

Accounting and Management International Conference (AMICO) 2025

Title

Firstname Lastname ¹, Firstname Lastname ² and Firstname Lastname ^{2,*}

¹ Affiliation 1 (Department, Faculty, University, Postal code, State, Country); e-mail@mail.com

² Affiliation 2 (Department, Faculty, University, Postal code, State, Country); e-mail@mail.com

Keywords :

Keyword 1; Keyword 2;
Keyword 3 (List three to ten
pertinent keywords specific to
the article yet reasonably
common within the subject
discipline.)

ABSTRACT (Times New Roman 12, Kapital)

The abstract is written using Times New Roman font 12, 1 spacing, italic. This section consists of single paragraph and about 250 words maximum. For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: (1) Background: Place the question addressed in a broad context and highlight the purpose of the study; (2) literature review : Literature reviews cover scientific theories and concepts that serve as reference sources for writing studies/research. (3)Methods: briefly describe the main methods or treatments applied; (4) Results: summarize the article's main findings; (5)Conclusions: indicate the main conclusions or interpretations. The abstract should be an objective representation of the article and it must not contain results that are not presented and substantiated in the main text and should not exaggerate the main conclusions

I. INTRODUCTION

The Introduction is written using Times New Roman font 12

The introduction should briefly place the study in a broad context and highlight why it is important. It should define the purpose of the work and its significance. The current state of the research field should be carefully reviewed and key publications cited. Please highlight controversial and diverging hypotheses when necessary. Finally, briefly mention the main aim of the work and highlight the principal conclusions. As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research. References should be in APA style and listed in alphabetical order. Please do not include any abbreviations. Any additional references should be included in an Additional Reading section. For more information and examples on properly citing sources in APA style, please see [APA Citation Guidelines](#). See the end of the document for further details on references.

II. LITERATURE REVIEW

The Literature Review is written using Times New Roman font 12

Literature reviews cover scientific theories and concepts that serve as reference sources for writing studies/research. Reference sources/readings must be relevant to the topic being studied/researched, state-of-the-art, and recent (the last 10 years). Every cited source must be Included in the bibliography.

III. METHODS

The Methods is written using Times New Roman font 12

The research methods section includes the research type, population and sample, data collection techniques, hypothesis testing, and operational definitions of the research variables. The research methods section also includes the data analysis techniques used to test the research hypotheses.

IV. RESULTS

The results and discussion should be written in Times New Roman 12 (single-spaced). The results should be separated from the discussion. The results are not raw data, but rather data that has been processed/analyzed using specific methods. The discussion is the interpretation of the data analysis, which is then linked to relevant scientific theories/concepts in the literature review. The results and discussion should answer the problem formulation and provide new knowledge. The content of the results and discussion can include interpretations of the discussion results, tables, figures, diagrams, graphs, sketches, and other items deemed important and essential for presentation.

4.1. Subsection

4.1.1. Subsubsection

Bulleted lists look like this:

- First bullet;
- Second bullet;
- Third bullet.

Numbered lists can be added as follows:

1. First item;
2. Second item;
3. Third item.

The text continues here.

4.2. Figures, Tables and Schemes

All figures and tables should be cited in the main text as Figure 1, Table 1, etc.



Figure 1. This is a figure. Schemes follow the same formatting.

Table 1. This is a table. Tables should be placed in the main text near to the first time they are cited.

Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data ¹

¹ Tables may have a footer.

The text continues here (Figure 2 and Table 2).



(a)



(b)

Figure 2. This is a figure. Schemes follow another format. If there are multiple panels, they should be listed as (a) Description of what is contained in the first panel; (b) Description of what is contained in the second panel. Figures should be placed in the main text near the first time they are cited. A caption on a single line should be centered.

The text continues here (Figure 2 and Table 2).

Table 2. This is a table. Tables should be placed in the main text near the first time they are cited.

Title 1	Title 2	Title 3	Title 4
entry 1 *	data	data	data
	data	data	data
	data	data	data
entry 2	data	data	data
	data	data	data
entry 3	data	data	data
	data	data	data
	data	data	data
	data	data	data
entry 4	data	data	data
	data	data	data

* Tables may have a footer.

V. CONCLUSIONS

This section is mandatory but can be added to the manuscript if the discussion is unusually long or complex and add research limitations and policy implications to the theory and practice.

REFERENCES

References should be in **APA style and listed in alphabetical order**. Please do not include any abbreviations. Any additional references should be included in an *Additional Reading* section. For more information and examples on properly citing sources in APA style, please see [APA Citation Guidelines](#). It is your responsibility to ensure that all information in your paper that is taken from another source is substantiated with an in-text reference citation. Please also note that your references **must strictly follow APA** (American Psychological Association) style. We recommend preparing the references with a bibliography software package, such as ReferenceManager ([Mendeley](#)) to avoid typing mistakes and duplicated references. Include the digital object identifier (DOI) for all references where available.

NOTE: The publisher may return your chapter to you for correction if you do not properly format your references. Note that this will delay the production process, and ultimately, the release of the book.

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manual (7th edition). If you do not own an APA style manual, you may either 1) consult your library or 2) visit APA's Web site to order your own copy: <http://www.apastyle.org/pubmanual.html>. It may also benefit you to consult the following pages of APA's Web site for frequently asked questions and other tips: <http://www.apastyle.org/faqs.html> & <http://www.apastyle.org/previoustips.html>.

Book with one author:

Author, A. A. (2005). *Title of work*. Publisher.

Book with two authors:

Author, A. A., & Author, B. B. (2005). *Title of work*. Publisher.

Book with more than two authors:

Author, A. A., Author, B. B., & Author, C. C. (2005). *Title of work*. Publisher.

Journal article:

Sawyer, S., & Tapia, A. (2005). The sociotechnical nature of mobile computing work: Evidence from a study of policing in the United States. *International Journal of Technology and Human Interaction*, 1(3), 1-14.

A publication in press:

Junho, S. (in press). Roadmap for e-commerce standardization in Korea. *International Journal of IT Standards and Standardization Research*.

A publication in a language other than English:

Amano, N., & Kondo, H. (2000). *Nihongo no goi tokusei* [Lexical characteristics of Japanese language]. Sansei-do.

Edited book:

Zhao, F. (Ed.). (2006). *Maximize business profits through e-partnerships*. IRM Press.

Chapter in an edited book:

Jaques, P. A., & Viccari, R. M. (2006). Considering students' emotions in computer-mediated learning environments. In Z. Ma (Ed.), *Web-based intelligent e-learning systems: Technologies and applications* (pp. 122-138). Information Science Publishing.

Published proceedings:

Deci, E. L., & Ryan, R. M. (1991). A motivational approach to self: Integration in personality. In *Proceedings of Nebraska Symposium on Motivation* (vol. 38, pp. 237-288). University of Nebraska Press.

Unpublished doctoral dissertation or master's thesis:

Wilfley, D. (1989). *Interpersonal analyses of bulimia: Normal-weight and obese* [Unpublished doctoral dissertation]. University of Missouri, Columbia, MO, United States.

A presented paper:

Lanktree, C., & Briere, J. (1991, January). *Early data on the trauma symptom checklist for children (TSC-C)* [Paper presentation]. The meeting of the American Professional Society on the Abuse of Children, San Diego, CA, United States.

Website:

VandenBos, G., Knapp, S., & Doe, J. (2001). *Role of reference elements in the selection of resources by psychology undergraduates*. <http://jbr.org/articles.html>

