

Proposed High School PD Calendar 2024-2025

| District / Building PD Day | | PLC PD Day | | Parent Teacher Conference | |
|---|---|--------------|--------------|--|----------------|
| August | | | | | |
| 8/26 | AM: <ul style="list-style-type: none">HandbookFERPA USI | | LUNCH | PM: <ul style="list-style-type: none">First Building MeetingStudent Mapping | |
| 8/27 | AM: <ul style="list-style-type: none">Safety (CPR, AED, Epis, Stop the Bleed)Educator Effectiveness (EE)Vector training | | | PM: <ul style="list-style-type: none">Active Event | |
| 8/28 | AM: <ul style="list-style-type: none">Technology bootcamp | | | PM: <ul style="list-style-type: none">Work time in classroom | |
| 8/29 | AM: <ul style="list-style-type: none">SPED Staff Meeting and Kompass CareIReady Training and ACT 20 Info K-6CERT Training and ACT 20 Info 7-12 | | | PM: <ul style="list-style-type: none">Work time in classroom | |
| 8/30 (Flex) | | | | | |
| | Math | ELA | Science | Soc. Studies | Electives/SPED |
| September Q1: What do we want students to know? [standards], Q2: How do we know they know it? [assessments] | | | | | |
| 9/6 | <ul style="list-style-type: none">Equity TrainingPLC Framework for High Yield Research Based Practices | | | | |
| 9/11 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
| 9/18 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
| 9/25 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
| October Q1: What do we want students to know? [standards], Q2: How do we know they know it? [assessments] | | | | | |
| 10/2 | Building PLC Develop SMART Goals (3 of them) Look at State Test Results <ul style="list-style-type: none">Goal Setting: PLC Goal #1Goal Setting: PLC Goal #2Goal Setting: PLC Goal #3 | | | | |
| 10/9 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 |
| 10/16 | Parent Teacher Conference Day (11 am - 7 pm) | | | | |
| 10/23 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
| 10/30 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
| November Q1: What do we want students to know? [standards], Q2: How do we know they know it? [assessments] | | | | | |
| 11/1 | <ul style="list-style-type: none">Safety Protocols & Active Intruder (K-12) | | | | |
| 11/6 | <ul style="list-style-type: none">Vertical Alignment Conversations (K-5, 6-12), CTE, Title | | | | |
| 11/13 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
| 11/20 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 |
| December Q1: What do we want students to know? [standards], Q2: How do we know they know it? [assessments] | | | | | |
| 12/4 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
| 12/11 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 | PLC: Q1 & Q2 |

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| 12/18 | PLC: Q1 & Q2 | PLC: Q1 & Q2 | Data Review | PLC: Q1 & Q2 | PLC: Q1 & Q2 |
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| | Math | ELA | Science | Soc. Studies | Electives/SPED |
| January Q3: What if students don't know it? [intervention], Q4: What if students know it? [enrichment] | | | | | |
| 1/8 | <ul style="list-style-type: none"> Mental Health Training Non-Violent Crisis Intervention Student Data Conversations around iReady and CERT results | | | | |
| 1/15 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 1/17 | <ul style="list-style-type: none"> End of quarter work Training about English Language Learners | | | | |
| 1/22 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 1/29 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| February Q3: What if students don't know it? [intervention], Q4: What if students know it? [enrichment] | | | | | |
| 2/5 | <ul style="list-style-type: none"> Student Mapping Round 2 Building PLC State Assessment Proctor Training | | | | |
| 2/12 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 |
| 2/19 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 2/26 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| March Q3: What if students don't know it? [intervention], Q4: What if students know it? [enrichment] | | | | | |
| 3/5 | Parent Teacher Conference Day (11 am - 7 pm) | | | | |
| 3/12 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 3/19 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 |
| 3/26 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| April Q3: What if students don't know it? [intervention], Q4: What if students know it? [enrichment] | | | | | |
| 4/9 | <ul style="list-style-type: none"> Mental Health Training Non-Violent Crisis Intervention Educator Effectiveness (EE) | | | | |
| 4/16 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 4/23 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 4/30 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | Data Review | PLC: Q3 & Q4 |
| May Q3: What if students don't know it? [intervention], Q4: What if students know it? [enrichment] | | | | | |
| 5/7 | <ul style="list-style-type: none"> Vertical Alignment Conversations (K-5, 6-12), CTE, Title | | | | |
| 5/14 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 5/21 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| 5/28 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 | PLC: Q3 & Q4 |
| June 6 | <ul style="list-style-type: none"> Gather in Building PLC's to make note of possible future adjustments for next year (submit goals / plan) Whole Group Goals Revisited to see growth End of year work day. | | | | |