

|                           | Monday | Tuesday | Thursday     |
|---------------------------|--------|---------|--------------|
| Unit/ Lesson<br>Big Ideas |        |         | Unit 01 test |
| Overall Expectations      |        |         |              |
| Specific Expectations     |        |         |              |
|                           |        |         |              |
| Learning Goals            |        |         |              |
| Success Criteria          |        |         |              |
| Instructional Strategies  |        |         |              |
| Assessment & Evaluation   |        |         |              |
| Homework / Class Work     |        |         |              |
| Materials & Resources     |        |         |              |
| Islamic Link              |        |         |              |

**Islamic Link**  
**The 5 Ds**

(explore, compare,  
question, connect,  
appreciate)

**1. Explore** = x

**2 Compare** = x

**3. Question** = **(1) → Who** are the makers of x? Engineers? Designers? Programmers? **What** are they made of? Did it create / assemble itself by itself? From nothing? Did it come from nature? Did it happen by chance? Does it work on its own? How does it work?

**(2) →** How does the x come about? Did the x make its own x? Did the x get itsx by chance? Can the x move and navigate ways on its own? Who do you think made the x? Has anyone seen something making itself? x

**4. Connect** = Helps readers seek the Maker of the observed phenomena and understand the hidden messages/meanings of His acts.

x

→ Connect to The Divine Names: x

**5. Appreciate** = → What are the character lessons? x

→ Recall countless benefits of the explored topic and appreciate and thank Allah for this blessings through: zhikr, fikr, and shukr.

x