

Dear Parent/Guardian,

We are delighted to inform you that your scholar has been selected as a Peer Guide for the internationally renowned traveling exhibit [Anne Frank: A History for Today](#). The exhibition chronicles Anne Frank's life and connects it with other present-day difficult stories and experiences. Their guide training will be held (dates) from (time) at (location).

Their acceptance as a Peer Guide means that your scholar will attend a two-day training facilitated by the Institute for Holocaust Education and the [Anne Frank Center](#) at the University of South Carolina. They will learn the content and pedagogy necessary to lead guided tours. A permission form for your scholar to participate in the training and be photographed is attached to this letter. Please return this at your earliest convenience.

Your scholar will remain on campus during the training but will leave class during the assigned dates and times. All materials will be provided, but your scholar is welcome to bring a writing utensil and notebook.

During the training, your scholar will learn about the content of the exhibit and how to engage peer groups as they lead tours. They will learn about the story of Anne Frank, as well as the history of the Holocaust, Nazi Germany, and World War II. They will also learn to make connections and see how themes of hatred, Anti-Semitism, prejudice, and inhumanity appear across time and location. To prepare, your scholar can read or re-read Anne Frank's diary and/or watch the short educational video, [The Short Life of Anne Frank](#). This is not required! More information is also available at the Anne Frank House website (www.annefrank.org/en/) if you would like to learn along with your scholar.

The exhibit will be at (location) from (dates). We will be asking the scholars to provide their availability to give tours during these windows during the training. We will work with each scholar around their schedule and are in conversation with their teachers about when they are able to give tours during school hours.

Thank you for supporting your scholar as they become Peer Guides for this exhibit. In addition to the historical knowledge they will learn, your scholar will improve their communication and interpersonal skills, grow as young leaders, and learn how to facilitate discussions about historical connections. They will also demonstrate open-mindedness, acceptance, empathy, and social responsibility based on mutual respect and learn the importance of being an "upstander."

Warmly,

(signature)