

# Kindergarten Grade

## Learning Opportunities Week 2: April 20-24

If you would like to share any of the activities you have done with your teacher, please have your parents take a picture and send it through an email or on Remind. Thank you for all of your hard work during this uncertain time. We appreciate you!!!


[Reading Introduction:](#) Mrs. Baker

[Writing Introduction:](#) Mrs. Kennedy

[Math Introduction:](#) Mrs. Zmolek

[Science Introduction:](#) Mrs. Wilkening

Subject	Weekly Focus	Lesson	Activities
<b>Reading</b>  <b>Mrs. Baker</b>  <a href="#">Reading Packet Written Directions</a>	Parent Pipeline <a href="#">COMPREHENSION</a> Check for Understanding <a href="#">Spanish Version</a>  Phonic Skills  Read Aloud: <a href="#">Alice The Fairy</a> by David Shannon  <a href="#">Bookflix</a> -Login Username: 50129gcelm Password: plaea8	Check For Understanding; Who?/What?  Alphabet, Syllables, Rhyming, Beginning, Medial-Middle, Ending sounds, CVC words and sentence decoding	Activity 1: Check For Understanding Choose a book you have at home. Start with you (parent) reading the story. Student holds the Checkmark; Who? What? Stop reading after each page-Ask student to answer Who you just read about? What was happening?  Activity 2: <a href="#">Phonics activity sheet</a>  <b>Additional Suggested Activities:</b> Free Choice Reading-15 min Read Sight Words (List 1-7) Lexia- 10-15 min. per day
<b>Writing</b>  <b>Mrs. Kennedy</b>  <a href="#">Writing Packet Written Directions</a>	Sentence Building  Sight Words	Two Sentences  Read/Write words  Sight Word Writing  Sight Word Packet	<b>Sentence building activity:</b> Have your child read the words. Cut up the words, put them in order so the sentence makes sense. Write the sentence. <b>Activities:</b> Work on reading/writing sight word Sight Word Writing Sheet: Practice writing 8 sight word in the activity section using a pencil, pen and marker Sight Word Packet  <b>Additional Suggested Activities:</b> Write about or make a list of your favorite foods.  <b>Write sight words:</b> List 1: the, you, to, it,

			and, in, a, said, I, for List 2: up, little, look, down, is, can, go, see, we, not
<b>Math</b>  <b>Mrs. Zmolek</b>  <a href="#">Math Packet Written Directions</a>	<b>Teen Numbers</b>  <b>Included in packet:</b> Making teen numbers work mat Written directions Ladybug Total 10  <b>Supplies needed:</b> Small manipulatives such as Cheerios, buttons, Goldfish crackers, etc. in baggies White board from last packet Number cards from last packet Dry erase marker	<b>Teen Number videos:</b> <a href="#">Numbers in the Teens Start with a 1</a>  <a href="#">Numbers in the Teens have a Group of 10</a>  <a href="#">Lesson: Working with Teen Numbers</a>  If you cannot watch the lesson video, please use the written directions.	<b>Activity 1 : Working with Teen Numbers -continue from lesson</b> <a href="#">Written directions</a> <a href="#">Making Teen Numbers Work Mat</a>  <hr/> <b>Additional Suggested Activities:</b> <b>Ladybug- Total 10</b> Find the Fish game Count to 100 Count on from any number Count by 10's to 100 Put Number Cards in Order Write Numbers to 20 or higher Games from Muffins & Math  <b>Remember to send pictures of your work to your classroom teacher.</b>
<b>Science</b>  <b>Mrs. Wilkening</b>  <a href="#">Science Packet Written Directions</a>	<a href="#">Weather</a>	Describe different types of weather; talk about the temperature- (how does it feel), Draw a picture of what you see.	Chapter 1 Home Investigation: Observing Weather Worksheet  <hr/> <b>Additional Suggested Activities</b> <a href="#">30 minActivity: Be a Weather Watcher</a> <a href="#">Circle of Seasons</a>
<b>Art</b>	Project of the week: Create an animal out of items from around your house. A kindergarten made a design of his doggie in the picture!  Try to make it as realistic as you can, with whatever items you can find! Be creative!	Lesson here: <a href="https://m.youtube.com/watch?v=ARfMXRMflxY">https://m.youtube.com/watch?v=ARfMXRMflxY</a>  	Take a picture of it and have parents send it to... <a href="mailto:cunninghams@greenecountycsd.net">cunninghams@greenecountycsd.net</a>

<b>Physical Education</b>	<p>I can spell 3, three or four letter words. Ball, Walk, dog, cat and do the exercises</p> <p>Please go and register on the website in the next column.</p>	<p><a href="https://www.youtube.com/watch?v=uYr7jlqsew">https://www.youtube.com/watch?v=uYr7jlqsew</a></p> <p><a href="http://www.peclogit.org/logit.asp">http://www.peclogit.org/logit.asp</a></p>	<p>I can spell 3, three or four letter words. Ball, Walk, dog, cat and do the exercise that matches the word you create.  <b>For example: CAT=</b>  <b>C=Bear crawl across the floor</b>  <b>A= Squats with hands on top of head</b>  <b>T= Mountain Climbers</b></p> <p>Create a UN and a PW for your child. This is where you will log steps or miles you walk with your child. Mark down somewhere safe in case you forget the UN and PW. We are having a class contest to see which class can walk across the US first. This is also a way that I will be keeping track of students being active.</p>
<b>Music</b>	<p>Understand and analyze music in various forms</p>	<p>Choose an age appropriate musical and watch it in its entirety. Please ok with a parent before watching  Examples for Kindergarten: Mary Poppins, Sound of Music, Lion King the Musical  (All can be found via Amazon Prime, Youtube Movies or whatever video platform you rent movies virtually)</p> <p>OR</p> <p>Watch an age appropriate movie and listen to the music throughout (free.. Any movie you have would work!)</p>	<p>Answer the questions posted on the <a href="#">Google Classroom</a> (code- irs7vnr)</p> <p>OR</p> <p>Draw/color a picture of your favorite song/scene of the movie or musical</p>

Guidance	I can practice gratitude.	<a href="#">Hello Video From Mrs. Ticknor</a>  <a href="#">Gratitude Lesson and Activity.</a>  <a href="#">Juicebox Jukebox - Thankful Song</a>	<p>1. Please review the lesson and activity attachment. You may access this through the online link or through the handout in packets.</p> <p>2. Complete the activity - Gratitude Scavenger Hunt. Once you are done with the activity, please share a picture of your student completing their list at <a href="mailto:ticknorm@greenecountycsd.net">ticknorm@greenecountycsd.net</a>.</p> <p>3. Use the following discussion questions to review your child's experience with the gratitude activity(s).</p> <ul style="list-style-type: none"> <li>• How did you feel before starting the scavenger hunt?</li> <li>• How did you feel after the scavenger hunt?</li> <li>• Was it easy or hard for you to find items on the scavenger hunt list?</li> <li>• Is there anything that you are thankful for that you would like to add to your list?</li> <li>• How can you use thankful thinking this week to help you feel happier and more positive?</li> </ul> <p>Optional: Below, I've attached a song that students have listened to before at school. Share this YouTube video, <a href="#">Juicebox Jukebox</a>, with them to help prompt grateful thinking!</p>
Misc. Choices	<a href="#">Coloring Sheet</a>		Week 4 Calendar