note values to represent simple rhythm patterns.			
Day	Essential Questions	Class Activities	Assessments	Homework
Monday	What types of music do you enjoy to listen to the most? Why?	● The class will review the rules/procedures and discuss the calendar of events for the year. ● Students will complete a information/past music experience sheet. ● Teacher will show examples of past projects.	Students will return the parent sign syllabus contract.	Students will return the parent sign syllabus contract.
Tuesday	What types of music do you enjoy to listen to the most? Why?	● The class will review the rules/procedures and discuss the calendar of events for the year. ● Students will learn basic music theory and music terms to describe what elements of music they hear in music. ● Students learn about music in the world we live in today from the packet taken from “The Enjoyment of Music” and we will discuss as a class and answer the follow-up sheets.	Students will return the parent sign syllabus contract. Students will review basic music theory.	Students will return the parent sign syllabus contract.
Wednesday	What types of music do you enjoy to listen to the most? Why?	● The class will review the rules/procedures and discuss the calendar of events for the year. ● Students will learn basic music theory and music terms to describe what elements of music they hear in music. ● Students learn about music in the world we live in today from the packet taken from “The Enjoyment of Music” and we will discuss as a class and answer the follow-up sheets.	Students will return the parent sign syllabus contract. Students will review basic music theory.	Students will return the parent sign syllabus contract.

Thursday	What types of music do you enjoy to listen to the most? Why?	• The class will review the rules/procedures and discuss the calendar of events for the year. • Students will learn basic music theory and music terms to describe what elements of music they hear in music. • Students learn about music in the world we live in today from the packet taken from “The Enjoyment of Music” and we will discuss as a class and answer the follow-up sheets.	Students will return the parent sign syllabus contract. Students will review basic music theory.	Students will return the parent sign syllabus contract.
Friday	What types of music do you enjoy to listen to the most? Why?	• The class will review the rules/procedures and discuss the calendar of events for the year. • Students will complete a information/past music experience sheet. • Teacher will show examples of past projects.	Students will return the parent sign syllabus contract.	Students will return the parent sign syllabus contract.

Next week: ·

